

ABSTRAK

Nanda Rizky Amalia, 2024. Efektivitas Model *Problem Based Learning* Berbantuan Media *Scrapbook* Terhadap Hasil Belajar Siswa. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Hartini, S.Sn., M.Pd, (2) Fauzatul Ma'rufah Rohmanurmeta, S.Pd., M.Pd

Penelitian ini dilatarbelakangi berdasarkan kondisi awal pembelajaran di SDN 01 Winongo, yaitu hasil belajar muatan pelajaran Matematika yang masih rendah, hasil belajar siswa rendah, serta penggunaan model dan media pembelajaran yang belum bervariasi berakibat kepada kurang optimalnya nilai hasil belajar siswa. Penggunaan model *Problem Based Learning* berbantuan media *Scrapbook* dapat meningkatkan hasil belajar karena adanya suatu permasalahan yang harus diselesaikan siswa, dibantu dengan media *Scrapbook* yang dapat menarik perhatian dan motivasi siswa dalam belajar. Rumusan masalah dalam penelitian ini adalah bagaimanakah keefektifan model *Problem Based Learning* berbantuan media *Scrapbook* dibandingkan dengan model *Scrapbook* pada hasil belajar mapel Matematika SDN 01 Winongo. Jenis penelitian ini adalah eksperimen dengan bentuk Quasi Eksperimen menggunakan jenis penelitian *Posttest Only Control Design*. Hasil uji t-test hasil belajar siswa pada mata pelajaran matematika dengan model *Problem Based Learning* berbantuan media *Scrapbooks* diketahui nilai sig.(2-tailed) adalah 0,02. Berdasarkan kriteria pengambilan keputusan menunjukkan bahwa $0,02 < 0,05$ maka H_0 ditolak dan H_a diterima. Sehingga terdapat pengaruh model *Problem Based Learning* berbantuan media *Scrapbooks* terhadap hasil belajar siswa pada mata pelajaran Matematika siswa kelas III Sekolah Dasar Negeri 01 Winongo.

Kata Kunci: Model *Problem Based Learning*, *Scrapbook*

ABSTRACT

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This research was motivated by the initial conditions of learning at SDN 01 Winongo, namely the learning outcomes for Mathematics subject content were still low, student learning outcomes were low, and the use of learning models and media that had not been varied resulted in less than optimal student learning outcomes. The use of the Problem Based Learning model assisted by Scrapbook media can improve learning outcomes because there is a problem that students must solve, assisted by Scrapbook media which can attract students' attention and motivation in learning. The formulation of the problem in this research is how effective the Problem Based Learning model assisted by Scrapbook media is compared with the Scrapbook model on the learning outcomes of Mathematics at SDN 01 Winongo. This type of research is an experiment in the form of a Quasi Experiment using the Posttest Only Control Design research type. The results of the t-test on student learning outcomes in mathematics subjects using the Problem Based Learning model assisted by Scrapbooks media show that the sig (2-tailed) value is 0.02. Based on the decision making criteria, it shows that $0.02 < 0.05$, then H_0 is rejected and H_a is accepted. So there is an influence of the Problem Based Learning model assisted by Scrapbooks media on student learning outcomes in Mathematics for class III students at Winongo 01 State Elementary School.

Keywords : Problem Based Learning, *Scrapbook*