

ABSTRAK

Hariyanti. 2026. *Penerapan Metode Paired Reading Untuk Meningkatkan Kemampuan Membaca Pemahaman Siswa Kelas II Di SDN Segulung 01*. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd., (II) Vivi Rulviana, M.Pd.

Metode *Paired Reading* merupakan salah satu metode pembelajaran membaca yang dilakukan secara berpasangan untuk membantu siswa meningkatkan kelancaran dan pemahaman membaca melalui bimbingan serta interaksi dengan pasangan membaca. Penelitian ini dilatarbelakangi oleh rendahnya kemampuan membaca pemahaman siswa kelas II SDN Segulung 01, yang ditunjukkan dari sebagian besar siswa belum mencapai Kriteria Ketuntasan Minimal (KKM) 75. Penelitian ini bertujuan untuk mengetahui penerapan metode *Paired Reading* serta peningkatan kemampuan membaca pemahaman siswa setelah diterapkan metode tersebut. Penelitian ini menggunakan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, dengan subjek penelitian sebanyak 11 siswa. Teknik pengumpulan data meliputi observasi, wawancara, tes, dan dokumentasi. Hasil penelitian menunjukkan bahwa penerapan metode *Paired Reading* dapat meningkatkan kemampuan membaca pemahaman siswa. Hal ini terlihat dari peningkatan hasil belajar siswa pada setiap siklus, yaitu pada tahap pra-siklus persentase ketuntasan sebesar 27% dengan rata-rata nilai 66,45, meningkat pada siklus I menjadi 45% dengan rata-rata 72,81, dan pada siklus II mencapai 90% dengan rata-rata 84,63. Selain itu, keaktifan siswa dalam pembelajaran juga mengalami peningkatan. Dengan demikian, dapat disimpulkan bahwa metode *Paired Reading* efektif dalam meningkatkan kemampuan membaca pemahaman siswa kelas II SDN Segulung 01.

Kata Kunci: *Paired Reading*, membaca pemahaman, pembelajaran Bahasa Indonesia, sekolah dasar, keaktifan siswa, hasil belajar, PTK

ABSTRACT

Hariyanti. 2026. The Application of the Paired Reading Method to Improve Reading Comprehension Skills of Second Grade Students at SDN Segulung 01. Thesis. Elementary School Teacher Education Program, FKIP, Universitas PGRI Madiun. Advisors: (I) Dr. Endang Sri Maruti, M.Pd., (II) Vivi Rulviana, M.Pd.

The Paired Reading method is one of the reading teaching methods carried out in pairs to help students improve reading fluency and comprehension through guidance and interaction with a reading partner. This study is motivated by the low reading comprehension skills of second-grade students at SDN Segulung 01, as evidenced by most students not reaching the Minimum Mastery Criteria (KKM) of 75. This study aims to find out the application of the Paired Reading method and the improvement of students' reading comprehension skills after the method is applied. This research uses the Classroom Action Research (CAR) type, conducted in two cycles, with The research subjects were 11 students. Data collection techniques included observation, interviews, tests, and documentation. The results of the study showed that the implementation of the Paired Reading method could improve students' reading comprehension skills. This was seen from the improvement in students' learning outcomes in each cycle, starting from the pre-cycle stage where the mastery percentage was 27% with an average score of 66.45, increasing in cycle I to 45% with an average of 72.81, and reaching 90% in cycle II with an average of 84.63. In addition, students' activeness in learning also increased. Therefore, it can be concluded that the Paired Reading method is effective in improving the reading comprehension skills of Grade II students at SDN Segulung 01. Keywords: Paired Reading, reading comprehension, Indonesian language learning, elementary school, student activeness, learning outcomes, PTK.

Keywords: Paired Reading, reading comprehension, Indonesian language learning, elementary school, student participation, learning outcomes, Classroom Action Research