

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language. In this case, it is useful to establish international relations in term of communication. English has been known since elementary school and is a compulsory subject that students must accept and many students want to read English texts for career and study puposes. In learning English, there are four skills to be learned, and one skill that must be possessed and mastered is reading. There are four skills in English, including listening, speaking, writing, and reading. Reading is an essential thing that must be taught to students, especially when learning to understand texts. Without reading, anyone cannot know much information in books or other sources. Andini (2019) states that reading can increase students knowledge, and reading is one of the basic competencies in every subjects at school. By reading, students can learn new things and become more active in learning language.

One of the problems that arises currently is that many students do not understand the content of the reading or even the meaning of the words itself. Asmilawati (2020) states that problems in reading skill are often found among students, due to the lack of students interest in reading. In reading, it is necessary to have the ability to understand the main ideas and important things from the entire content of the reading. However, in teaching of reading, there are still problems for students because it involves a lot of vocabulary, good speaking,

and good comprehension of understanding the meaning of the text. Two factors influence students problems in learning to read is internal and external factors. Internal factors can come from poor reading habits, mispronouncing words, not understanding the reading content, feeling lazy, and a lack of concentration. Meanwhile, external factors are due to the lack of motivation from the environment or the limitations of the reading teaching strategies received.

Teaching reading is a students activity in reading skill from teacher to students to learn the correct way of pronunciation to help students achieve learning goals. Gultom (2020) states that to achieve learning goals, a competent, professional, and qualified teacher is needed in teaching, because the role of teacher is also very important on the process of teaching students reading. Teacher are expected to have skills and strategies in learning so that students are interested and easily understand what is conveyed by the teacher. Yani (2016) states that good teaching includes structured material, content, and delivery to create fun and communicative learning for students in the classroom. Creating positive learning requires good communication between teacher and students, one way is to involve students in it to create learning goals and outcomes. There are many kinds of strategies that can be used in teaching, one of which is Cooperative Learning.

Cooperative Learning is a strategy that focuses on groups of students. Fan (2023) states that teacher gives freedom to students to group, to form relationships between students with one another. Furthermore, this statement is supported by Rapisa (2018) who states that Cooperative Learning can improve

social skill because students are required to interact in working together to achieve certain goals, have a sense of individual responsibility in working together, and increase student enthusiasm in process reading skill. In this strategy the teacher accompanies students in using learning materials, and helps students when playing if they make reading errors. Cooperative Learning can be used to solve students reading skill problems. Matching Card was used by researcher to support the learning process using Cooperative Learning.

The use of media in learning is very useful, because it makes it easier for students to receive the knowledge provided by the teacher. Matching Card are used by researcher as game media. Taka (2019) states that playing games in class has many benefits, including eliminating boredom, increasing student motivation, interacting with peers, gaining new knowledge, and increasing memory retention. One game that can be used as a solution to reading problems is combining Matching Card with Cooperative Learning to attract students attention and increase their interest in reading.

Based on the previous study written by N. Husna (2023) using Cooperative Learning and Matching Card of chance. The Cooperative Learning is believed to be able to stimulate students to think critically, increase students enthusiasm in improving reading skill, and be responsible in making promises because students form a group to achieve learning goals.

Also based on previous study by Farid, A. (2018) using Cooperative Learning and Matching Card helps students to be more active in learning, and also exchange ideas with friends. It is believed that Cooperative Learning can

stimulate students to think critically in understanding reading texts because students are involved in the entire learning process.

Based on the problems above, it cannot be denied that teacher teaching strategies greatly influence the development of students reading skill. One strategies that can improve students reading skill is Cooperative Learning because it can solve problems in groups so that students become productive in learning. In addition, learning media is also very important to encourage students interest and facilitate students understanding, especially in reading English. This study aims to use Matching Card in teaching reading. In this regard, the researcher proposes the following title "Using Cooperative Learning and Matching Card Game Media to Teach Reading Skill for the Seventh Grade Students of SMP 9 Madiun in the Academic of 2024/2025".

B. Delimitation of the Study

In this study, the researcher focuses on the process of teaching reading by using Matching Card Media in one class of seventh grade students at SMP 9 Madiun. This study provides many opportunities for students to use the media to improve their reading skill in English by using Matching Card.

C. Research Question

The research question of this study can be formulated as follows :

1. How is the application of using Matching Card to teach reading skill for seventh grade students of SMP 9 Madiun academic year of 2024/2025?

2. What are the advantages of using Matching Card to teach reading skill for seventh grade students of SMP 9 Madiun academic year of 2024/2025?
3. What are the disadvantages of using Matching Card to teach reading skill for seventh grade students of SMP 9 Madiun academic year of 2024/2025?

D. Purpose of the Study

The aims of this study are described as follows :

1. To apply the use of Matching Card to teach reading skill to seventh grade students of SMP 9 Madiun academic year of 2024/2025.
2. To identify the advantages of using Matching Card to teach reading skill to seventh grade students of SMP 9 Madiun academic year of 2024/2025.
3. To identify the disadvantages of using Matching Card to teach reading skill to seventh grade students of SMP 9 Madiun academic year of 2024/2025.

E. Significance of the Study

The author expects that this research had some significance. They were below :

1. For students, this can be a motivation and add to students skill to improve their understanding of reading skill because they will find reading English simple, boring, and monotonous.
2. For teacher, this can be a reference for teacher that Matching Card can be used to teach students by creating new ways of teaching English learning.
3. For school, this is expected to provide new references using innovative and creative learning, as well as providing maximum results.

F. Definition of Key Terms

Researcher use key terms used to explain the definitions related to this learning.

The key terms explained in this study are reading skill, teaching media, Cooperative Learning, and Matching Card.

1. Reading Skill

Reading skill is the ability to understand and interpret written text which includes the ability to analyze, understand the meaning, and evaluate information, as well as draw conclusions and make conclusions based on the text.

2. Teaching Reading

Teaching reading is a teacher activity in working on reading skill that will be spoken by students.

3. Cooperative Learning

Cooperative Learning is a learning activity carried out in groups between one students and another students to achieve learning objectives.

4. Matching Card

Matching Card are learning media whose application is to match pictures with writing that matches their partners.