ABSTRAK

Amalia Devita Pratiwi**,** 2024. *Implementasi Metode Project Based Learning Pada Pembelajaran Sejarah Kurikulum Merdeka di SMK Yos Sudarso Rembang*. Skripsi. Program Studi Pendidikan Sejarah, FKIP, Universitas PGRI Madiun. Pembimbing (I) Khoirul Huda, M.Pd. (II) Anjar Mukti Wibowo S.Sn., M.Pd.

   Penelitian ini bertujuan untuk mendeskripsikan implementasi metode project based learning pada pembelajaran sejarah di SMK Yos Sudarso Rembang**,** Kabupaten Rembang, Jawa Tengah. Metode yang digunakan adalah kualitatif. Teknik pengumpulan data dalam penelitian ini menggunakan observasi, wawancara dan analisis dokumen. Validitas data menggunakan triangulasi sumber. Analisis data menggunakan analisis interaktif. Hasil penelitian menunjukan: (1) Implementasi metode project based learning pada pembelajaran sejarah di SMK Yos Sudarso Rembang sudah berjalan dengan baik seperti menentukan pertanyaan mendasar, merancang desain proyek, menentukan jadwal proyek, memonitor kemajuan proyek siswa, menguji hasil karya proyek dan evaluasi pengalaman; (2) Terdapat permasalahan di dalam keberterapan metode PJBL pada pembelajaran sejarah di SMK Yos Sudarso Rembang, permasalahan tersebut dialami oleh guru maupun siswa; (3) Siswa memberikan respon positif di dalam keberterapan metode berbasis projek pada pembelajaran sejarah sehingga berhasil menghilangkan kesan pembelajaran sejarah merupakan pembelajaran yang hanya menghafal saja oleh karena itu metode project based learning berhasil membuat proses pembelajaran menjadi lebih bermakna.

Kata Kunci: Project Based Learning, Pembelajaran Sejarah

ABSTRACT

Amalia Devita Pratiwi, 2024. *Implementation of the Project Based Learning Method in Learning History in the Independent Curriculum at Yos Sudarso Vocational School, Rembang.* Thesis. History Education Study Program, FKIP, Universitas PGRI Madiun. Supervisor (I) Khoirul Huda, M.Pd. (II) Anjar Mukti Wibowo S.Sn., M.Pd.

This research aims to describe the implementation of the project based learning method in history learning at Yos Sudarso Rembang Vocational School, Rembang Regency, Central Java. The method used is qualitative. Data collection techniques in this research used observation, interviews and document analysis. Data validity uses source triangulation. Data analysis uses interactive analysis. The research results show: (1) The implementation of the project based learning method in history learning at Yos Sudarso Rembang Vocational School has gone well, such as determining basic questions, designing project designs, determining project schedules, monitoring student project progress, testing project work results and evaluating experiences; (2) There are problems in the application of the PJBL method to history learning at Yos Sudarso Rembang Vocational School, these problems are experienced by teachers and students; (3) Students gave a positive response to the applicability of the project-based method to history learning so that it succeeded in eliminating the impression that history learning is learning that only involves rote memorization, therefore the project-based learning method succeeded in making the learning process more meaningful.

Keywords: *Project Based Learning, History Learning*