

## ABSTRAK

Erma Okta Listiana, 2024. *Pengembangan Media Motung (Monster Hitung) Pada Mata Pelajaran Matematika Materi Penjumlahan Siswa Kelas 1 di Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN. Pembimbing (1) Dr. Nur Samsiyah, S.Pd., M.Pd. (2) Dian Nur Antika Eky Hastuti, S.Pd., M.Pd.

### Pendahuluan

Pada mata pelajaran matematika, kemampuan dasar yang harus dimiliki siswa adalah kemampuan berhitung. Mata pelajaran matematika materi penjumlahan siswa kelas 1, harus dijelaskan dengan tahapan yang konkret. Pada studi pendahuluan ditemukan beberapa masalah berkaitan dengan media. Dimana media yang ada belum sesuai dengan karakteristik siswa kelas 1 sekolah dasar yang berfikir konkret. Penelitian ini adalah penelitian pengembangan atau (RnD). Penelitian bertujuan untuk mengetahui kebutuhan media oleh guru dan siswa, mengembangkan, kelayakan pengembangan media motung (monster hitung) pada mata pelajaran matematika materi penjumlahan siswa kelas 1 di Sekolah Dasar. Penelitian ini dilakukan dengan menggunakan model pengembangan ADDIE. Pengumpulan data menggunakan instrument lembar angket yang terdiri dari angket kebutuhan media, lembar angket validasi para ahli, angket respon guru dan siswa untuk menguji kelayakan. Hasil dari perolehan lembar angket para ahli adalah hasil validasi media mendapat presentase 98,8%, ahli materi mendapat presentase 97,4%, respon pengguna yaitu guru mendapat presentase 97,6% dan respon keterlaksanaan yaitu siswa mendapat sebanyak 99,6%. Dengan demikian keseluruhan dapat ditarik Kesimpulan bahwa media motung layak digunakan pada pembelajaran matematika materi penjumlahan siswa kelas 1 di Sekolah Dasar.

**Kata kunci:** Pengembangan, Media Pembelajaran, Matematika, Penjumlahan, Media Motung.

## ABSTRACT

Erma Okta Listiana, 2024. *Development of Motung Media (Counting Monster) in Mathematics Subjects on Addition Material for Grade 1 Students in Elementary Schools*. Thesis. Elementary School Teacher Education Study Program, FKIP, UNIVERSITAS PGRI MADIUN. Advisors (1) Dr. Nur Samsiyah, S.Pd., M.Pd. (2) Dian Nur Antika Eky Hastuti, S.Pd., M.Pd.

### Introduction

In mathematics subjects, the basic ability that students must have is the ability to count. Mathematics subjects on addition material for grade 1 students must be explained in concrete stages. In the preliminary study, several problems were found related to the media. Where the existing media are not in accordance with the characteristics of grade 1 elementary school students who think concretely. This research is a development research or (Rnd). The study aims to determine the media needs of teachers and students, develop, and the feasibility of developing motung media (counting monsters) in mathematics subjects on addition material for grade 1 students in Elementary Schools. This research was conducted using the ADDIE development model. Data collection used a questionnaire sheet instrument consisting of a media needs questionnaire, expert validation questionnaire sheets, teacher and student response questionnaires to test the feasibility. The results of the expert questionnaire sheets were the results of media validation getting a percentage of 98.8%, material experts getting a percentage of 97.4%, user responses, namely teachers getting a percentage of 97.6% and implementation responses, namely students getting as much as 99.6%. Thus, the overall conclusion can be drawn that the motung media is suitable for use in learning mathematics for addition material for grade 1 students in Elementary Schools.

**Keywords:** Development, Learning Media, Mathematics, Addition, Motung Media.