

ABSTRACT

Shelin Ervianza, 2024. *Using Project-Based Learning and Tik Tok Media to Teach Speaking for Eleventh Grade Students of SMAN 1 JIWAN*. Thesis. Faculty of Teacher Training And Education, UNIVERSITAS PGRI MADIUN. Advisor: Yuli Kuswardani, S.S., M.Hum., Co-Advisor: Arri Kurniawan, S.S, M.Pd.

Key Terms : Teaching, Speaking Skill, Teaching Speaking, Project Based Learning, Tik-Tok

This research is conducted to explain the use of project-based learning and TikTok media to teach speaking. The objectives of the research are to: (1) describe the use of project-based learning and Tik Tok media to teaching speaking. (2) To describe the problems found in using project-based learning and Tik Tok in teaching speaking. (3) To describe the solutions in using project-based learning and Tik Tok in teaching speaking. The research approach is qualitative research, and the type of data is qualitative descriptive research. The participants of this research were XIB students of SMAN 1 Jiwan, while the number of samples taken was 27. The data collection techniques are observation, interview, and documentation. Data and method triangulation are used to determine the validity of the data. Data is analysed under data condensation, data display, and drawing verifying conclusions. The result of this research on using PjBL and tik-tok media to teach speaking skills is that there are problems and solutions. The researcher finds three problems in using PjBL and tik-tok media to teach speaking: first, students are not confident and lack motivation to speak English. Second, students have difficulty pronouncing words because they lack vocabulary. Third, the students are having problems with the bad school Wi-Fi signal. The solutions are: first, the teacher gives motivation to the students to be confident in learning English. Second, students should watch more videos that use English to increase their vocabulary. Third, improve the Wi-Fi quality at school.

ABSTRAK

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Kata Kunci : Pengajaran, Keterampilan Berbicara, Pengajaran Berbicara, Pembelajaran Berbasis Proyek, Tik-Tok

Penelitian ini dilakukan untuk menjelaskan penggunaan pembelajaran berbasis proyek dan media TikTok untuk mengajar berbicara. Tujuan dari penelitian ini adalah untuk: (1) Mendeskripsikan penggunaan pembelajaran berbasis proyek dan media Tik Tok dalam pengajaran berbicara. (2) Mendeskripsikan masalah yang ditemukan dalam penggunaan pembelajaran berbasis proyek dan Tik Tok dalam pengajaran speaking. (3) Untuk mendeskripsikan solusi dalam menggunakan pembelajaran berbasis proyek dan Tik Tok dalam pengajaran berbicara. Pendekatan penelitian ini adalah penelitian kualitatif, dan jenis datanya adalah penelitian deskriptif kualitatif. Partisipan penelitian ini adalah siswa kelas XIB SMAN 1 Jiwan, sedangkan jumlah sampel yang diambil adalah 27 orang. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Triangulasi data dan metode digunakan untuk menentukan keabsahan data. Data dianalisis dengan kondensasi data, display data, dan penarikan kesimpulan. Hasil dari penelitian tentang penggunaan PjBL dan media tik-tok untuk mengajarkan keterampilan berbicara adalah adanya masalah dan solusi. Peneliti menemukan tiga masalah dalam menggunakan PjBL dan media tik-tok untuk mengajar berbicara