

ABSTRAK

Dwi Mulyono. 2024. Pengaruh *Model Pembelajaran CIRC (Cooperative integrated Reading And Composition) Berbantuan Media Flash card Terhadap Kemampuan Membaca Permulaan siswa kelas 1 SD*. Skripsi. Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Raras Setyo Retno, S.Pd., M.Pd. Pembimbing (II) Ir. Moeh. Soeprijadi Joko Laksana, M.Pd

Penelitian ini memiliki tujuan guna mendeskripsikan Pengaruh model pembelajaran circ (*Cooperative Integrated Reading and Composition*) berbantuan media *Flash card* terhadap kemampuan membaca permulaan siswa SD. Pada penelitian ini memanfaatkan metode kuantitatif yang berkaitan atas permasalahan yang ialah hubungan sebab-akibat diantara dua variabel maupun lebih. Metode kuantitatif digunakan untuk menguji hipotesis peneliti yang sudah ditetapkan dan dilakukan dengan uji statistik untuk menganalisis data. Populasi dari siswa SDN Sudimoro 01 kelas IA berjumlah 19 siswa serta kelas IB berjumlah 18 siswa dengan jumlah sampel 37 siswa. Instrumen pada penelitian ini berupa tes soal. Berdasarkan uji hipotesis Hasil uji t (*independent sample test*) menunjukkan bahwa nilai t_{hitung} (8,757) > t_{tabel} (2,060) dan nilai *sig. (2-tailed)* sebesar $0,000 < 0,05$. Hal ini berarti bahwa hipotesis atau H_a diterima. Artinya, ada pengaruh model pembelajaran kooperatif tipe CIRC (*cooperative integrated reading and composition*) berbantuan media *flashcard* terhadap kemampuan membaca permulaan pada siswa kelas 1 SD.

Kata Kunci: Model CIRC, Flashcard, membaca permulaan

ABSTRAK

Dwi Mulyono. 2024. The Influence of the CIRC (Cooperative integrated Reading and Composition) Learning Model Assisted by Flash Card Media on the Beginning Reading Ability of Grade 1 Elementary School Students. Thesis. Primary School Teacher Education, Faculty of Teacher Training and Education, PGRI Madiun University. Supervisor (I) Raras Setyo Retno, S.Pd., M.Pd. Supervisor (II) Ir. Moeh. Soeprijadi Joko Laksana, M.Pd

This research aims to describe the influence of the circ (Cooperative Integrated Reading and Composition) learning model assisted by Flash card media on elementary school students' initial reading abilities. This research uses quantitative methods which relate to problems that are cause-and-effect relationships between two or more variables. Quantitative methods are used to test researchers' predetermined hypotheses and statistical tests are used to analyze data. The population of SDN Sudimoro 01 class IA students is 19 students and class IB is 18 students with a sample size of 37 students. The instrument in this research is a test question. Based on the hypothesis test, the results of the t test (independent sample test) show that the value of $t_{count} (8.757) > t_{table} (2.060)$ and the sig value. (2-tailed) of $0.000 < 0.05$. This means that the hypothesis or H_a is accepted. This means that there is an influence of the CIRC (cooperative integrated reading and composition) type cooperative learning model assisted by flashcard media on the initial reading ability of grade 1 elementary school students.

Keywords: CIRC model, Flashcard, beginning reading