

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

This research discusses a textbook evaluation of English textbook for tenth grade of senior high school. This research has objective whether the English textbook meet the criteria of a good textbook suggested by Demir & Ertas (2014) or not. The research validity of the content needs to be carried out to determine whether the textbook has a good criteria in line with the criteria. The main factors for supporting the content are also necessary to be paid attention in looking the validity of the textbook. In addition, a good textbook has to support the factors.

After analyzing data obtained from the checklist textbook evaluation based on the theory used. The researcher found that the textbook validity is high quality if the percentage is more than 80%. It is found that the result of the textbook validity is good. The data analysis obtained results an evaluation checklist showing the achievement is 94,64% in accordance with the criteria. The analysis shows that this textbook fulfilled mostly the textbook evaluation criteria. Most of the criteria in the evaluation checklist subjects & contents, sub-skills & skills, layout & physical make-up, and practical consideration are valid. The percentage from the results of 53 from 56 criteria is valid. The number of 56 criteria analyzed, several criteria found is still not valid. There are 3 criteria which are not appropriate. The criteria refers to motivating subject and content of textbook, the pronunciation points repeated and reinforced in subsequent lessons, Note-taking, skimming, scanning, inferring meaning, listening for gist.

To sum up, it can be said that the textbook has a good criteria with what is recommended in the Demir & Ertas theory. This research is done because it focuses on the evaluation of the textbook published by Erlangga for senior high school to support English learning. Then the validity analyzed needs to be done determine the textbook quality.

## **B. Suggestion**

Based on the explanation of the conclusion, the researcher hoped that the suggestion could be helpful for those who are related this textbook. Future researchers can analyze the construct validity of the English textbook. Then the publisher or textbook writer should pay attention to the categories of the textbook validity because several categories should also be met in the criteria of a good textbook. It is because for making development the quality of the publication. For the English teacher, researcher suggests the teacher chooses a textbook which is relevant and appropriate and good quality for student to support learning. It could include the contents. Teacher needs to be more aware the book used whether the book is suitable for teaching or not. To conclude, the researcher hopes the results help the others and can help for those who analyze the same topic.