

CHAPTER V

CONSLUSION AND SUGGESTION

This chapter contains the main points of discussion contained in the closing, such as a) conclusions and b) suggestions from all research activities carried out in accordance with the systematics of writing a thesis.

A. Conclusion

In this subchapter, the researcher draws final conclusions from the content of this research. In this section, the researcher writes back the essence of the answers obtained from the analysis carried out in the previous chapter. So that it becomes a concise conclusion sentence that can be understood by the reader.

Based on the results and discussion, an overview of the problem formulation that has been presented can be drawn, namely students' perceptions of learning to write, showing the results that 25 out of 32 students admit that they do not agree with the statement that writing is the easiest skill among other skills such as reading, speaking, and listening. In other words, students state that writing is a difficult skill among other skills. Furthermore, the results of the second research question can be indicated that 24 out of 32 students have the perception that grammar is the most difficult aspect compared to other aspects when students learn to write. They choose grammar as the most difficult aspect when learning to write because students have to pay attention to the rules or formulas in each sentence so

that the resulting writing is not messy and has a different meaning. Finally, in the third research question, the results shows that students' perceptions of preferred media when learning to write show that 23 out of 32 students chose the internet or anything on the web as their preferred reference source when students learning to write. All of the statements above can be supported by research data from the previous chapter.

In short, the researcher writes back the results of the analysis contained in the previous chapter as the research conclusion. The results shows that students writing is classified into grammar, vocabulary, practice, get idea and write long passage. The students have difficulty in aspect grammar because they don't know the formula in each sentence. As a result, students produce writing with the different meaning because it does not match the writing formula. They prefer to study writing by using media such as internet or anything on the web, social media, article newspaper and others.

This research has limitations contained in the instrument. The researcher adopted an instrument from a replica of a previous study that only relied on one expert so that the researcher had limitations in finding difficulties in content, organization, punctuation, spelling and other aspects of writing that were not yet include in the questionnaire items. The researcher only find difficulties in the grammar aspect in this research. However, there are still many other aspects of writing that need to be assessed and considered in learning to write.

B. Suggestion

Based on the research results and discussion and conclusions in this research, suggestions that can be conveyed to related parties include;

1. For students

The suggestion that can be given to students based on the limitations of this research is that students must learn all aspects of writing. Not only some aspects mentioned in the questionnaire items but other aspects written in the limitation of the research. Starting from paragraph content, organization, punctuation and several other aspects. This provision needs to be done so that teachers or researchers can know the level of difficulty in each aspect of writing.

2. For teacher

Suggestions that can be given to teachers based on the limitations of this research are to assess and pay attention to the aspects of student writing to encourage them to develop their writing skills. This research only obtained some aspects of writing so teachers can look for difficulties in other aspects. As mentioned previously, starting from paragraph content, punctuation, organization and others.

3. Other researchers

This research was prepared with many shortcomings in it. Therefore, the suggestion given is to add references for further research. Future researchers who will conduct the same research can develop this research by adding statement items regarding other aspects of writing that are not yet

included in this research instrument. The next researcher can modify the statement items by looking for questionnaires from other researchers.