

## ABSTRAK

Devy Ratna Permatasari. 2024 Pengaruh Model Pembelajaran Problem Based Learning Berbantuan Media Google Sites Terhadap Kemampuan Berpikir Kritis Siswa Kelas V Sekolah Dasar. Skripsi. Program Studi Pendidikan Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) V. Teguh Suharto (II) Sri Lestari

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Problem Based Learning (PBL) berbantuan media Google Sites terhadap kemampuan berpikir kritis siswa kelas V sekolah dasar. Penelitian ini menggunakan metode eksperimen dengan desain quasi-experimental. Subjek penelitian terdiri dari dua kelas V di sebuah sekolah dasar yang dipilih secara acak sebagai kelas eksperimen dan kelas kontrol. Kelas eksperimen menerapkan model PBL berbantuan Google Sites, sementara kelas kontrol menggunakan metode pembelajaran direct intruction. Instrumen penelitian yang digunakan mencakup tes kemampuan berpikir kritis. Analisis data dilakukan menggunakan uji t untuk menentukan perbedaan menggunakan uji t yaitu  $4,638 > t$  tabel  $2,010$ . Nilai tersebut menunjukkan bahwa  $0,000 < 0,05$  menyatakan bahwa terdapat pengaruh yang signifikan yang telah diberikan pada variabel. Maka  $H_0$  diterima dan  $H_a$  ditolak. Selain itu, respon siswa terhadap pembelajaran dengan media Google Sites menunjukkan tingkat kepuasan dan keterlibatan yang tinggi. Berdasarkan hasil penelitian dapat disimpulkan bahwa model pembelajaran Problem Based Learning berbantuan media google sites memiliki pengaruh terhadap kemampuan berpikir kritis siswa kelas V Sekolah Dasar.

**Kata Kunci:** Problem Based Learning, Google Sites, Kemampuan Berpikir Kritis, Teknologi Pendidikan.

## ABSTRACT

*Devy Ratna Permatasari. 2024 The Influence of the Problem Based Learning Model Assisted by Google Sites Media on the Critical Thinking Ability of Class V Elementary School Students. Thesis. Primary School Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) V. Teguh Suharto (II) Sri Lestari*

*This research aims to determine the effect of the Problem Based Learning (PBL) learning model assisted by Google Sites media on the critical thinking abilities of fifth grade elementary school students. This research uses an experimental method with a quasi-experimental design. The research subjects consisted of two fifth classes in an elementary school which were randomly selected as the experimental class and the control class. The experimental class applies the PBL model assisted by Google Sites, while the control class uses the direct instruction learning method. The research instruments used include critical thinking ability tests. Data analysis was carried out using the t test to determine differences using the t test, namely  $4.638 > t \text{ table } 2.010$ . This value shows that  $0.000 < 0.05$  states that there is a significant influence that has been given to the variable. Then  $H_0$  is accepted and  $H_a$  is rejected. Apart from that, students' responses to learning using Google Sites showed a high level of satisfaction and involvement. Based on the research results, it can be concluded that the Problem Based Learning learning model assisted by Google Sites media has an influence on the critical thinking abilities of fifth grade elementary school students.*

**Keywords:** *Problem Based Learning, Google Sites, Critical Thinking Skills, Educational Technology.*