CHAPTER VI
CONCLUSION AND SUGGESTION

In this chapter, the researcher draws conclusions from the data that has been analyzed. The researcher also makes a suggestion about using Project-Based Learning and Tik Tok media to teach speaking to eleventh grade students in SMAN 1 Jiwan. The explanation of the conclusion and suggestion is as follows:

A. CONCLUSION

Based on the results and discussions, the researcher concluded that the implementation of PjBL and TikTok media in teaching speaking involves three stages: pre-activities, main activities, and post-activities. The main activities consist of six steps: determining the type of project, planning and completing the project, preparing a project implementation schedule, completing the project with facilities and monitoring by the teacher, preparing project reports, and evaluating project results. During the teaching and learning process, students appeared very interested and active while working on assignments.

In this research, the researcher used PjBL and TikTok media to teach speaking to the eleventh-grade students of SMAN 1 Jiwan. In this study, students not only practiced their speaking skills but also their listening and reading skills. Students practiced their listening skills by viewing video examples on TikTok, and they practiced their speaking skills by reading the

text when completing assignments on TikTok. Students improved their speaking skills by focusing on confidence, fluency, and creativity.

During the learning activities, the researcher found several problems experienced by students in class XI at SMAN 1 Jiwan when using PjBL and TikTok media. The first problem is that students lack confidence and motivation to speak English. The second problem is that students have difficulty pronouncing words due to a limited vocabulary. The third problem is that students face issues with poor Wi-Fi signals at school.

In the learning activities, the researcher has found solutions that can be applied by the teacher to overcome the problems encountered. The first solution is for teachers to motivate students to be confident in learning English. The second solution is for students to watch more TikTok videos in English to increase their vocabulary. The third solution is to improve the Wi-Fi quality at school.

B. SUGGESTIONS

The researcher hopes that using PjBL and TikTok media to teach speaking skills for eleventh grade students at SMAN 1 Jiwan can significantly improve their speaking abilities. Teachers are encouraged to incorporate TikTok as an alternative instructional method, as it introduces new learning styles and fosters greater student participation. This approach is beneficial for students as it makes learning more efficient, faster, and enjoyable. Students are encouraged

to use the TikTok application to deepen their understanding and enjoyment of lessons.

The researcher hopes that internet facilities can be further improved, developed, and provided with a guarantee of decent quality. It is necessary to increase internet access capacity so that students can access the internet faster, making the teaching and learning process more effective and reducing wasted time. Additionally, school policies should encourage teachers to come up with creative ideas to motivate students, fostering their motivation and continually improving it.

Additionally, the researcher is encouraged to utilise the TikTok app to investigate it is effectiveness in specific English-language categories. The researcher is also recommended for future research to examine the differences in TikTok usage between students in higher-level and lower-level classes for learning speaking skills. Lastly, the author acknowledges the limitations and potential errors in this study and welcomes constructive feedback to enhance the quality of the research.