

Appendix 1 : Observation Checklist

ASPEK YANG DIAMATI	EVALUASI	
	YA	TIDAK
KEGIATAN PENDAHULUAN		
Guru mengucapkan sapa dan salam kepada siswa	✓	
Siswa menjawab sapa dan salam dari guru	✓	
Guru meminta ketua kelas untuk memimpin do'a sebelum kegiatan dimulai		✓
Siswa dan guru berdo'a bersama		✓
Guru mengecek kehadiran siswa	✓	
Guru memotivasi siswa untuk terlibat dalam proses pembelajaran sevara aktif, interaktif, dan kooperatif	✓	
Siswa mendengarkan dan merespon guru	✓	

	Guru menanyakan adakah yang masih ingat materi sebelumnya dan mengaitkan materi yang akan dipelajari yaitu expository text.	✓	
	Siswa menjawab pertanyaan guru		
	Guru memancing dan menanyakan materi apa yang akan dipelajari dan menyampaikan tujuan dari pembelajaran ini	✓	
	Siswa mencoba menebak materi apa yang akan dipelajari bersama	✓	
KEGIATAN INTI			
	Guru menjelaskan tentang expository text	✓	
	Siswa merespon dengan aktif	✓	
	Guru memberikan sebuah teks eksposisi dan beberapa soal yang harus dikerjakan oleh siswa	✓	
	Siswa mengerjakan soal berdasarkan teks yang tersedia	✓	

	Siswa diminta untuk menjawab pertanyaan/soal secara individu, yaitu menjawab pertanyaan dari teks yang disediakan.	✓	
	Siswa mengerjakan secara individu		
	Setelah siswa selesai mengerjakan secara individu, guru meminta siswa untuk membentuk kelompok maksimal dua orang	✓	
	Siswa berkelompok dengan teman sebangku	✓	
	Siswa bebas memilih pasangan untuk membentuk kelompok	✓	
	Siswa berdiskusi dengan partner satu kelompok tentang soal yang telah dikerjakan secara individu	✓	
	Siswa menggabungkan hasil kerja individu	✓	
	Siswa menghasilkan jawaban baru	✓	
	Siswa mempresentasikan hasil kerja kelompok	✓	

	mereka		
	Kelompok lain merespon hasil kerja antar kelompok	✓	
KEGIATAN PENUTUP			
	Guru membimbing siswa untuk menyimpulkan materi yang telah dipelajari	✓	
	Siswa ikut menyimpulkan sesuai pemahamannya	✓	
	Guru memberikan evaluasi berupa pertanyaan		

Appendix 2 : Interview Guideline

Pertanyaan untuk Guru

1. Bagaimana prosedur mengajar reading dengan menggunakan metode power of two?
2. Bagaimana respon siswa saat diberikan metode power of two?
3. Apa manfaat menggunakan metode power of two ?
4. Apa kelebihan atau kekurangan dari proses pembelajaran menggunakan metode power of two?
5. Apa dampak positif dengan pembelajaran reading dengan metode power of two?

Pertanyaan Siswa

1. Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?
2. Apakah metode power of two membuat kalian termotivasi untuk belajar reading?
3. Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?
4. Apakah manfaat yang kalian dapatkan saat menggunakan metode power of two?
5. Apakah kalian merasa senang dalam pembelajaran reading teks eksposisi dengan metode ini ?

Appendix 3 : The Result of Teacher Interview

No	PERTANYAAN	JAWABAN
	<p>Bagaimana prosedur mengajar reading dengan menggunakan metode power of two?</p>	<p>Pertama yang saya lakukan dikelas itu menerangkan Pelajaran yang kemarin, tentang teks eksposisi. Setelah itu saya uji siswa dengan saya beri lembar eee... soal yang ada bacaan terus bawahnya ada pilihan ganda. Siswa itu saya suruh mengerjakan peranak dulu... secara individu, baru kalau sudah selesai mengerjakan secara individu saya suruh anak-anak membuat kelompok berpasangan. Anak-anak itu saya suruh campur kalau memilih pasangan, biar nggak jadi satu yang pinter-pinter yang kurang bagus juga jadi satu. Terakhir mereka berdiskusi kemudian Menyusun jawaban yang baru buat mereka presentasi.</p>
	<p>Bagaimana respon siswa saat diberikan metode power of two?</p>	<p>Ya... ada yang antusias, ada juga yang tidak, karena banyak siswa yang bandel kalau di kelas A ini.</p>

	<p>Apa manfaat menggunakan metode power of two ?</p>	<p>Manfaatnya, kelas bisa dikondisikan mbak... anak-anak juga bisa berbaur sama temennya, jadi bisa kerja sama mereka.</p>
	<p>Apa kelebihan atau kekurangan dari proses pembelajaran menggunakan metode power of two?</p>	<p>Kelebihannya banyak mbak siswa tidak terlalu tergantung sama guru. Murid juga bisa mengembangkan kemampuan mengungkapkan ide orang lain. Terus membantu anak biar bisa kerja sama dengan orang lain. Membantu siswa untuk lebih bertanggung jawab juga. Yang paling penting itu bisa meningkatkan motivasi dan memberikan rangsangan untuk berfikir.</p> <p>Kalau kekurangannya itu apa ya... Kadang-kadang bisa terjadi adanya pandangan dari berbagai sudut bagi</p>

		<p>masalah yang dipecahkan, bahkan mungkin pembicaraan menjadi menyimpang, sehingga memerlukan waktu yang panjang namanya juga masih kelas 10. Ada juga kelompok, siswa yang kurang bertanggungjawab dalam tugas, jadi mereka lebih mengandalkan pasangannya.</p>
	<p>Apa dampak positif dengan pembelajaran reading dengan metode power of two?</p>	<p>Dampak positifnya ya anak-anak jadi tidak bosan di kelas, kan mereka nggak belajar sendiri ada temannya, lebih mudah juga buat mereka kalau mau belajar.</p>

THE RESULT INTERVIEW OF STUDENTS GROUP 1

No	PERTANYAAN	JAWABAN
	Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?	Std: Saya jadi mudah belajar karena ada bantuan teman saya hehe...
	Apakah metode power of two membuat kalian termotivasi untuk belajar reading?	Std: Iya, saya jadi suka belajar membaca sekarang
	Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?	Std: Kelebihannya ya kalau diskusi enak, tapi kalau satu kelompok sama temen yang kurang pintar jadi ribet.
	Apakah manfaat yang kalian dapatkan saat menggunakan metode power of two?	Std: Manfaatnya kita jadi lebih cepat ngerjain soalnya
	Apakah kalian merasa senang dalam pembelajaran reading teks eksposisi dengan metode ini ?	Std: Senang sekali kalau kita berdua

THE RESULT INTERVIEW OF STUDENTS GROUP 2

No	PERTANYAAN	JAWABAN
	Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?	Std: Kalau dari dulu belajarnya begini ya enak, bisa cepet paham
	Apakah metode power of two membuat kalian termotivasi untuk belajar reading?	Std: Kalau aku kurang suka membaca kak
	Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?	Std: Kelebihan ya cepet kalo ngerjain tugas, tapi malah banyak ngobrolnya.
	Apakah manfaat yang kalian dapatkan saat menggunakan metode power of two?	Std: Jadi bisa ngenal temen yang lain, karena kalau milih kelompok acak
	Apakah kalian merasa senang dalam pembelajaran reading teks eksposisi dengan metode ini ?	Std: Iya... suka kak

THE RESULT INTERVIEW OF STUDENTS GROUP 3

No	PERTANYAAN	JAWABAN
	Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?	Std: Metode ini enak kalau buat ngerjain tugas yang banyak
	Apakah metode power of two membuat kalian termotivasi untuk belajar reading?	Std: Saya termotivasi sih... soalnya kalau begini belajarnya jadi semangat
	Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?	Std: Kita nggak bergantung sama guru kak kalau belajar, tapi ya kalau belajarnya gini menyita banyak waktu, biasanya 2 jam pelajaran.
	Apakah manfaat yang kalian dapatkan saat menggunakan metode power of two?	Std: Manfaatnya kita kalau ngerjain tugas bisa cepat selesai
	Apakah kalian merasa senang dalam pembelajaran reading teks eksposisi dengan metode ini ?	Std: Iya kita berdua senang banget

THE RESULT INTERVIEW OF STUDENTS GROUP 4

No	PERTANYAAN	JAWABAN
	Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?	Std: Seru kalau pake metode ini, bisa tukar pikiran sama temen-temen
	Apakah metode power of two membuat kalian termotivasi untuk belajar reading?	Std: Iya kak... jadi seneng membaca kalau ada yang membantu biar paham
	Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?	Std: Kelebihan... perkelompok bisa bertukar ide satu sama lain, kalau kekurangannya itu misal kita beda pendapat pasti ribut.
	Apakah manfaat yang kalian dapatkan saat menggunakan metode power of two?	Std: Manfaatnya y akita enak kalau ngerjain tugas yang panjang bisa cepet selesai
	Apakah kalian merasa senang dalam pembelajaran reading teks eksposisi	Std: Kita senang banget

	dengan metode ini ?	
--	---------------------	--

THE RESULT INTERVIEW OF STUDENTS GROUP 5

No	PERTANYAAN	JAWABAN
	Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?	Std: Sebelumnya kan sama guru belum pernah pakai metode begini, jadi ya lebih mudah ternyata.
	Apakah metode power of two membuat kalian termotivasi untuk belajar reading?	Std: Iya... kita jadi termotivasi
	Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?	Std: Bisa kerja sama satu kelompok, kekurangannya kalau kerja kelompok mesti ngobrol dan bercanda nggak bisa fokus
	Apakah manfaat yang kalian dapatkan saat menggunakan metode power of two?	Std: Anu... kita bisa belajar menghargai pendapat orang lain
	Apakah kalian merasa	Std: Kita senang dapat pengalaman

	senang dalam pembelajaran reading teks eksposisi dengan metode ini ?	baru juga
--	--	-----------

THE RESULT INTERVIEW OF STUDENTS GROUP 6

No	PERTANYAAN	JAWABAN
	Bagaimana pendapat kalian tentang penggunaan metode power of two dalam belajar membaca teks eksposisi?	Std: Kita menjadi lebih semangat kak, karena kalau pakai metode ini menjadi gampang
	Apakah metode power of two membuat kalian termotivasi untuk belajar reading?	Std: kalau saya masih belum termotivasi karena ya... belum terlalu lancar
	Apa kelebihan dan kekurangan kalian saat menggunakan metode power of two dalam materi reading teks eksposisi?	Std: kita jadi lebih cepet kalau mengerjakan tugas, tapi nggak suka kalau kelompoknya campur
	Apakah manfaat yang kalian dapatkan saat menggunakan metode	Std: Manfaatnya kita jadi nggak bosan lagi

	power of two?	
	Apakah kalian merasa senang dalam pembelajaran reading teks eksposisi dengan metode ini ?	Std: Kalau kita kurang senang ya kak, ga suka kalau pasangan kelompoknya itu kurang ikut kerja

Appendix 4 : Teacher Question for Students

Sampel code A

Name :

1. AYU SURYANI

2. WHIDIA AYU ARDIANTI

Class : XA

1. Read the following exposition text!

Drug abuse is very harmful to health. Drugs have an addictive effect. Each type of drug has different effects, including causing a faster than normal heartbeat, and there are even cases of people who use drugs to die due to overdose.

The main idea of the paragraph above is....

- A. Drug abuse is very dangerous for health because it has an addictive effect.
- B. Drug abuse is harmful to health.
- C. Drugs have an addictive effect
- D. Each type of drug has different effects.
- E. Drugs can cause overdose.

2. Read the following exposition text!

Green tea can serve to maintain healthy skin naturally. This is because green tea can protect our skin from ultraviolet rays so that indirectly by often consuming green tea can make us avoid skin cancer. In addition to preventing skin cancer, green tea is also proven to be able to make our skin not wrinkle quickly.

The main idea of the paragraph above is....

- A. Green tea works to maintain healthy skin.
- B. Green tea protects the skin from ultraviolet rays.
- C. Green tea can make the skin not wrinkle quickly.
- D. Green tea keeps the body healthy.
- E. Green tea is good for consumption.

3. Read the excerpt from the exposition text!

People who love cycling are generally people who love nature. On the other hand, people who never ride bicycles are mostly city people who are used to going everywhere in comfortable cars. They will grumble if they encounter narrow roads in villages.

The exposition text above belongs to the type of opposition exposition text because...

- A. There is an opposition between natural bicycles and city cars.
 - B. There is the word 'otherwise' which shows the opposition between people who like cycling and people who are used to riding comfortable cars.
 - C. Because of the opposition between people who like to ride bicycles and people who are used to riding comfortable cars.
 - D. The opposition between people who like to ride bicycles and people who are used to riding comfortable cars.
 - E. Comparison between people who are fond of bicycles and people who are fond of cars.
4. Everyone must have felt nervous when coming on stage in front of many people. The feel is known as "stage fright" or "nervous."

The phenomenon of stage fright like this usually happens because someone is not used to appearing in public. Then the feeling will appear if what is conveyed will feel wrong so that it makes people feel like they are being laughed at. The fear that will arise is also due to a lack of confidence. Therefore, you must be able to master and defeat the effects of stage fright.

From the exposition text section above, can you tell if the text is about?

- A. Stage fright phenomenon
- B. The phenomenon of confusion
- C. Laughing in public
- D. Public speaking barriers
- E. Speaking fluency

5. Read the excerpt from the exposition text!

Global warming is a condition where the earth's temperature is getting hotter. This global warming causes various adverse effects, such as ozone depletion, so that ultraviolet rays can

directly enter the earth and rising sea levels due to the melting of polar ice caps. Global warming occurs because of the large amount of carbon dioxide gas in the atmosphere which will cause ozone depletion. The amount of carbon dioxide gas found on earth is not balanced with the number of trees that can absorb carbon dioxide. The forests have begun to be cleared for agricultural land, plantations or converted from protected forests to production forests.

The main idea of the paragraph above is....

- A. Global warming causes various adverse effects
- B. Global warming occurs because of the large amount of carbon dioxide gas in the atmosphere which will cause ozone depletion.
- C. Global warming is a condition where the earth's temperature is getting hotter.
- D. The carbon dioxide gas comes from factory fumes or motor vehicles.
- E. The amount of carbon dioxide gas found on earth is not balanced with the number of trees that can absorb carbon dioxide.

Sampel code B

Name :

1. Irma

2. Ersa

Class : X-A

1. Read the following exposition text!

Not without reason, breakfast does have many benefits for the body. According to several research studies, breakfast can provide energy for a person to start activities in the morning and improve performance and concentration. In addition, breakfast will positively influence the cognitive skills of the brain, which can improve memory in producing high concentration.

The main idea of the paragraph above is....

- A. Breakfast can provide energy for a person to start activities in the morning
- B. Breakfast does have many benefits for the body.
- C. Breakfast will positively influence the cognitive skills of the brain
- D. With so many benefits of eating breakfast, it would be nice not to skip breakfast every day. By eating a healthy breakfast every day, your days will feel better.
- E. If you skip breakfast, you can imagine that various diseases can attack an empty stomach.

2. Read the following exposition text!

The effect caused by stage fright, in general, is that the body feels weak when speaking or when performing in public. Then the mood pounded, and the face looked pale. Although we had previously prepared everything thoroughly, our concentration would be broken and disrupted because of stage fright.

From the exposition text section above, can you tell if the text is about?

- A. Laughing in public
- B. Public speaking barriers
- C. Speaking fluency
- D. The phenomenon of confusion

E. The effect Stage fright phenomenon

3. The condition of increasingly sophisticated technology is in line with global warming, also getting worse. Therefore, if we are people who claim to care about the environment, don't forget to do the smallest things that can reduce global warming. Examples are that we can plant trees on the house's terrace, reduce the use of air conditioning, cycle to the office, and much more. Let's start caring for the environment for a better future.

From the exposition text section above, can you tell if the text is about?

- A. Deforested forest
- B. Illegal logging
- C. Natural disaster
- D. Global warming
- E. Garbage dumping

4. Read the excerpt from the exposition text!

People who love cycling are generally people who love nature. On the other hand, people who never ride bicycles are mostly city people who are used to going everywhere in comfortable cars. They will grumble if they encounter narrow roads in villages.

The exposition text above belongs to the type of opposition exposition text because...

- A. There is an opposition between natural bicycles and city cars.
- B. There is the word 'otherwise' which shows the opposition between people who like cycling and people who are used to riding comfortable cars.
- C. Because of the opposition between people who like to ride bicycles and people who are used to riding comfortable cars.
- D. The opposition between people who like to ride bicycles and people who are used to riding comfortable cars.
- E. Comparison between people who are fond of bicycles and people who are fond of cars.

5. Read the following exposition text!

Drug abuse is very harmful to health. Drugs have an addictive effect. Each type of drug has different effects, including causing a faster than normal heartbeat, and there are even cases of people who use drugs to die due to overdose.

The main idea of the paragraph above is...

- A. Drug abuse is very dangerous for health because it has an addictive effect.
- B. Drug abuse is harmful to health.
- C. Drugs have an addictive effect
- D. Each type of drug has different effects.
- ~~E. Drugs can cause overdose.~~

Sampel code C

Name :

1. Tria meisa R SA
2. Mafilla

Class :

1. Read the excerpt from the exposition text!

People who love cycling are generally people who love nature. On the other hand, people who never ride bicycles are mostly city people who are used to going everywhere in comfortable cars. They will grumble if they encounter narrow roads in villages.

The exposition text above belongs to the type of opposition exposition text because...

- A. There is an opposition between natural bicycles and city cars.
- B. There is the word 'otherwise' which shows the opposition between people who like cycling and people who are used to riding comfortable cars.
- C. Because of the opposition between people who like to ride bicycles and people who are used to riding comfortable cars.
- D. The opposition between people who like to ride bicycles and people who are used to riding comfortable cars.
- E. Comparison between people who are fond of bicycles and people who are fond of cars.

2. Read the following exposition text!

Drug abuse is very harmful to health. Drugs have an addictive effect. Each type of drug has different effects, including causing a faster than normal heartbeat, and there are even cases of people who use drugs to die due to overdose.

The main idea of the paragraph above is....

- A. Drug abuse is very dangerous for health because it has an addictive effect.
- B. Drug abuse is harmful to health.
- C. Drugs have an addictive effect

- D. Each type of drug has different effects.
- E. Drugs can cause overdose.

3. Read the following exposition text!

Not without reason, breakfast does have many benefits for the body. According to several research studies, breakfast can provide energy for a person to start activities in the morning and improve performance and concentration. In addition, breakfast will positively influence the cognitive skills of the brain, which can improve memory in producing high concentration.

The main idea of the paragraph above is....

- A. Breakfast can provide energy for a person to start activities in the morning
- ~~B. Breakfast does have many benefits for the body.~~
- C. Breakfast will positively influence the cognitive skills of the brain
- D. With so many benefits of eating breakfast, it would be nice not to skip breakfast every day. By eating a healthy breakfast every day, your days will feel better.
- E. If you skip breakfast, you can imagine that various diseases can attack an empty stomach.

4. Read the following exposition text!

Green tea can serve to maintain healthy skin naturally. This is because green tea can protect our skin from ultraviolet rays so that indirectly by often consuming green tea can make us avoid skin cancer. In addition to preventing skin cancer, green tea is also proven to be able to make our skin not wrinkle quickly.

The main idea of the paragraph above is....

- A. Green tea protects the skin from ultraviolet rays.
- B. Green tea keeps the body healthy.
- C. Green tea works to maintain healthy skin.
- D. Green tea is good for consumption.
- ~~E. Green tea can make the skin not wrinkle quickly.~~

5. The condition of increasingly sophisticated technology is in line with global warming, also getting worse. Therefore, if we are people who claim to care about the environment, don't

forget to do the smallest things that can reduce global warming. Examples are that we can plant trees on the house's terrace, reduce the use of air conditioning, cycle to the office, and much more. Let's start caring for the environment for a better future.

From the exposition text section above, can you tell if the text is about?

- A. Deforested forest
- B. Illegal logging
- C. Natural disaster
- D. Global warming
- ~~E. Garbage dumping~~

Appendix 5 : Students Attendance List



PEMERINTAH PROVINSI JAWA TIMUR
 DINAS PENDIDIKAN
 SMA NEGERI 1 JIWANA
 Jl. Dandang Gendis Ds. Teguhan Kec. Jiwana Kab. Madiun, Telp. 0351-458294 Kode Pos:
 Website: www.smanjiwana.sch.id Email: smanjiwana_mdn@yahoo.com

Kelas : X A
 Semester : Ganjil / Genap
 Tahun Pelajaran : 2023 / 2024

DAFTAR NILAI SISWA

Nomor			Nama	L/P	Tugas				Formatif		
Urut	NISN	Induk			1	2	Ulangan Harian	3	4	5	6
1		5310	AJY PRAKOSO	L	58,3	100	79	100			
2		5311	AKBAR RISKY AL HASAN	L		100	85				
3		5312	AUFA MUFLIH PUTRA MAARIF	L	92	90,3	98	100			
4		5313	AYU SURYANI	P	77,4	90	92	100			
5		5314	DEVINA OCTAVIA PRIBADI	P	90,3	100	88	100			
6		5315	DEWANGGA YUDHISTIA PRATAMA	L	81,7	100	100				
7		5316	DIEDO HFIZ SIANTO	L	90,3						
8		5317	ERSA DIAN ARDANI	L							
9		5318	FADHLAN KHOLID FAROD LATHIF AN	P		40					
10		5319	FAUZAN FADLIL AKBAR	L	70,4	100	78	10			
11		5320	FAUZIAH NUR CAHYANI	L	78,4	100	88	100			
12		5321	GALLANG BEKTI HERMAWAN	P	81,7	100	88	100			
13		5322	GITA DEWI PRATIWI	L							
14		5323	IQBAL NOVA SAPUTRA	P	81,7	100	93	100			
15		5324	IRMA ROHMATIN	L	74,4	30	59	100			
16		5325	JENNY LAILATUL NAHWA	P	90,3	100	100	100			
17		5326	MAFRILLIA	P	90,3	100	98				
18		5327	MUHAMMAD AFIF ABDUR RASYID	P	78	90	79	100			
19		5328	NADYA AIDILLA OCTAVATRIAN	L	92	100	85	100			
20		5329	NAYLA JULIAN FELISTA	P	90,3	100	100	100			
21		5330	REZA FAJAR JULIANSYAH	P	88	100	88	100			
22		5331	RISKA KURNIAWAN	L	89,4	100	100	100			
23		5332	RIZKI ANDIKA DWI PUTRA	L	91	100	88	100			
24		5333	RIZKI ANDIKA DWI PUTRA	L	75	100	95	70			
25		5334	TRIA MEISA RAHMAWATI	P	66,5	100	81	100			
26			WHIDIA AYU ARDIANTI	P	58,9	90	85	100			
			Hagit MK		58,9	90	78	100			

Appendix 6 : Documentation

1. Teacher Interview



2. The teacher opens the lesson and explain the material



3. Teacher provides student worksheets



4. Students do the worksheet



5. The teacher end the lesson



6. Students interview





**PEMERINTAH PROVINSI JAWA TIMUR
DINAS PENDIDIKAN
SEKOLAH MENENGAH ATAS NEGERI 1 JIWANI**

Jl.Dandang Gendis Desa Teguhan Telp. (0351) 458294
Website : www.smanjiwan.sch.id | Email : sman1jiwan_mdn@yahoo.com
MADIUN Kode Pos : 63161

SURAT KETERANGAN

Nomor : 420/ 105. b/101.6.16.15/2024

Yang bertanda tangan di bawah ini Kepala Sekolah Menengah Atas (SMA) Negeri 1 Jiwani Kab.Madiun menerangkan bahwa :

Nama	: Dian Septi Puspitasari
NIM	: 2002109006
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Keguruan dan Ilmu Pendidikan

Berdasarkan surat permohonan penelitian saudara, Nomor : 0283.o/N/FKIP/UNIPMA/2024 tanggal 24 April 2024, Mahasiswa tersebut diatas telah mengadakan penelitian di sekolah kami dalam rangka menyusun skripsi dengan judul : "*The Implementation of "The Power of Two" Method in Reading Ekspository Text to Student of SMAN 1 Jiwani* " yang dilaksanakan pada tanggal 25 April s/d 15 Mei 2024.

Demikian surat keterangan ini kami buat agar dapat dipergunakan sebagaimana mestinya.

Madiun, 16 Mei 2024

Kepala SMA Negeri 1 Jiwani



ST. BAYU KHOTIDJAH, S.Pd.

NIP. 19710707 200604 2 040



**PEMERINTAH PROVINSI JAWA TIMUR
DINAS PENDIDIKAN
SEKOLAH MENENGAH ATAS NEGERI 1 JIWAN**

Jl. Dandang Gendis Desa Teguhan Telp. (0351) 458294
Website : www.smanjiwan.sch.id | Email : sman1jiwan_mdn@yahoo.com
MADIUN Kode Pos : 63161

Nomor : 420/ 77.d /101.6.16.16/2024
Lampiran : -
Perihal : Balasan Permohonan Izin Penelitian

Madiun, 25 April 2024
Kepada Yth. Dekan Fakultas Keguruan
dan Ilmu Pendidikan
Universitas PGRI Madiun

Dengan hormat,

Sehubungan dengan surat saudara dengan nomor 0283.o/N/FKIP/UNIPMA/2024 tanggal 24 April 2024 perihal perizinan tempat penelitian dalam rangka penyusunan skripsi mahasiswa atas

Nama : Dian Septi Puspitasari
NIM : 2002109006
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Dengan judul *The Implementation of "The Power of Two" Method in Reading Expository Text to Student of SMAN 1 Jiwani.*

Perlu kami sampaikan beberapa hal sebagai berikut :

1. Pada prinsipnya kami tidak keberatan dan dapat mengizinkan pelaksanaan penelitian tersebut ditempat kami.
 2. Izin melakukan penelitian diberikan semata – mata untuk keperluan akademik
- Demikian surat balasan ini, untuk dipergunakan sebagaimana mestinya.

Kepala SMA Negeri 1 Jiwani

STY KHOTIDJAH, S.Pd.
NIP. 19710707 200604 2 040

VITA



Dian Septi Puspitasari was born in Bringin Village, Bringin District, Ngawi Regency on September 15, 2002, the first of two children of Mr. Lilik Sriyanto and Mrs. Dani Rahmawati. Primary and secondary education was taken in Bringin District. Graduated from SDN Bringin 01 in 2014, MTS Al Karomah in 2017, SMAN 1 Karangjati in 2020.

The next education was taken at the Department of English Education Study Program, FKIP, PGRI Madiun University. During his student days, he was active in student organizations Dongkrek. English Study Program Student Association. When active in EDSA and served as treasurer and chief of the infocom division.