

ABSTRAK

Juniar Eka Damayanti, 2024. Penerapan Model PBL Berbasis Media Pop up Book Untuk Meningkatkan Hasil Belajar IPAS Siswa Kelas IV DI SDN Terung. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd. Pembimbing (II) Melik Budiartati, S.Sos., MA.

Penelitian ini bertujuan untuk meningkatkan hasil belajar Ilmu Pengetahuan Alam dan Sosial (IPAS) siswa kelas 4 di SD Negeri Terung, Kecamatan Panekan, Kabupaten Magetan melalui penerapan model Problem-Based Learning (PBL) berbasis media pop-up book. Metode penelitian yang digunakan adalah penelitian tindakan kelas (PTK) yang terdiri dari dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan Data dikumpulkan melalui tes dan non test hasil belajar, observasi, dan wawancara. Data. Hasil penelitian menunjukkan bahwa penggunaan model PBL berbasis media pop-up book secara signifikan meningkatkan hasil belajar siswa. Pada siklus pertama, rata-rata nilai siswa meningkat dibandingkan dengan sebelum penerapan model, dan pada siklus kedua terjadi peningkatan lebih lanjut. Selain itu, penggunaan media pop-up book terbukti efektif dalam meningkatkan minat dan motivasi belajar siswa, serta memfasilitasi pemahaman konsep-konsep yang sulit. Berdasarkan temuan ini, disimpulkan bahwa penerapan model PBL berbasis media pop-up book merupakan strategi yang efektif untuk meningkatkan hasil belajar IPAS siswa kelas 4. Penelitian ini merekomendasikan agar guru mempertimbangkan penggunaan media pop-up book sebagai alat bantu dalam proses pembelajaran untuk menciptakan suasana belajar yang lebih menarik dan interaktif.

Kata kunci: Model Problem Based Learning, Media pop-up book, Hasil Belajar, IPAS

ABSTRACT

Juniar Eka Damayanti, 2024. Application of the PBL Model Based on Pop up Book Media to Improve Science and Science Learning Outcomes for Class IV Students at SDN Terung. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Dr. Endang Sri Maruti, M.Pd. Supervisor (II) Melik Budiartati, S.Sos., MA.

This research aims to improve the learning outcomes of Natural and Social Sciences (IPAS) for grade 4 students at Terung State Elementary School, Panekan District, Magetan Regency through the application of the Problem-Based Learning (PBL) model based on pop-up book media. The research method used is classroom action research (PTK) which consists of two cycles. Each cycle includes planning, implementation, observation and reflection stages. Data collection techniques were collected through tests and non-tests on learning outcomes, observation and interviews. Data. The research results show that the use of a PBL model based on pop-up book media significantly improves student learning outcomes. In the first cycle, the average student score increased compared to before implementing the model, and in the second cycle there was a further increase. In addition, the use of pop-up book media has proven to be effective in increasing students' interest and motivation to learn, as well as facilitating understanding of difficult concepts. Based on these findings, it is concluded that the application of the PBL model based on pop-up book media is an effective strategy for improving science learning outcomes for grade 4 students. This research recommends that teachers consider using pop-up book media as a tool in the learning process to create a learning atmosphere. which is more interesting and interactive.

Keywords: Problem Based Learning Model, Pop-up book media, Learning Outcomes, Science