

ABSTRAK

Riza Nindy Pratiwi. 2026. *Peningkatan Keterampilan Menulis Puisi dan Motivasi Belajar Melalui Media Video Edukasi Siswa Kelas V SD Negeri Bakalanrayung Kudu Jombang*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, M.M., M.Pd., (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Kata Kunci : *media video edukasi, kemampuan menulis puisi, motivasi belajar, penelitian tindakan kelas.*

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan menulis puisi dan motivasi belajar siswa kelas V SD Negeri Bakalanrayung Kecamatan Kudu Kabupaten Jombang. Penelitian ini bertujuan untuk meningkatkan kemampuan menulis puisi dan motivasi belajar siswa melalui media video edukasi. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 29 siswa kelas V. Teknik pengumpulan data menggunakan tes, observasi, angket, dokumentasi, dan catatan lapangan, sedangkan analisis data dilakukan secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa kemampuan menulis puisi siswa meningkat, ditunjukkan oleh kenaikan nilai rata-rata dari 68,28 pada prasiklus menjadi 76,55 pada Siklus I dan 84,38 pada Siklus II, dengan persentase ketuntasan belajar meningkat dari 17,24% menjadi 68,97%, kemudian 96,55%. Motivasi belajar siswa juga mengalami peningkatan dari 56,64% pada prasiklus menjadi 67,24% pada Siklus I dan 81,03% pada Siklus II. Peningkatan tersebut terlihat pada aspek kesesuaian tema, diksi, imajinasi dan kreativitas, gaya bahasa, amanat, serta meningkatnya keaktifan, perhatian, dan kepercayaan diri siswa selama pembelajaran. Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan media video edukasi efektif meningkatkan kemampuan menulis puisi dan motivasi belajar siswa kelas V SD Negeri Bakalanrayung Kecamatan Kudu Kabupaten Jombang sehingga layak dijadikan sebagai salah satu alternatif media pembelajaran Bahasa Indonesia, khususnya pada materi menulis puisi di sekolah dasar.

ABSTRACT

Riza Nindy Pratiwi. 2026. *Improving Poetry Writing Skills and Learning Motivation through Educational Video Media for Fifth-Grade Students of SD Negeri Bakalanrayung, Kudu, Jombang.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors: (I) Prof. Dr. Muhammad Hanif, M.M., M.Pd.; (II) Dr. Ermi Adriani Meikayanti, M.Pd.

Keywords : *Education Video Media, Poetry Writing Skills, Learning Motivation, Classroom Action Research.*

This study was motivated by the low level of poetry writing skills and learning motivation among fifth-grade students of SD Negeri Bakalanrayung, Kudu District, Jombang Regency. The study aimed to improve students' poetry writing skills and learning motivation through the use of educational video media. This research employed Classroom Action Research (CAR) conducted in two cycles, each consisting of four stages: planning, action, observation, and reflection. The research subjects were 29 fifth-grade students. Data were collected through tests, observations, questionnaires, documentation, and field notes, and were analyzed using quantitative and qualitative descriptive methods. The findings showed that the use of educational video media improved both students' poetry writing skills and learning motivation. The average score of poetry writing skills increased from 68.28 in the pre-cycle to 76.55 in Cycle I and 84.38 in Cycle II, while the learning mastery percentage improved from 17.24% to 68.97%, and finally reached 96.55%. Students' learning motivation also increased from 56.64% in the pre-cycle to 67.24% in Cycle I and 81.03% in Cycle II. These improvements were reflected in the aspects of theme relevance, diction, imagination and creativity, figurative language, message, as well as increased student participation, attention, and self-confidence during the learning process. Based on the findings, it can be concluded that the use of educational video media effectively improved the poetry writing skills and learning motivation of fifth-grade students at SD Negeri Bakalanrayung, Kudu, Jombang. Therefore, educational video media can serve as an effective alternative instructional medium for teaching Indonesian, particularly in poetry writing at the elementary school level.