

## ABSTRAK

Betari Firlanda. 2024. Efektivitas Penggunaan Model CTL Berbantuan Media Papan Kantong Pancasila Terhadap Kemampuan Berpikir Kritis Siswa Kelas III Sekolah Dasar. Skripsi. Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Madiun. Program Sarjana S.1. Pembimbing (I) Vivi Rulviana, M.Pd (II) Dr. Endang Sri Maruti, M.Pd.

Penelitian ini bertujuan guna mengetahui efektivitas penggunaan model CTL berbantuan media papan kantong Pancasila terhadap kemampuan berpikir kritis siswa kelas III sekolah dasar. Metode pada penelitian ini menggunakan kuantitatif dengan desain Pre-exsperimental jenis One Group Pretest-Posttest. Penelitian berlangsung di SD Negeri Gayam 1 dengan jumlah sampel sebanyak 20 siswa. Teknik pengambilan sampel yang digunakan adalah teknik sampling jenuh. Sampling jenuh merupakan pengambilan sampel berdasarkan jumlah populasi yang relatif kecil yaitu  $< 30$ . Berdasarkan analisis data pretest memperoleh rata-rata nilai 62,75 sedangkan data posttest memperoleh rata-rata nilai 86,75. Teknik analisis data menggunakan ujinormalitas, uji homogenitas, serta uji hipotesis. Hasil pengujian hipotesis berupa Paired Sample Test terlihat pada kolom Lower dan Upper masing-masing bernilai negatif yaitu Lower -25,466 sedangkan untuk Upper -16,534. Nilai sig(2-tailed) adalah  $0,001 < 0,05$  artinya  $H_a$  diterima sedangkan  $H_o$  ditolak. Diperkuat oleh hasil nilai gain sebesar 0,5933 atau 59,3%. Dengan demikian maka penggunaan model CTL berbantuan media papan kantong Pancasila efektif terhadap kemampuan berpikir kritis siswa kelas III sekolah dasar.

**Kata kunci:** Model CTL, Media Papan Kantong Pancasila, Kemampuan Berpikir Kritis

## ABSTRACT

Betari Firlanda. 2024. Effectiveness of Using CTL Model Assisted by Pancasila Pocket Board Media on Critical Thinking Skills of Grade III Elementary School Students. Thesis. Elementary School Teacher Education, Faculty of Teacher Training and Education. Universitas PGRI Madiun. Undergraduate Program S.1. Advisor (I) Vivi Rulviana, M.Pd (II) Dr. Endang Sri Maruti, M.Pd.

This study aims to determine the effectiveness of using CTL model assisted by Pancasila pocket board media on critical thinking skills of grade III elementary school students. The method in this study uses quantitative with Pre-experimental design type One Group Pretest-Posttest. The study took place at SD Negeri Gayam 1 with a sample of 20 students. The sampling technique used is saturated sampling technique. Saturated sampling is a sampling based on a relatively small population size, namely  $<30$ . Based on the analysis of pretest data, the average value obtained was 62.75 while the posttest data obtained an average value of 86.75. The data analysis technique used normality tests, homogeneity tests, and hypothesis tests. The results of the hypothesis test in the form of a Paired Sample Test can be seen in the Lower and Upper columns, each with a negative value, namely Lower -25.466 while for Upper -16.534. The sig value (2-tailed) is  $0.001 < 0.05$ , meaning that  $H_a$  is accepted while  $H_o$  is rejected. Strengthened by the gain value of 0.5933 or 59.3%. Thus, the use of the CTL model assisted by the Pancasila pocket board media is effective for the critical thinking skills of grade III elementary school students.

**Keywords:** CTL Model, Pancasila Pocket Board Media, Critical Thinking Skills