### THE USE OF PROBLEM-BASED LEARNING AND FLASH CARD MEDIA TO TEACH WRITING SKILLS FOR SEVENTH-GRADE STUDENTS

### **THESIS**



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# DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TEACHERS TRAINING AND EDUCATION UNIVERSITAS PGRI MADIUN JULY 2024

## USING PROBLEM BASED LEARNING (PBL) AND FLASHCARD MEDIA TO TEACH WRITING FOR THE SEVENTH STUDENTS

### **THESIS**

Presented to the Department of English Education, Faculty of Teacher Training and Education of UNIVERSITAS PGRI MADIUN, In Partial Fulfilment of the Requirements of an Undergraduate Degree of English Education

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### STATEMENT OF ORIGINALITY

I, the undersigned:

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to substantial extent has been accepted for the award of any other degress or diplomas of the university or other institutes of higher learning, except where due acknowledgment has been made in the text.

Madiun, June 24th, 2024



Andina Yunianti

### **MOTTO**

I'm not alone, I have Allah

"Allah tidak mengatakan hidup ini mudah. Tetapi Allah berjanji, bahwa
sesungguhnya bersama kesulitan ada kemudahan"

(QS. Al-Insyirah; 5-6)

### **DEDICATION**

- 1) To my family who always support and give me endless love.
- 2) All of beloved lectures in Universitas PGRI Madiun.
- 3) All my friends who gives support and motivation for my success.

### **FOREWORDS**

Alhamdulillah all praise be to Allah SWT, the lord of the worlds, for his mercy and guidance to the researcher in completing this thesis. Sholawat and greetings may be poured out on the prophet Muhammad, his family, his companions and his followers.

It is nice to finish this thesis with the title "The Use of Problem Based Learning and Flashcard Media to Teach Writing for Seventh Students". This thesis presented to the English Education Department, Faculty of Teacher Training and Education, Universitas PGRI Madiun in partial Fulfilment of the Requirements for an Undergraduate Degree of English Education.

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The author apologizes for any mistakes that have been made. Hopefully this thesis can provide benefits to encourage further research.

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Andina Yunianti

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