

## CHAPTER VI

### CONCLUSION AND RESULT

In this chapter, researcher explain about the conclusion from result they got during research activity. Researcher also give suggestion to next researcher or the teacher and students.

#### **A. Conclusion**

Based on the interviews conducted with the students and English teacher at SMP 9 Madiun regarding the use of the Cooperative Learning with Matching Card, it seems that both parties found the method to be engaging and beneficial for learning, particularly on the process of reading literacy and generating enthusiasm among students.

The students expressed enjoyment and a sense of novelty with the Matching Card Media, highlighting its effectiveness on the process of their reading skill and overall learning experience. The teacher also emphasized the positive impact of the method on students interest in reading skill and creativity, suggesting that the advantages of using Matching Card outweigh any potential disadvantages.

In terms of document results, various sources such as lesson plans, student scores, observation checklists, photographs, and student attendance records play a crucial role in providing valuable insights for researcher. These documents help in structuring lessons, assessing student performance, monitoring teaching quality, documenting learning activities, and tracking student engagement.

Overall, the combination of interviews and document analysis provides a comprehensive overview of the effectiveness of the Cooperative Learning with Matching Card in enhancing student learning outcomes at SMP 9 Madiun.

The data validation process outlined in the document highlights the thorough approach taken by researcher to collect and analyze data on the application of Cooperative Learning and Matching Card for teaching reading skill to seventh grade students of SMP 9 Madiun. By employing a mix of observation, interviews, and documentation, the researcher were able to identify both the advantages and disadvantages of these teaching methods.

The advantages identified, such as increased student interest, engagement, and collaborative learning experiences, are significant in enhancing the learning outcomes for students. Besides that, the disadvantages, such as reading fluency and comprehension issues with unfamiliar vocabulary.

The detailed analysis provided in the document concerning the application of Cooperative Learning and Matching Card n teaching reading skill further underscores the structured approach taken during the learning activities. The breakdown of activities into pre-activity, main activity, and post-activity stages demonstrates the comprehensive planning and execution of the teaching process, promoting student engagement and participation throughout the lesson.

The advantages highlighted in the analysis, including increased creativity, enthusiasm, and prevention of boredom in learning, underscore the effectiveness of incorporating Cooperative Learning and Matching Card in enhancing student learning experiences. Conversely, the disadvantages outlined, such as difficulties in

understanding vocabulary and non conducive class conditions, indicate areas that may require additional support and adjustments to optimize the learning environment for students.

Overall, the data analysis presented in the document provides valuable insights into the practical application of Cooperative Learning and Matching Card for teaching reading skill, as well as the potential benefits and challenges associated with these approaches in the context of seventh grade students of SMP 9 Madiun.

## **B. Suggestion**

Drawing from the insights gained in this study, the researcher presents several recommendation for future research, targeting teacher, students, and fellow researcher embarking on similar investigations. The following suggestions are outlined below :

### **1. English Teacher**

Teacher have the opportunity to involve students in learning activities with a variety of media, one of which is Cooperative Learning and Matching Card, to reduce student boredom and make learning more effective. In addition, teacher are encouraged to explore alternative teaching methods that are more diverse to support the goals and success of learning given to students due to the diversity of learning styles and student needs.

## 2. The Students

Students are advised to be actively involved in learning activities, realizing that they have to go through challenges in the process given by the teacher. It is important for students to understand that teachers are always there in the learning process, especially when students experience difficulties. During the learning process, students are encouraged to pay attention to the material presented by the teacher and maintain a conducive learning environment.

## 3. The Future Researcher

For future researchers, it is recommended to explore additional skills. This approach is intended to provide further evidence and show the effectiveness of Cooperative Learning and Matching Card compared to other methods.