CHAPTER V

CONCLUSION

This section contains conclusions and research suggestions. The conclusion contains a review related to the explanation of the results and discussion of this study. Then, the researcher provides suggestions to the next researcher. The two sub-chapters are explained in this chapter in detail.

A. Conclusion

First, the authors of the 20 RAs used a variety of flexible introduction structures, adapting to the discipline and research objectives. Overall, researchers still state the research topic, gap indication, research objectives, literature review, and research methods. Despite the general framework of RAs, researchers have the freedom to customize the order and emphasis of each element. This flexibility allows authors to build stronger arguments that are more relevant to their research. The variation in structure is the author's choice to use language styles and sentence variations to attract the reader's attention and make a more persuasive argument. Creativity in processing language can make the introduction of RAs more interesting and have strong arguments. The variety and uniqueness of rhetorical patterns in the introduction section of RAs reflect the complexity and dynamism of academic writing, where writers are not only trying to convey information but also to build convincing and relevant arguments. By understanding the variety of rhetorical patterns, writers can improve the

effectiveness of academic communication and make more meaningful contributions.

Second, the dominant move frequency is Move 3: Occupying the Niche. This move was found in 15 of the 20 RAs studied. This finding shows that a number of researchers succeeded in occupying the niche in the introduction section of RAs. The dominance of Move 3 indicates that the authors were very focused on emphasizing the relevance and unique contribution of their research. This move does involve persuasive strategies such as stating the purpose of the research, the problem statement, logical arguments supported by key findings, and demonstrating the positive value of the research. This helps the authors establish credibility and grab the reader's attention.

Third, the most dominant frequency of step existence is Step 1 Move 3: Outlining purposes or stating the nature of the present research. The dominance of this step shows that writers tend to focus on asserting research objectives that can help readers understand the direction and focus of the research. This shows that most researchers try to show transparency and clarity in their research. Thus, the reader is able to relate to the research conducted by the author.

Fourth, this research is only limited to document analysis, so the information obtained is limited. This can reduce the depth and diversity of perspectives obtained by researchers. Setting interviews provides deep insights, nuances, and understanding of the context that would not otherwise be revealed.

So, this research does not focus on seeing whether the introduction section of RAs that have been uploaded to SINTA is good or bad based on rhetorical

patterns. This research focuses on knowing the rhetorical patterns that exist in the introduction section of RAs uploaded on SINTA.

B. Suggestion

This section contains suggestions for future researchers due to the limitations of this study. First, expand the data sources to be analyzed because this study took data from SINTA 3 and 4. Future researchers can take data from journals that are more numerous and interesting to study.

Second, this research is to find out the rhetorical patterns of the introduction section. Future researchers are advised to dig up information from the authors to find out the reasons why RA authors use these patterns. The data collection process may require a longer time, so it is recommended to conduct research immediately.

Third, the researcher took data sources from RAs written by Indonesian writers. Future researchers are advised to analyze RAs written by authors who have a background as users of English as a first language or mother tongue. This will be more interesting because they have mastered the language.

So, the researcher's findings about rhetorical patterns in the introduction section of RAs can be learned by other writers in compiling meaningful RAs. This will increase the variety and quality of RAs produced by academic writers. Therefore, the results of this study for lecturers or teachers can be used to teach how to write meaningful introduction sections of RAs, while students can use this study as a guide in writing introduction sections in RAs.