

**Using Project-Based Learning and Tik Tok Media to Teach Speaking for
Eleventh Grade Students of SMAN 1 JIWAN**

THESIS



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2024

**USING PROJECT-BASED LEARNING AND TIK TOK MEDIA TO
TEACH SPEAKING FOR ELEVENTH GRADE STUDENTS OF
SMAN 1 JIWAN**

THESIS

Presented to the Department of English Teaching, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, in Partial Fulfillment of the
Requirements for an Undergraduate Degree of English Teaching

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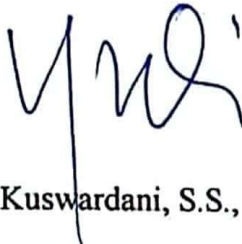
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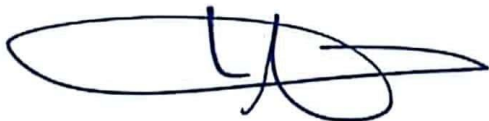
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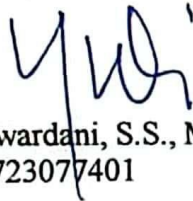
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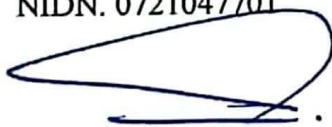
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STATEMENT OF ORIGINALITY

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

July, 11th, 2024



Shelin Ervianza

MOTTO AND DEDICATION

MOTTO

“it is never too late to be what you might have been”

(George Eliot)

“fa inna ma'al-'usri yusra, inna ma'al-'usri yusra”

(Karena sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya
sesudah kesulitan itu ada kemudahan.)

(Qs. Al- Insyirah : 5-6)

DEDICATION

This thesis is dedicated to my parents for their infinite love, support, motivation, and prayers. It is also dedicated to my sister and my brother, who always make me strong. They are the ones who made everything possible, allowing me to reach the stage where my thesis can finally be completed. Thank you for all the sacrifices, advice, and constant prayers.

FOREWORDS

Alhamdulillah, all praise and gratitude to Allah SWT for His mercy and grace, enabling the researcher to complete this thesis titled "Using Project-Based Learning and TikTok Media to Teach Speaking for Eleventh Grade Students of SMAN 1 Jiwan." This thesis is a partial fulfillment of the requirements for completing the undergraduate degree in the Department of English Teaching, Faculty of Teacher Training and Education at Universitas PGRI Madiun.

In completing this thesis, the researcher faced many obstacles, but it was ultimately completed successfully due to the prayers, motivation, and support from several parties. For that reason, the researcher would like to express his appreciation and thanks to:

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4. Yuli Kuswardani, S.S., M.Hum., as the Advisor
5. Arri Kurniawan, S.S, M.Pd., as the Co-Advisor
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7. Dra. Emy Dwikorini, as the English teacher of SMAN 1 Jiwan
8. All lecturers and staffs of Department of English Teaching
9. Her parents, her sister, her brother who always pray, motivate, and support the researcher in completing of thesis.

10. Her friends who have supported in completing of thesis

11. For someone special who always gives support and also prays for the researcher

The researcher realizes that in the compiling of this thesis is far from perfection. Therefore, the researcher expects suggestions and conscructive criticisms from various parties. Hopefully, this thesis can be useful and provides inspiration for readers.

Madiun, July, 11th, 2024

The Researcher

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