

## ABSTRAK

Erma Firda Melati. 2024. Pengaruh Model Pembelajaran *Two Stay Two Stray (TSTS)* Berbantuan Media *Truth or Dare* Terhadap Kemampuan Berpikir Kritis Siswa Kelas 5. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Vivi Rulviana, M.Pd. (2) Dr. Endang Sri Maruti, M.Pd

Penelitian ini bertujuan untuk mengetahui adakah pengaruh model pembelajaran *Two Stay Two Stray (TSTS)* berbantuan media *truth or dare* terhadap kemampuan berpikir kritis siswa kelas 5 SDN Karangtengah 4 Ngawi pada tahun ajaran 2023/2024. Jenis penelitian ini adalah penelitian kuantitatif. Metode penelitian ini adalah metode *Quasi Eksperimental* dengan jenis desain *Nonequivalent Control*. Populasi dalam penelitian ini adalah seluruh siswa kelas 5 SDN Karangtengah 4 Ngawi pada tahun ajaran 2023/2024. Penelitian ini mengambil dua kelas sebagai sampel yaitu kelas 5B sebagai kelas eksperimen dan kelas 5A sebagai kelas kontrol dengan jumlah keseluruhan ada 56 siswa. Pengambilan sampel menggunakan teknik *purposive sampling*. Teknik pengumpulan data kemampuan berpikir kritis dengan menggunakan teknik tes dan dokumenasi. Hasil penelitian menunjukkan bahwa model pembelajaran *Two Stay Two Stray* berbantuan media *Truth or Dare* berpengaruh terhadap kemampuan berpikir kritis siswa kelas 5. Terbukti dengan adanya peningkatan nilai rata-rata siswa yang diberi perlakuan menggunakan model pembelajaran *two stay two stray* berbantuan media *truth or dare*, yaitu: 81,57 sedangkan nilai rata-rata siswa yang tidak diberi perlakuan menggunakan model pembelajaran *two stay two stray* berbantuan media *truth or dare* lebih rendah, yaitu: 76,00. Dari analisis data menggunakan uji hipotesis, di kelas eksperimen dapat di lihat bahwa nilai thitung = 20,153. Hasil perhitungan ini kemudian di konsultasikan dengan ttabel = 2.051 untuk  $\alpha = 5\%$  dengan  $df = 27$ , apabila thitung = 20,153 > dari ttabel = 2.051, maka  $H_0$  ditolak dan  $H_1$  diterima. Dengan demikian dapat disimpulkan bahwa terdapat Pengaruh Model Pembelajaran *Two Stay Two Stray (TSTS)* berbantuan Media *Truth or dare (ToD)* Terhadap Kemampuan Berpikir Kritis Siswa Kelas 5.

Kata Kunci : *Two Stay Two Stray (TSTS)*, *truth or dare*, kemampuan berpikir kritis

## ABSTRACT

Erma Firda Melati. 2024. The Influence of the Two Stay Two Stray (TSTS) Learning Model Assisted by Truth or Dare Media on the Critical Thinking Ability of Grade 5 Students. Thesis. Primary School Teacher Education Study Program, FKIP, PGRI Madiun University. Supervisor (1) Vivi Rulviana, M.Pd. (2) Dr. Endang Sri Maruti, M.Pd

This research aims to determine whether there is an influence of the Two Stay Two Stray (TSTS) learning model assisted by truth or dare media on the critical thinking abilities of grade 5 students at SDN Karangtengah 4 Ngawi in the 2023/2024 academic year. This type of research is quantitative research. This research method is a Quasi Experimental method with a Nonequivalent Control design type. The population in this study were all grade 5 students at SDN Karangtengah 4 Ngawi in the 2023/2024 academic year. This research took two classes as samples, namely class 5B as the experimental class and class 5A as the control class with a total of 56 students. Sampling used purposive sampling technique. Data collection techniques for critical thinking skills using test and documentation techniques. The results of the research show that the Two Stay Two Stray learning model assisted by Truth or Dare media has an effect on the critical thinking abilities of grade 5 students. This is proven by an increase in the average score of students who were treated using the two stay two stray learning model assisted by truth or dare media, namely : 81.57, while the average score of students who were not treated using the two stay two stray learning model assisted by truth or dare media was lower, namely: 76.00. From data analysis using hypothesis testing, in the experimental class it can be seen that the t value = 20.153. The results of this calculation are then consulted with ttable = 2,051 for a 5% with df = 27, if tcount = 20.153 > from ttable = 2,051, then H0 is rejected and H1 is accepted. Thus, it can be concluded that there is an influence of the Two Stay Two Stray (TSTS) Learning Model assisted by Truth or Dare (ToD) Media on the Critical Thinking Ability of Grade 5 Students.

Keywords: Two Stay Two Stray (TSTS), truth or dare, critical thinking skills