

ABSTRAK

Wahyu Farid Firmansyah. 2026. *Peningkatan Keterampilan Menulis Narasi Menggunakan Pendekatan Kontemporer Berbantuan Media foto Siswa Kelas VI SD Negeri Tambakrejo Kecamatan Magetan Kabupaten Magetan*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S, M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: menulis, narasi, pendekatan kontemporer, dan media foto

Penelitian ini bertujuan untuk menarasikan dan menjelaskan (1) penerapan pendekatan kontemporer berbantuan media foto dapat meningkatkan keterampilan menulis karangan narasi pada siswa kelas VI SD Negeri Tambakrejo Kecamatan Magetan Kabupaten Magetan, dan (2) hasil belajar siswa kelas VI SD Negeri Tambakrejo Kecamatan Magetan Kabupaten Magetan dalam pembelajaran menulis karangannarasi menggunakan Pendekatan kontemporer berbantuan media foto. Penelitian ini menggunakan jenis penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) peningkatan keterampilan menulis karangan narasi melalui pendekatan kontemporer dengan media foto pada siswa kelas VI SD Negeri Tambakrejo Kecamatan Magetan Kabupaten Magetan menunjukkan peningkatan dari siklus 1 ke siklus 2, yaitu keaktifan siswa siklus 1 memperoleh rata-rata skor 2,84 dengan kriteria baik dan presentase keberhasilan 70%, siklus 2 mengalami peningkatan memperoleh skor 3,25 dengan kriteria baik dan presentase 81,4%. Keterampilan menulis karangan siklus 1 memperoleh nilai rata-rata kelas 67,25 , siklus 2 memperoleh nilai rata-rata kelas 83,54 . Ketuntasan belajar siswa secara klasikal meningkat dari 68,5% pada siklus pertama menjadi 96,25% pada rata-rata siklus 2, dan (2) hasil belajar penilaian produk hasil belajar pada siklus 1 memperoleh nilai rata-rata 80 dan siklus 2 meningkat secara signifikan, yaitu memperoleh nilai rata-rata 86,71. Sedangkan nilai rata-rata kelas 67,25, siklus 2 memperoleh nilai rata-rata kelas 83,54 . Ketuntasan belajar siswa secara klasikal meningkat dari 68,5% pada siklus pertama menjadi 96,25% pada rata-rata siklus 2, dengan nilai terendah 25 dan nilai tertinggi 100.

ABSTRACT

Wahyu Farid Firmansyah. 2026. *Improving Narrative Writing Skills Using a Contemporary Approach Assisted by Photo Media for Grade VI Students of Tambakrejo Elementary School, Magetan District, Magetan Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S, M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *writing, narrative, contemporary approach, and photo media*

This study aims to narrate and explain (1) the application of a contemporary approach assisted by photo media can improve narrative writing skills in grade VI students of Tambakrejo State Elementary School, Magetan District, Magetan Regency, and (2) the learning outcomes of grade VI students of Tambakrejo State Elementary School, Magetan District, Magetan Regency in learning to write narrative essays using a contemporary approach assisted by photo media. This study uses a classroom action research type with two research cycles. The results of this study are (1) the improvement of narrative writing skills through a contemporary approach with photo media in grade VI students of Tambakrejo State Elementary School, Magetan District, Magetan Regency shows an increase from cycle 1 to cycle 2, namely the activity of students in cycle 1 obtained an average score of 2.84 with good criteria and a success percentage of 70%, cycle 2 experienced an increase obtaining a score of 3.25 with good criteria and a percentage of 81.4%. Writing skills in cycle 1 obtained an average class value of 67.25, cycle 2 obtained an average class value of 83.54. The students' learning completeness in classical terms increased from 68.5% in the first cycle to 96.25% in the average of cycle 2, and (2) the learning outcomes of the learning product assessment in cycle 1 obtained an average value of 80 and cycle 2 increased significantly, namely obtaining an average value of 86.71. While the average class value was 67.25, cycle 2 obtained an average class value of 83.54. The students' learning completeness in classical terms increased from 68.5% in the first cycle to 96.25% in the average of cycle 2, with the lowest value of 25 and the highest value of 100.