

CHAPTER II

LITERATURE REVIEW

In this chapter, the researcher discusses several theories that are relevant to the problems in this research. The discussion focuses on speaking, developing speaking skills, the importance of speaking skills for ESL students, roleplay method, discord media, and procedure of the media

A. Theoretical Review

1. Speaking

Speaking is considered one of the English basic skills that are important to improve. English speaking skill refers to the ability to communicate effectively and fluently in the English language. It involves proficiency in expressing thoughts, ideas, opinions, and information in spoken English, as well as understanding and responding appropriately to verbal communication from others. According to Rao (2019), Proficiency in speaking is crucial among the four language skills for effective global communication.

English speaking skill encompasses various aspects, including pronunciation, vocabulary, grammar, sentence, structure, and conversational fluency. It involves the ability to use the appropriate tone, intonation, and stress patterns to convey meaning and effectively communicate with others. According to Bahari (2012), he mentions that Having a repertoire of such

responses enables learners to focus on understanding the other participant's speech without the need to simultaneously plan their response, as certain communication contexts, termed scripts, often involve predictable patterns of exchanges such as greetings, apologies, compliments, invitations, and other interactions influenced by social and cultural norms.

In conclusion, mastering English speaking skills is essential for effective communication. It involves expressing thoughts clearly, understanding others, and using correct pronunciation, vocabulary, grammar, and intonation. Various methods are available to improve speaking proficiency, highlighting the importance of personalized learning approaches. Ultimately, strong English-speaking abilities enable confident and meaningful interaction in both personal and professional contexts.

2. Developing Speaking Skills

Developing English speaking skills requires practice and exposure to the language in real-life situations. It involves actively engaging in conversations, participating in discussions, giving presentations, and developing the ability to express thoughts and ideas coherently. Ruzmetova (2022) said that participating in immersive role-playing games in a foreign language can assist students in resolving real-life issues while also finding pleasure in the role-playing process. The role-play teaching method can be used to give experience of real-life situations to the students. It also makes students more enthusiastic when using this method.

By using the Role-play method, teachers and students can build an environment like real-life experience, English-speaking skills are valuable in various contexts, such as academic settings, professional environments, social interaction, and travel. students enable individuals to communicate with people from diverse backgrounds, participate in international business, pursue higher education, and engage in global communication. According to Togimin & Jaafar (2020), Role play is highly effective for teaching speaking skills by offering students the chance to practice speaking in different social roles and settings, making it suitable for addressing low speaking proficiency in ESL classrooms through its learner-centered approach and emphasis on real-life interactions.

Ultimately, developing strong English-speaking skills enhances one's ability to communicate effectively and confidently in the English language, opening opportunities for personal, educational, and professional growth. For ESL (English as a Second Language) students speaking skills are crucial, as effective communication is a key aspect of language acquisition.

3. The Importance of Speaking Skills for ESL Students

ESL stands for "English as a Second Language." ESL students are individuals who are learning English as their second language, typically because their primary or first language is different. These students may come from diverse linguistic and cultural backgrounds and are seeking to acquire proficiency in English for various reasons, such as academic, professional, or personal purposes.

Speaking skills are crucial for ESL (English as a Second Language) students for several reasons:

a. Communication

The primary goal of language is communication. Speaking skills allow ESL students to express their thoughts, ideas, and emotions effectively in English, enabling them to interact with others in various social and professional settings.

b. Integration and Socialization

Proficient speaking skills are essential for ESL students to integrate into English-speaking communities. Socialization and building relationships often require effective verbal communication.

c. Academic Success

In an academic context, speaking skills are vital for classroom participation, group projects, presentations, and discussions. ESL students need to communicate clearly to succeed academically and to fully engage with the learning process.

d. Career Opportunities

Many professional settings require strong communication skills. ESL students with good speaking skills are better equipped to participate in job interviews, communicate with colleagues, and succeed in their careers.

e. Cultural Understanding

Speaking skills facilitate cultural understanding. By engaging in conversations, ESL students can better understand cultural nuances, idioms, and expressions, contributing to a deeper grasp of the language and the culture it represents.

f. Building Confidence

Developing speaking skills helps boost confidence. As ESL students become more comfortable expressing themselves in English, they are likely to feel more confident in various situations, both in and out of the classroom.

g. Real-Life Application

Language learning is not just an academic pursuit; it is a practical skill. Speaking skills are crucial in real-life situations, such as asking for directions, ordering food, seeking information, and navigating everyday interactions.

h. Critical Thinking and Problem-Solving

Engaging in spoken communication encourages critical thinking and problem-solving. ESL students must process information quickly, formulate responses, and adapt to various conversational contexts, which enhances cognitive abilities.

i. Reducing Language Anxiety

Developing speaking skills can help reduce language anxiety. The more comfortable ESL students become with speaking English, the less anxious they are likely to feel about making mistakes or being judged.

j. Achieving Language Proficiency

To attain a well-rounded proficiency in a language, all language skills (listening, speaking, reading, and writing) are interconnected. Focusing on speaking skills ensures a balanced and comprehensive language development.

4. Role-Play Method

Roleplay is a teaching method where students act out characters or scenarios in a simulated environment to enhance learning. It is often used in various educational settings, including classrooms, training sessions, and workshops. There are several benefits by using roleplay for teaching speaking. Benefits of using the roleplay method in teaching include:

- a. **Active Learning:** Roleplay engages students in active participation, which can enhance their understanding and retention of course material.
- b. **Skill Development:** Roleplay allows students to practice and develop a wide range of skills, including communication, problem-solving, critical thinking, and empathy.
- c. **Real-world Application:** Roleplay provides students with opportunities to apply theoretical concepts to real-life situations, helping them see the relevance of their learning.

- d. Promotes Creativity: Roleplay encourages creativity and imagination as students embody different characters and scenarios, fostering a dynamic learning environment.
- e. Increases Engagement: Roleplay can be an engaging and enjoyable way to learn, particularly for students who may struggle with traditional teaching methods.

Overall, the roleplay method is an effective instructional strategy for promoting active learning, skill development, and real-world application of knowledge across various subjects and educational levels. According to Arifin (2021) in the role-playing method, the relationship between students and teachers is crucial as students engage actively in learning, viewing teachers not as intimidating figures but as facilitators and partners who share experiences.

So, to achieve the goals above, students need speaking skills training. By using the Role-Play method, students will get real-life experience in speaking or conversation, this method can make students ready when their speaking skills are needed. In research by Lestari, F., & Sridatun, F. A. (2020), it was proven that students' speaking skills increased after being trained using the Role-Play method.

5. Discord Media

Using Discord as a teaching media is an innovative approach that capitalizes on the platform's features to facilitate communication, collaboration, and engagement among students. Discord, originally designed

for gaming communities, offers various functionalities that can be adapted for educational purposes. Here is how Discord can be utilized effectively as a teaching media:

- a. **Text Channels:** Discord allows users to create different text channels for organizing discussions, sharing resources, and posting announcements. Teachers can create channels for specific topics, assignments, or announcements, making it easy for students to find relevant information.
- b. **Voice Channels:** Voice channels enable real-time voice communication, allowing students to participate in audio discussions, group projects, or virtual presentations. This feature promotes interactive learning and fosters collaboration among students.
- c. **Screen Sharing:** Discord's screen sharing feature allows teachers to share their screens with students during live lectures, demonstrations, or tutorials. This can be particularly useful for explaining complex concepts, conducting virtual labs, or showcasing multimedia content.
- d. **Chat Moderation:** Discord provides tools for managing and moderating chat channels, including the ability to assign roles, set permissions, and enforce community guidelines. Teachers can maintain a safe and productive learning environment by moderating discussions and ensuring respectful communication among students.
- e. **Integration with Educational Tools:** Discord can be integrated with various educational tools and platforms, such as Google Drive, Microsoft Office, or learning management systems (LMS). This integration allows

for seamless sharing of files, collaborative document editing, and integration with existing course materials.

- f. **Bot Integration:** Discord supports the use of bots, which are automated programs that can perform various tasks, such as managing assignments, conducting quizzes, or providing reminders. Teachers can leverage bots to automate routine tasks and enhance the functionality of their Discord server.
- g. **Community Building:** Discord can facilitate community building and peer support among students by providing a platform for informal discussions, social interactions, and peer-to-peer learning. Teachers can create channels for student introductions, group activities, or virtual study sessions, fostering a sense of belonging and camaraderie within the class.

Overall, Discord offers a versatile and user-friendly platform for incorporating digital communication and collaboration into the teaching and learning process. By leveraging its features effectively, teachers can create dynamic and interactive learning environments that enhance student engagement, participation, and learning outcomes. However, it is essential to establish clear guidelines, expectations, and boundaries for using Discord in an educational context to ensure a positive and productive learning experience for all students.

According to Salehudin et al (2023) Discord's convenience and practicality on smartphones, aided by its compact size, along with its voice

channel functionality for interactive voice communication, renders it suitable for both lectures and classes. This media was chosen because Discord has a voice server that can be combined with the Role-Play method, and the users are people from all over the world. So that when finished with speaking training students can join servers at the world level. So, they will get more experience after having conversations with people from other countries.

In this research, the skill that will be focused on is speaking skill. To improve students' speaking skills, the Role-Play method was chosen to give students experience in conversation. To support students' speaking skills training, Discord media was chosen because it has a voice server so that students can carry out training outside of school hours or additional learning. By choosing discord media, the Researcher wishes that the students will be able to use it to improve other skills.

B. Procedure of The Media

To use Discord media several steps, need to be done. The steps according to Odinkaya et al (2021) and modified by researchers are

1. The teacher makes a Discord server that can be named like the class name for example "XA SMAN 1 Jiwan".
2. The teacher needs to invite every single student to the class.
3. The teacher needs to ask students to join the voice server.
4. Teachers can use the Discord voice server feature to teach speaking.

5. The teacher can use the discord voice server and combine it with another teaching method for example (Roleplay, Continuing the Lyric, Sing Together, and more speaking enhancing methods)
6. Teachers also can use a share screen combined with a face cam feature to interact with the students.
7. At the end of the lesson teacher can ask students to conclude the learning topic on the chat server.