

ABSTRAK

Reza Fahlefi. 2024. Pengaruh Penggunaan Model *Project Based Learning* Berbantuan Media Kartu Bergambar Terhadap Keterampilan Menulis Puisi Siswa Kelas IV Sekolah Dasar. Skripsi. Pendidikan Guru Sekolah Dasar, FKIP. Universitas PGRI Madiun. Program Sarjana S.1. Pembimbing (I) Vivi Rulviana, M.Pd (II) Dr. Endang Sri Maruti, M.Pd.

Penelitian ini bertujuan guna mengetahui pengaruh penggunaan model *project based learning* berbantuan kartu bergambar terhadap keterampilan menulis puisi siswa kelas IV sekolah dasar. Metode pada penelitian ini menggunakan kuantitatif dengan desain *Pre-exsperimental* jenis *One Group Pretest-Posttest*. Penelitian berlangsung di SD Negeri Gayam 1 dengan jumlah sampel sebanyak 20 siswa. Teknik pengambilan sampel yang digunakan adalah teknik sampling jenuh. Sampling jenuh merupakan pengambilan sampel berdasarkan jumlah populasi yang relatif kecil yaitu < 30 . Berdasarkan analisis data *pretest* memperoleh rata-rata nilai 62,25 sedangkan data *posttest* memperoleh rata-rata nilai 84,75. Teknik analisis data menggunakan ujinormalitas, uji homogenitas, serta uji hipotesis. Hasil pengujian hipotesis memperoleh nilai sig(2-tailed) adalah $0,001 < 0,05$ artinya terdapat perbedaan rata-rata hasil pretest dengan posttest sehingga terdapat pengaruh penggunaan model *project based learning* berbantuan kartu bergambar terhadap keterampilan menulis puisi siswa kelas IV SD Negeri Gayam 1.

Kata kunci: *Project Based Learning* Media Kartu Bergambar, Keterampilan Menulis Puisi

ABSTRACT

Reza Fahlefi. 2024. The Effect of Using Project Based Learning Model Assisted by Picture Cards on Poetry Writing Skills of Fourth Grade Elementary School Students. Thesis. Elementary School Teacher Education, FKIP. Universitas PGRI Madiun. Undergraduate Program S.1. Advisor (I) Vivi Rulviana, M.Pd (II) Dr. Endang Sri Maruti, M.Pd.

This study aims to determine the effect of using project based learning model assisted by picture cards on poetry writing skills of fourth grade elementary school students. The method in this study used quantitative with Pre-experimental design type One Group Pretest-Posttest. The study took place at SD Negeri Gayam 1 with a sample size of 20 students. The sampling technique used was saturated sampling technique. Saturated sampling is sampling based on a relatively small population size, namely <30 . Based on the analysis of pretest data, an average value of 62.25 was obtained while the posttest data obtained an average value of 84.75. Data analysis techniques used normality tests, homogeneity tests, and hypothesis tests. The results of the hypothesis test obtained a sig value (2-tailed) of 0.001 <0.05 , meaning that there was a difference in the average results of the pretest and posttest so that there was an effect of using the project based learning model assisted by picture cards on the poetry writing skills of grade IV students of SD Negeri Gayam 1.

Keywords: Project Based Learning Picture Card Media, Poetry Writing Skills