ABSTRAK

Putri Virgina Sugiarto. 2024. Keefektifan Model *Contextual Teaching And Learning* Berbantuan Media Kartu Bergambar Terhadap Minat Belajar Siswa Pada Pendidikan Pancasila Kelas IV MIN 2 Magetan. Skripsi. Program Studi Pendidikan Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN. Pembimbing (I) Fauzatul Marufah Rohmanurmeta, M.Pd. (II) Candra Dewi, M.Pd.

Tujuan penelitian ini yaitu untuk mengetahui keefektifan model *Contextual Teaching And Learning* berbantuan media kartu bergambar terhadap minat belajar siswa pada Pendidikan Pancasila kelas IV MIN 2 Magetan. Penelitian dilakukan di MIN 2 Magetan pada kelas IV B dan IV C dengan masing-masing kelas berjumlah 48 siswa. Penelitian ini menggunakan metode kuantitatif jenis *quasi eksperimen*. Teknik pengambilan sampel yang digunakan yaitu *Simple Random Sampling*. Populasi pada penelitian ini berjumlah 146 siswa dengan jumlah sampel 48 siswa, yaitu kelas IV B dan IV C. Pengumpulan data menggunakan lembar angket. Berdasarkan analisis data yang dilakukan pada variabel bebas (X) memiliki pengaruh pada variabel terikat (Y). Hasil uji statistik yang telah dilakukan dapat diketahui nilai *sig* $0,000 < 0,05$ maka hasil keputusan H_0 ditolak dan H_1 diterima yang berarti bahwa model *Contextual Teaching And Learning* berbantuan media kartu bergambar efektif terhadap minat belajar pada Pendidikan Pancasila kelas IV Min 2 Magetan.

Kata Kunci: Model *Contextual Teaching And Learning*, kartu bergambar, minat belajar

ABSTRACT

Putri Virgina Sugiarto. 2024. The Effectiveness of Contextual Teaching And Learning Model Assisted by Picture Card Media on Student Learning Interest in Pancasila Education Class IV MIN 2 Magetan. Thesis. Elementary School Education Study Programme, FKIP, PGRI MADIUN UNIVERSITY. Supervisor (I) Fauzatul Marufah Rohmanurmeta, M.Pd. (II) Candra Dewi, M.Pd.

The purpose of this study was to determine the effectiveness of the Contextual Teaching And Learning model assisted by picture card media on student learning interest in Pancasila Education class IV MIN 2 Magetan. The research was conducted at MIN 2 Magetan in class IV B and IV C with each class totalling 48 students. This study uses quantitative methods of quasi-experimental type. The sampling technique used is Simple Random Sampling. The population in this study amounted to 146 students with a sample size of 48 students, namely class IV B and IV C. Data collection using questionnaire sheets. Based on data analysis conducted on the independent variable (X) has an influence on the dependent variable (Y). The results of statistical tests that have been carried out can be known sig value of $0.000 < 0.05$ then the result of the decision H0 is rejected and H1 is accepted which means that the Contextual Teaching And Learning model aided by picture card media is effective on learning interest in Pancasila Education class IV MIN 2 Magetan.

Keywords: Contextual Teaching And Learning model, picture cards, interest in learning