

## ABSTRAK

Dhimas Yolanda Putra. 2024. *Penerapan Model Pembelajaran Problem Based Learning Dengan Media Pop-Up Book Pada Pembelajaran IPAS Sebagai Upaya Meningkatkan Hasil Belajar Siswa Kelas 4 SDN NGELO 1*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd. (II) Melik Budiarti, S.Sos., M.A

Penelitian ini memiliki tujuan untuk menerapkan model *problem based learning* (PBL) dengan media *pop-up book* di dalam pembelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) guna meningkatkan hasil belajar peserta didik kelas IV SDN Ngelo 1. Permasalahan yang dihadapi siswa termasuk kurangnya minat belajar dan kesulitan memahami materi pembelajaran IPAS, yang berdampak pada kesulitan meningkatkan kemampuan siswa. Subjek penelitian dilakukan di SDN Ngelo I, Kecamatan Margomulyo, Kabupaten Bojonegoro, dimulai dari bulan Maret sampai Juni 2024. Penelitian ini menggunakan teknik atau metode deskriptif kualitatif dengan jenis survei penelitian tindakan kelas (PTK) atau survei aktivitas kelas. Hasil dari penelitian menunjukkan bahwasana penerapan model *problem based learning* dengan media *pop-up book* meningkatkan hasil belajar peserta didik dari siklus I ke siklus II. Pada siklus I, 2 peserta didik atau 33% siswa tuntas dengan nilai mean 54, kemudian untuk siklus II, nilai mean peserta didik meningkat menjadi 85 dan semua siswa tuntas dengan nilai di atas KKM. Kesimpulannya adalah penerapan model *problem based learning* berbantuan media *pop-up book* efektif dalam meningkatkan hasil belajar siswa dan menambah wawasan tentang materi IPAS.

Kata kunci: *problem based learning*, *pop-up book*, IPAS, hasil belajar.

## **ABSTRACT**

Dhimas Yolanda Putra. 2024. Application of the Problem Based Learning Model Using Pop-Up Book Media in Social Science Learning as an Effort to Improve the Learning Outcomes of Class 4 Students at SDN NGELO 1. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (I) Dr. Endang Sri Maruti, M.Pd. (II) Melik Budiarti, S.Sos., M.A

This research aims to apply the problem based learning (PBL) model with pop-up book media in the learning of Natural and Social Sciences (IPAS) in order to improve the learning outcomes of class IV students at SDN Ngelo 1. Problems faced by students include a lack of interest in learning, and difficulty understanding science learning material, which has an impact on difficulties in improving students' abilities. The research subjects were conducted at SDN Ngelo I, Margomulyo District, Bojonegoro Regency, starting from March to June 2024. This research used qualitative descriptive techniques or methods with the type of classroom action research (PTK) survey or classroom activity survey. The results of the research show that the application of the problem based learning model with pop-up book media improves the learning outcomes of students from cycle I to cycle II. In cycle I, 2 students or 33% of students completed with a mean score of 54, then for cycle II, the students' mean score increased to 85 and all students completed with a score above the KKM. The conclusion is that the application of the problem based learning model assisted by pop-up book media is effective in improving student learning outcomes and increasing insight into the science material.

Keywords: problem based learning, pop-up book, science, learning outcomes.