

**ANALYZING STUDENTS' DIFFICULTIES IN LEARNING TO
WRITE**

THESIS



BY :

NAWANG SUKMA YUDHISTYRA

NIM. 2002109052

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

July 2024

**ANALYZING STUDENTS' DIFFICULTIES IN LEARNING TO
WRITE**

THESIS

**Submitted to the Department of English Education Faculty of
Teacher Training and Education in Partial Fulfillment of the
Requirement for an Undergraduate Degree of English Education**

BY:

NAWANG SUKMA YUDHISTYRA

NIM. 2002109052

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

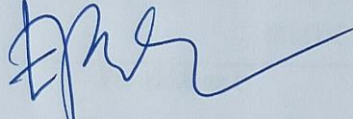
July 2024

SIGNATURE PAGE OF ADVISORS

Thesis by Nawang Sukma Yudhistyra entitled *Analyzing Students Difficulties in Learning to Write* is approved by the advisors for the thesis examination.

Madiun, July 12th 2024

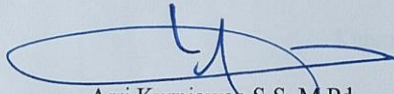
Advisor



Dr. Erlik Widiyani Styati, S.Pd., M.Pd
NIDN. 0712128404

Madiun, July 12th 2024

Co-Advisor

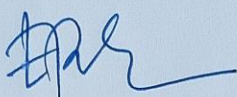


Arri Kurniawan, S.S., M.Pd
NIDN. 0721047701

SIGNATURE PAGE OF THE BOARD OF EXAMINERS

Thesis by Nawang Sukma Yudhistyra entitled *Analyzing Students Difficulties in Learning to Write* has been defended and is approved by the board of examination on Friday, July 12th 2024

Board of Examiners



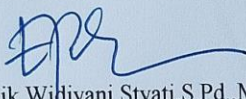
Dr. Erlik Widiyani Styati, S.Pd., M.Pd.
NIDN.0712128404

Chair



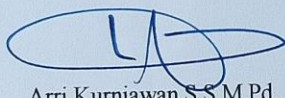
Vita Vendityaningtyas, S.S., M.Pd.
NIDN.0731128302

Secretary



Dr. Erlik Widiyani Styati, S.Pd., M.Pd.
NIDN.0712128404

Member



Arri Kurniawan, S.S., M.Pd.
NIDN.0721047701

Member




Samsul Arifin, S.Pd., M.Pd.
NIDN.0704108503

Member

Faculty of Teacher Training and Education
Dean

Dr. Sardulo Gombong, M.Pd.
NIDN. 0022096503

Department of English Education
Head

Dr. Erlik Widiyani Styati, S.Pd., M.Pd.
NIDN.0712128404

STATEMENT OF ORIGINALITY

I, the undersigned, :

Full Name : Nawang Sukma Yudhistyra

Student ID No. : 2002109052

Department : English Education

Faculty : Teacher Training and Education

Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where acknowledgments has been made in the text.

Madiun, 12 July 2024



Nawang Sukma Yudhistyra

FOREWORDS

By saying Alhamdulillahirobbil'alamin, all praise and gratitude to the researcher is due to the presence of Allah SWT, because of the Grace and Guidance the preparation of the thesis entitled "Analyzing Students' Difficulties in Learning to Write" can be completed in order to fulfill one of the requirements for completing education in the Department of English Education, Universitas PGRI Madiun

The researcher has gone through a long journey in order to complete the writing of this thesis. There were many obstacles faced in its preparation, but thanks to the will of Allah SWT, the researcher succeeded in completing this thesis. Therefore, with great humility, on this occasion the researcher would like to thank:

1. Dr. H. Supri Wahyudi Utomo, M.Pd. as Rector of Universitas PGRI Madiun
2. Dr. Sardulo Gembong, M.Pd. as Dean of the Faculty of Teacher Training and Education, Universitas PGRI Madiun
3. Dr. Erlik Widiyani Styati, S.Pd., M.Pd. as Head of the English Language Education Study Program at Universitas PGRI Madiun and as Main Supervisor who has taken the time to provide guidance, enthusiasm, knowledge and patience in facing the shortcomings of researcher during the preparation of the thesis until completion. Thank you very much for the guidance you have provided.
4. Arri Kurniawan, S.S., M.Pd. as an Accompanying Lecturer who has been willing to spend his time to provide guidance, enthusiasm, knowledge and patience in dealing with the shortcomings of researcher when preparing the thesis until completion. Thank you very much for the guidance provided.
5. All lecturers in the English Language Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun who have

provided knowledge to researchers during lectures and hope that the knowledge provided will be useful.

6. Beloved parents, Mr. Fauzi and Mrs. Suprihatin as well as the entire family who provide encouragement, love and never-ending prayers for the researcher, hope that they will be given smoothness and ease during their studies and especially in the preparation of this thesis.
7. All my comrades in arms who always give encouragement during the completion of the thesis. Thank you for your help, encouragement and prayers.
8. Especially my beloved friend, Riznanda Nur Annisa, who was willing to be the best partner during the preparation of this thesis. Thank you for your help, enthusiasm, and willingness to be the best partner for your thesis and a good listener.
9. Altha Adeliya, as my best friend and even my sister. Thank you for accompanying the researcher during the lecture until the end. Thank you for your time, energy and attention.
10. The parties that the researcher cannot mention one by one, who have helped complete this thesis, thank you very much.

The researcher realizes that there are still many shortcomings and limitations in preparing this thesis. Therefore, the researcher really hope for criticism and suggestions for improving this research. Hopefully this thesis is useful and can add information and knowledge to all parties.

Madiun, 12 Juli 2024

Nawang Sukma Yudhistyra

TABLE OF CONTENTS

INNER COVER.....	i
SIGNATURE PAGE OF ADVISOR.....	ii
SIGNATURE PAGE OF THE BOARD OF EXAMINERS.....	iii
STATEMENT OF ORIGINALITY.....	iv
MOTTO AND DEDICATION.....	v
FOREWORDS.....	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES.....	ix
LIST OF FIGURES.....	x
LIST OF APPENDICES.....	xi
ABSTRACT.....	xii
CHAPTER I INTRODUCTION.....	1
A. Background of the Research.....	1
B. Delimitation of the research.....	5
C. Research Question.....	6
D. Purpose of the Research.....	6
E. Significance of the Research.....	6
F. Definition of Key Terms.....	7
CHAPTER II REVIEW OF LITERATURE.....	9
A. Writing Skill for English Foreign Language Skill Students.....	9
B. Students Difficulties in Writing English.....	11
C. Students Perception on Writing Skill.....	14
D. Theoretical Framework.....	16
CHAPTER III RESEARCH METHODOLOGY.....	19
A. Time and Place of Research.....	19
B. Research Design.....	20
C. Population, Sample, and Sampling Technique.....	22
D. Collecting Data.....	23
E. Instrument.....	24
F. Data Analysis Technique.....	26
CHAPTER IV RESEARCH RESULTS AND DISCUSSION.....	29
A. Data Description.....	29
B. Discussion.....	48
CHAPTER V CONSLUSION AND SUGGESTION.....	54
A. Conclusion.....	54
B. Suggestion.....	56
REFERENCES.....	58
APPENDICES.....	61
VITA.....	76

LIST OF TABLES

	Page
Table 3.1. Research Schedule	20
Table 4.1. Research Data Results	31
Table 4.2. Results of students perception toward learning to write in College	33
Table 4.3. Results of students perception toward difficulties to learn Writing	35
Table 4.4. Results of students perception toward the most preferred media to learn writing	37
Table 4.5. Results of Descriptive Statistics	39

LIST OF FIGURES

	Page
Figure 4.6. Frequency results of students perception toward learning to write.....	42
Figure 4.7 Percentage results of students perception toward learning to write.....	42
Figure 4.8. Frequency results of students perception toward difficulties to learn writing	44
Figure 4.9. Percentage results of students perception toward difficulties to learn writing	44
Figure 5.0. Frequency results of the students perception toward the most preferred media to learn writing	46
Figure 5.1. Percentage results of the students perception toward the most preferred media to learn writing	47