

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter researcher will conclude the results of this study. The following is the conclusion of using Problem Based Learning and Flashcard Media to teach writing for the seventh students of SMP N 1 Badegan.

A. Conclusion

This research was carried out at SMP N 1 Badegan, Ponorogo. This research aims to describe the use, problems, and solutions when using the Problem-Based Learning Method and Flashcard media to teach writing. Referring to observations, interviews, and documentation shows that the learning process is going well and the learning plan. This means that the use of flashcard media can be implemented in teaching writing. Based on the discussion, there are three steps in teaching writing. First, is pre-activity where the teacher opens the class and introduces the material. Second, whilst activities where the teacher explains the material and gives assignments. Lastly, post-teaching activities where the teacher concludes the material and closes the lesson. The students participate in teaching and learning activities such as answering teacher questions, analyzing pictures, citing examples, and writing descriptive texts. During the teaching and learning process, some students ask questions about material they do not understand. The teacher directly guides them by providing detailed explanations about the linguistic characteristics of descriptive texts. There are several advantages found in flashcard media for

teaching writing to seventh-grade students of SMP N 1 Badegan Ponorogo. The advantages are found in that students are interested in participating in learning because of the variety of media used. When they feel confused about the material, they will ask the teacher several questions. This can be seen so that they feel enjoyed and enthusiastic about learning. Using flashcard media can make students more interested because they can easily observe and make students more creative. After all, the images are varied. Then, some students found it difficult to understand the material in detail due to limited explanations from teachers, lack of English vocabulary, and limited school facilities such as wifi to translate English vocabulary.

Limitations in this research are found in the research media. Researcher realize that research has many obstacles, one of the factors that becomes an obstacle in this research is the research media. The flashcard media influences the learning situation because the media can make students interested. What creates problems is that some of the flashcards do not contain English vocabulary and the material from the flashcards also cannot last long if they continue to be used.

B. Suggestion

Based on the results of this study, researcher provide some suggestions for the English teacher, the students and the other researcher as follows :

1. The English Teacher

Teachers are advised to use a variety of media during learning.

Like the Flashcard media used in learning to write descriptive text. This is a technique that makes the learning process more interesting and varied in the classroom

2. The Students

Students are expected to be able to develop cognitive structures by actively collecting information data in writing via the internet and a variety of media that can be used to facilitate learning. Students are also expected not to hesitate to ask the teacher if there are difficulties in learning.

3. The Future Researcher

Future researcher, are suggested to use this as a reference. Other researcher are expected to find media variations to improve the writing skills of seventh grade students.