

ABSTRAK

Novi Ramadhanti, 2024. *Implementasi Model Kooperatif Berbantuan Media Prezi untuk Meningkatkan Literasi Sains Siswa Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Rissa Prima Kurniawati, M.Pd. (II) Dr. Endang Sri Maruti, M.Pd

Observasi di SDN 01 Winongo dalam pembelajaran guru menjelaskan materi mengenai organ pernapasan hanya menggunakan media gambar. Hal ini menyebabkan siswa bosan dan kurang berminat dalam pembelajaran. Tujuan penelitian ini untuk mendeskripsikan implementasi model kooperatif tipe NHT berbantuan media *prezi* terhadap literasi sains siswa sekolah dasar. Penelitian ini dilakukan dengan mengambil sampel penelitian siswa kelas V SDN 01 Winongo Kota Madiun berjumlah 18 siswa. Metode penelitian ini menggunakan Penelitian Tindakan Kelas. Penelitian Tindakan Kelas merupakan penelitian yang paling tepat untuk perbaikan proses pembelajaran yang permasalahannya banyak dialami oleh guru dan siswa. Penelitian ini dilaksanakan dalam 2 siklus yang mana terdapat 3 kali pertemuan disetiap siklusnya. Setiap pertemuan terdiri dari kegiatan awal, inti, dan penutup yang mengaju pada model pembelajaran kooperatif tipe NHT. Teknik pengumpulan data dalam penelitian ini yaitu dengan *test*, observasi, dan dokumentasi. Hasil observasi siswa siklus I memiliki rata-rata observasi aktivitas siswa pada siklus I sebanyak 91%. Rata-rata pada siklus II sebanyak 97%. Hasil observasi guru siklus I memiliki rata-rata observasi aktivitas guru pada siklus I sebanyak 94%. Rata-rata pada siklus II ini sebanyak 96%. Hasil *test* siklus I ini didapatkan bahwa terdapat 15 siswa yang memiliki nilai diatas KKM (Ketuntasan Kriteria Minimal) 75 dengan persentase nilai sebesar 83%. Ada 3 siswa yang sudah mencapai nilai dibawah KKM (Ketuntasan Kriteria Minimal) 75 sebanyak 17%. Dari nilai diatas diperoleh rata-rata nilai hasil test siklus I sebanyak 74. Hasil *test* siklus II ini didapatkan bahwa terdapat 17 siswa yang memiliki nilai diatas KKM (Ketuntasan Kriteria Minimal) 75 dengan persentase nilai sebesar 94%. Ada 1 siswa masih mendapat nilai dibawah KKM (Ketuntasan Kriteria Minimal) 75 sebanyak 17%. Dari nilai diatas diperoleh rata-rata nilai hasil test siklus II sebanyak 86, Jadi terdapat peningkatan dari siklus I ke siklus II sebanyak 11%. Sehingga sudah dapat dikatakan bahwa kegiatan pembelajaran sudah berjalan dengan baik. Sehingga penilaian ini menunjukkan bahwa model kooperatif tipe NHT dapat meningkatkan Literasi Sains siswa kelas V sekolah dasar.

Kata kunci: Model Kooperatif tipe NHT, Media *Prezi*, Literasi Sains

ABSTRACT

Novi Ramadhanti, 2024. Implementation of the Cooperative Model Assisted by Prezi Media to Improve Elementary School Students' Science Literacy. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisors (I) Rissa Prima Kurniawati, M.Pd. (II) Dr. Endang Sri Maruti, M.Pd

Observation at SDN 01 Winongo in learning, teachers explain material about respiratory organs only using picture media. This causes students to get bored and less interested in learning. The purpose of this study is to describe the implementation of the NHT type cooperative model assisted by prezi media on elementary school students' science literacy. This study was conducted by taking a sample of 18 fifth grade students of SDN 01 Winongo, Madiun City. This research method uses Classroom Action Research. Classroom Action Research is the most appropriate research to improve the learning process which has many problems experienced by teachers and students. This research was conducted in 2 cycles, where there were 3 meetings in each cycle. Each meeting consists of initial, core, and closing activities that refer to the NHT type cooperative learning model. Data collection techniques in this study were tests, observations, and documentation. The results of student observations in cycle I had an average observation of student activities in cycle I of 91%. The average in cycle II was 97%. The results of teacher observations in cycle I had an average observation of teacher activities in cycle I of 94%. The average in cycle II was 96%. The results of the cycle I test showed that there were 15 students who had scores above the KKM (Minimum Criteria Completion) of 75 with a percentage of 83%. There were 3 students who had achieved scores below the KKM (Minimum Criteria Completion) of 75 as many as 17%. From the values above, the average score of the cycle I test was 74. The results of the cycle II test showed that there were 17 students who had scores above the KKM (Minimum Criteria Completion) of 75 with a percentage of 94%. There is 1 student who still gets a score below the KKM (Minimum Criteria Completion) of 75 as much as 17%. From the above values, the average score of the cycle II test results is 86, so there is an increase from cycle I to cycle II of 11%. So it can be said that the learning activities have been going well. So this assessment shows that the NHT type cooperative model can improve the Science Literacy of grade V elementary school students.

Keywords: NHT type Cooperative Model, Prezi Media, Science Literacy