

ABSTRAK

Gustin Ardheane F, Pengembangan Media *Flash Card* ABC Untuk Membaca Permulaan Kelas I SD. Skripsi. Pendidikan Guru Sekolah Dasar. Fakultas Keguruan Dan Ilmu Pendidikan. Universitas PGRI Madiun. Pembimbing (1) Tiara Intan Cahyaningtyas, M.Pd. (2) Apri Kartikasari H.S., M.Pd.

Kegiatan pembelajaran terjadi antara guru dan siswa, dengan tujuan agar siswa dapat memahami materi pembelajaran. Kesesuaian dan inovasi media perlu diperhatikan dalam kegiatan membaca permulaan agar siswa tidak jenuh dan bosan. Penelitian ini bertujuan untuk mengembangkan media *Flash Card* ABC untuk membaca permulaan kelas I SD. Penelitian ini menggunakan jenis penelitian *Research and Development* dengan menerapkan model ADDIE. Penelitian ini melibatkan siswa kelas I SD PLUS Darussalam sebanyak 17 orang. Pengumpulan data melalui observasi, dokumentasi, validasi ahli materi, media, bahasa, angket respon guru, dan siswa. Berdasarkan hasil validasi ahli materi mendapatkan nilai 90,7%, ahli media memperoleh nilai 87,8%, ahli bahasa memperoleh nilai 87,4%. Berdasarkan hasil penilaian para ahli menunjukkan pengembangan media *Flash Card* ABC untuk membaca permulaan layak digunakan di SD dan mampu mencapai tujuan penelitian.

Kata kunci: Pengembangan, Media pembelajaran *Flash Card* ABC, Membaca Permulaan

ABSTRACT

Gustin Ardheane F, Development of ABC *Flash Card* Media for Reading at the Beginning of Class I Elementary School. Thesis. Primary teacher education. Faculty of Teacher Training and Education. PGRI Madiun University. Supervisor (1) Tiara Intan Cahyaningtyas, M.Pd. (2) Apri Kartikasari H.S., M.Pd.

Learning activities occur between teachers and students, with the aim that students can understand the learning material. Media suitability and innovation need to be considered in initial reading activities so that students do not get bored and bored. This *research and develop* ABC *Flash Card* media for reading at the beginning of grade I elementary school. This research uses Research and Development research by applying the ADDIE model. This research involved 17 grade I students at SD PLUS Darussalam. Data collection through observation, documentation, validation by material experts, media, language, teacher and student response questionnaires. Based on the validation results, material experts got a score of 90.7%, media experts got a score of 87.8%, language experts got a score of 87.4%. Based on the results of the expert assessment, it shows that the development of ABC *Flash Card* media for beginning reading is suitable for use in elementary schools and is able to achieve the research objectives.

Keywords: Development, ABC *Flash Card* learning media, Beginning Reading