# ABSTRAK

Bintang Astririana Anista Putri. 2024. Penerapan Model *Project Based Learning* Berbantuan Media Digital Untuk Meningkatkan Keterampilan Menulis Teks Narasi Siswa Kelas IV. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN. Pembimbing (I) Fauzatul Ma'rufah Rohmanurmeta, M.Pd., (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

Tujuan penelitian ini (1) untuk mendeskripsikan penerapan model pembelajaran *Project Based Learning* dengan menggunakan media digital di sekolah dasar, terutama di kelas IV SDN Banjar Sari 01 (2) untuk meningkatkan keterampilan menulis teks narasi. Penelitian tindakan kelas berpendekataan kuantitatif kualitatif. Observasi, tes, dan dokumentasi digunakan untuk mengumpulkan data. Berdasarkan data nilai awal, hasil belajar pra siklus menunjukkan persentase ketuntasan siswa 23,08%, yang masih belum memuaskan; hasil belajar siklus I menunjukkan persentase ketuntasan siswa 53,84%, yang cukup memuaskan; dan hasil belajar siklus II menunjukkan persentase ketuntasan siswa 76,92%, yang dianggap sangat baik. sehingga kemampuan menulis teks narasi meningkat secara signifikan. Hasil penelitian membuktikan, dapat disimpulkan bahwa model pembelajaran *Project Based Learning* dengan media digital untuk keterampilan menulis teks narasi dapat memudahkan siswa untuk membuat teks narasi pada mata pelajaran Bahasa Indonesia sehingga terjadi peningkatan pada hasil pembelajaran.

Kata kunci: *Project Based Learning*, media digital, keterampilan menulis, teks narasi

# ABSTRAC

Bintang Astririana Anista Putri. 2024. Application of the Project Based Learning Model Assisted by Digital Media to Improve Class IV Students' Narrative Text Writing Skills. Thesis. Elementary School Teacher Education Study Program, FKIP, PGRI MADIUN UNIVERSITY. Supervisor (I) Fauzatul Ma'rufah Rohmanurmeta, M.Pd., (II) Dr. Heny Kusuma Widyaningrum, M.Pd.

The objectives of this study were (1) to describe the application of the Project Based Learning model using digital media in elementary schools, especially in class IV at SDN Banjar Sari 01 (2) to improve narrative text writing skills. Classroom action research uses a quantitative qualitative approach. Observations, tests, and documentation are used to collect data. Based on initial score data, pre-cycle learning results show a student completion percentage of 23.08%, which is still not satisfactory; the first cycle learning results showed that the percentage of student completion was 53.84%, which was quite satisfactory; and the second cycle learning results show a student completion percentage of 76.92%, which is considered very good. so that the ability to write narrative texts increases significantly. The research results prove that it can be concluded that the Project Based Learning learning model with digital media for narrative text writing skills can make it easier for students to create narrative texts in Indonesian subjects so that there is an increase in learning outcomes.

Keyword; *Project Based Learning*, digital media, writing skills, narrative text