ABSTRAK

Sintya Indriasari Harnanti. 2024. *Efektivitas Model Accelerated Learning berbantuan Media Genially terhadap Hasil belajar Matematika siswa kelas IV SDN 01 Winongo.* Skripsi. Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun, Pembimbing (1) Fida Rahmantika Hadi, S.Pd., M.Pd. Pembimbing (2) Tiara Intan Cahyaningtyas., M.Pd

Penelitian ini bertujuan untuk mengetahui Efektivitas Model *Accelerated Learning* berbantuan Media Genially terhadap Hasil belajar Matematika siswa kelas IV SDN 01 Winongo tahun pelajaran 2023/2024. Penelitian ini termasuk pre eksperimen . Desain penelitian ini yaitu one group pretest-protest design. Populasi penelitian ini yaitu seluruh siswa kelas IV di SDN 01 Winongo yang berjumlah 21 siswa dengan pengambilan sampel penelitian yaitu semua siswa dijadikan obyek penelitian (sample jenuh) . Metode pengumpulan data dilakukan dengan metode tes yaitu dengan instrumen tes objektif (pilihan ganda). Data yang diperoleh dianalisis dengan menggunakan teknik analisis statistik deskriptif dan teknik analisis statistik inferensial uji-t. Hasil analisis menunjukkan rata-rata skor pretest siswa yang menggunakan model pembelajaran *Accelerated Learning* dengan media genially sebesar 49,76 dan setelah diberikan treatment nilai siswa lebih tinggi yaitu sebesar 85,71. untuk nilai posttestnya. Pengujian hipotesis menggunakan uji-t menunjukkan bahwa *P Value two-tail < Sig Alpha 0,05* yaitu 0,0000 < 0,05. Hasil penelitian dapat disimpulkan bahwa Model *Accelerated Learning* berbantuan Media Genially efektif terhadap Hasil belajar Matematika siswa kelas IV SDN 01 Winongo.

Kata kunci : *Accelerated Learning*, Hasil Belajar, *Genially*

ABSTRACT

Sintya Indriasari Harnanti. 2024. *The Effectiveness of the Accelerated Learning Model Assisted by Genially Media on the Mathematics Learning Outcomes of Grade IV Students of SDN 01 Winongo. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI MADIUN UNIVERSITY. Advisor : Fida Rahmantika Hadi, S.Pd., M.Pd. Co-Advisor : Tiara Intan Cahyaningtyas., M.Pd*

This study aims to determine the effectiveness of the Accelerated Learning Model assisted by Genially Media on the Mathematics learning outcomes of fourth-grade students of SDN 01 Winongo in the 2023/2024 academic year. This study is a pre-experiment. The design of this study is one group pretest-protest design. The population of this study was all fourth-grade students at SDN 01 Winongo, totaling 21 students, with the sampling of the study being all students as research objects (saturated sample). The data collection method was carried out using the test method, namely with an objective test instrument (multiple choice). The data obtained were analyzed using descriptive statistical analysis techniques and t-test inferential statistical analysis techniques. The results of the analysis showed that the average pretest score of students using the Accelerated Learning learning model with Genially media was 49.76 and after being given treatment the students' scores were higher, namely 85.71. for the posttest score. Hypothesis testing using the t-test showed that the two-tail P Value <Sig Alpha 0.05, namely 0.0000 <0.05. The results of the study can be concluded that the Accelerated Learning Model assisted by Genially Media is effective for the Mathematics learning outcomes of fourth grade students at SDN 01 Winongo.

Keywords: Accelerated Learning, Learning Outcomes, Genially