

ABSTRAK

Wariska Dwiyantri. 2026. *Peningkatan Minat Belajar dan Hasil Belajar dalam Menulis Pantun Nasihat Menggunakan Media Pembelajaran Ular Tangga pada Siswa Kelas V SD Negeri Kedungdowo Ploso Jombang.* Tesis. Madiun: Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, M.M., M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Kata Kunci: *Pantun, Media Pembelajaran, Ular Tangga, Minat Belajar, Hasil Belajar*

Penelitian ini bertujuan untuk mendeskripsikan peningkatan minat belajar dan hasil belajar keterampilan menulis pantun nasihat menggunakan media pembelajaran ular tangga modifikasi pada siswa kelas V SD Negeri Kedungdowo Ploso Jombang. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus mengacu pada model Kemmis dan McTaggart, dengan subjek penelitian sebanyak 24 siswa (7 laki-laki dan 17 perempuan). Data penelitian dikumpulkan melalui teknik tes hasil belajar menulis, angket minat belajar, observasi aktivitas, dan dokumentasi. Hasil penelitian menunjukkan adanya peningkatan minat dan hasil belajar siswa secara signifikan di setiap siklusnya. Pada kondisi prasiklus, rata-rata minat belajar siswa hanya sebesar 38% (kategori rendah) dengan nilai rata-rata hasil belajar 59,0 dan ketuntasan klasikal 33,33% (8 siswa). Setelah dilaksanakan tindakan pada Siklus I, minat belajar siswa meningkat menjadi 66% (kategori sedang), nilai rata-rata kelas naik menjadi 70,5, dan ketuntasan klasikal mencapai 62,50% (15 siswa). Peningkatan optimal dicapai pada Siklus II, di mana persentase minat belajar menembus 88% (kategori sangat tinggi), nilai rata-rata kelas mencapai 83,0, serta ketuntasan klasikal melonjak hingga 87,50% (21 siswa). Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan media pembelajaran ular tangga modifikasi yang dikombinasikan dengan Kartu Pintar Pantun secara efektif mampu meningkatkan minat belajar dan hasil belajar keterampilan menulis pantun nasihat siswa sekolah dasar.

ABSTRACT

Wariska Dwiyanti. 2026. *Improving Learning Interest and Learning Outcomes in Writing Advice Pantun Using Snakes and Ladders Learning Media Among Fifth-Grade Students at SD Negeri Kedungdowo Ploso Jombang.* Thesis. Madiun: Magister Study Program in Indonesian Language and Literature Education, Graduate Program, Universitas PGRI Madiun. Advisor Prof. Dr. Muhammad Hanif, M.M., M.Pd., Co-Advisor Dr. Ermi Adriani Meikayanti, M.Pd.

Keywords: *Pantun, Learning Media, Snakes and Ladders, Learning Interest, Learning Outcomes*

This study aims to describe the improvement of students' learning interest and learning outcomes in writing advice pantun (pantun nasihat) using modified snakes and ladders learning media among fifth-grade students at SD Negeri Kedungdowo Ploso Jombang. This study is a Classroom Action Research (CAR) conducted in two cycles based on the Kemmis and McTaggart model, involving 24 fifth-grade students (7 males and 17 females) as research subjects. Data were collected through writing performance tests, learning interest questionnaires, classroom observations, and documentation. The findings revealed significant enhancements in both learning interest and learning outcomes across cycles. In the pre-cycle phase, the average learning interest score was only 38% (low category), with an average learning outcome score of 59.0 and a classical completeness rate of 33.33% (8 students). Following the intervention in Cycle I, student learning interest increased to 66% (medium category), the class average score rose to 70.5, and classical completeness reached 62.50% (15 students). Optimal achievement was obtained in Cycle II, where the learning interest percentage reached 88% (very high category), the class average score jumped to 83.0, and classical completeness climbed to 87.50% (21 students). Consequently, it can be concluded that the implementation of modified snakes and ladders learning media combined with Smart Rhyme Cards effectively enhances students' learning interest and writing learning outcomes in advice pantun at the elementary school level.