

**THE EFFECT OF USING EDUCATIONAL GAMES TOWARD STUDENT
SPEAKING SKILLS AT SMPN 6 MADIUN**



**BY:
SELLY MARETA SEPHIANA
NIM. 2002109044**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN**

July 2024

**THE EFFECT OF USING EDUCATIONAL GAMES TOWARD STUDENT
SPEAKING SKILLS AT SMPN 6 MADIUN**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, in Partial Fullfilment of the
Requirements for an Undergraduate Degree of English Education

BY:

SELLY MARETA SEPHIANA

NIM. 2002109044

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PGRI MADIUN
JULY 2024**

SIGNATURE PAGE OF ADVISORS

Thesis by Selly Mareta Sephiana entitled "*The Effect of Using Educational Games Toward Student Speaking Skill at Smpn 6 Madiun*" is approved by the advisor for the thesis examination.

Madiun, July 11th, 2024

Advisor



Samsul Arifin, S.Pd., M. Pd

NIDN. 0704108503

Co-Advisor



Dwi Rosita Sari, M.Pd., Ph.D

NIDN. 0726048701

SIGNATURE PAGE OF THE BOARD OF EXAMINES

Thesis by Selly Mareta Sephiana entitled The Effect of Using Educational Games Toward Student Speaking Skill at SMPN 6 Madiun has been defended and is approved by the board of examiners on Thursday, 11th July 2024.

Board of Examiners



Dr. Erlik Widiyani Styati, M.Pd.
NIDN. 0712128404

Chair



Vita Vendityaningtyas, S.S., M.Pd.
NIDN. 0731128302

Secretary



Samsul Arifin, S.Pd., M.Pd.
NIDN. 0704108503

Member



Dwi Rosita Sari, M.Pd., Ph.D.
NIDN. 0726048701

Member



Dr. Erlik Widiyani Styati, M.Pd.
NIDN. 0712128404

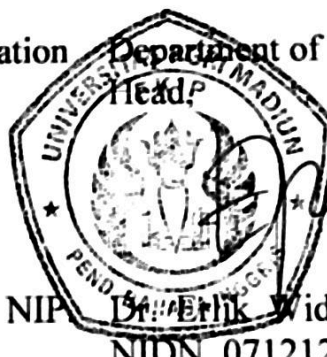
Member



Faculty of Teacher Training and Education

Dean

W. P. Sardulo Gembong, M.Pd.
NIP. 19650922 199303 1 001



Department of English Teaching

Head

Dr. Erlik Widiyani Styati, M.Pd.
NIDN. 0712128404

STATEMENT OF ORIGINALITY

I, the undersigned:

Fullname : Selly Mareta Sephiana

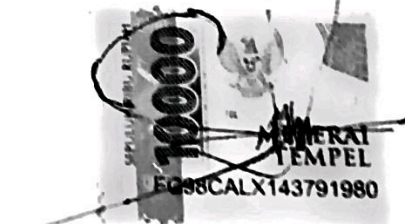
Student ID No : 2002109044

Department : English Education

Faculty : *Teacher Training Education*

Declare that the thesis entitled 'The Effect of Using Educational Games Toward Student Speaking Skills at SMPN 6 Madiun' is my own work. It contains no material previously published or written by another person nor material which to a substansial extent has been accepted for the award of any other degrees or diploma of the university or other isntitutes of higher education, except where due the acknowledgement has been made in the text.

Madiun, 11th July 2024



The image shows a handwritten signature in black ink over a rectangular official stamp. The stamp contains the text 'MADIRAI TEMPEL' and 'EG98CALX143791980'. The signature is written in a cursive style, with the name 'Selly Mareta S' clearly legible.

Selly Mareta S

MOTTO AND DEDICATION

Motto

“ Allah does not burden a soul that it can bare”

-Quran: 2:286-

“ You define your own life. Don't let other people write your script “

-Oprah Winfrey-

Dedication

Through My Parents, Thank you for your unconditional love, support, prayers and trust in me to achieve my dreams.

FOREWORD

Assalamualaikum wr wb

Firstly, the researcher would like to express his thanks to Allah SWT for his blessings and mercy, which enabled the author to complete his thesis and fulfill the requirements for graduating with a bachelor's degree at the Department of English Teaching Education, Faculty of Teacher Training and Education, PGRI Madiun University.

The researcher also wants to express her sincere thanks to everyone who has contributed to composing this thesis. The researcher wants to extend her thanks to:

1. Dr. Supri Wahyudi Utomo, M.Pd., the Rector of Universitas PGRI Madiun
2. Dr. Sardudo Gembong, M.Pd., the dean of the Faculty of Teacher Training and Education
3. Dr. Erlik Widiyani Styati, M.Pd., the chairman of the Department of English Teaching Education
4. Samsul Arifin, S.Pd., M.Pd., was the first advisor who, with his patience, provided ideas, problem-solving skills, time and suggestions for finishing this thesis.
5. Dwi Rosita Sari, M.Pd., Ph.D., was the second advisor who gave corrections and advice on writing this thesis as well.
6. Agus Subiyanto, S.Pd., the teacher of SMPN 6 Madiun who permitted the researcher to do this research
7. The students of 7D and 7E contributed to this research.

8. To my parents, Mr. Y and Mrs. P who always do everything for my education. To Mother, Thank you for being willing to give up many things for the sake of your daughter. I cannot describe how grateful I am to have a mother who is willing to sacrifice many things for the sake of my survival until now, no matter how difficult the obstacles. To Dad, Thank you for being willing to fight as hard as you can to survive all the pain that surrounds you which makes the writer able to survive no matter how hard the obstacles are because my father taught the writer directly what a struggle is.
9. To the author's good friends, who have accompanied the author for 10 years. Rakellita, Andiny, Andhira, Klarissa and Maryuli Thank you very much for all forms of assistance that have been given to the author so that the author is able to survive until now.
10. Another author's good friends, Fillah, Rahmad, Rangga, Avivah, Nadifa, Safira, Aulia and Muchsinatu. Thankyou for always being there and never leave me alone no matter what.
11. Lastly, thanks to myself, Selly Mareta. Thank you for being willing to survive this far; you have gotten through all the pressure. Thank you for choosing not to give up, even though it feels like so many things make you broken and fragile. Once again, thank you, Selly, for completing your thesis as best and thoroughly as possible, no matter what happens.

TABLE OF CONTENT

INNER COVER	i
SIGNATURE PAGE OF ADVISORS	ii
SIGNATURE PAGE OF THE BOARD OF EXAMINES	iii
STATEMENT OF ORIGINALITY	iv
MOTTO AND DEDICATION	v
FOREWORD	vi
TABLE OF CONTENT	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
ABSTRACT	xii
CHAPTER I INTRODUCTION	1
A. Background of Research	1
B. Delimitation	4
C. Research Question.....	5
D. Purpose of the Research	5
E. Significance of the Research.....	5
F. Definition of Operational Key Terms	6
CHAPTER II REVIEW OF LITERATURE.....	7
A. Review of Literature	7
B. Assessing Teaching	13
C. Theoretical Framework	16
D. Research Hypothesis	17
CHAPTER III RESEARCH METHODOLOGY	18
A. Time and Place	18
B. Research Design.....	19
C. Population, Sample and Sampling Technique	21
D. Data Collecting Technique.....	21
E. Research Instrument.....	23

F. Data Analysis	24
CHAPTER IV FINDING AND DISCUSSION.....	27
A. Description of The Data.....	27
B. Pre-Test Data Analysis.....	29
C. Post-Test Data Analysis.....	32
D. Hypothesis Testing.....	34
E. Discussion.....	36
CHAPTER V CONCLUSION AND SUGGESTION	39
A. Conclusions.....	39
C. Suggestions	40
REFERENCES.....	42
APPENDIX.....	45

LIST OF TABLES

Table 2. 1 Scoring Rubrics (Brown,2004).	15
Table 3. 1 Research Schedule	19
Table 3. 2 Research Design.....	20
Table 4. 1 The student's scores Pre-test and Post-test	27
Table 4. 2 Descriptive Statistic	29
Table 4. 3 The result of the Normality Test of Pre-Test Data.....	30
Table 4. 4 The result of the Independent Samples T-Test	31
Table 4. 5 Descriptive Statistic	32
Table 4. 6 The result of the Normality Test of Post-Test Data	34
Table 4. 7 The Result of Independent Sample T-Test of Post-Test Data	35

LIST OF APPENDICES

Appendix 1 Speaking Scoring Rubric by Brown (2004)	45
Appendix 2 Modul Ajar Control Classes	47
Appendix 3 Modul Ajar Experimental Classes.....	57
Appendix 4 Documentation of The Media.....	66
Appendix 5 Speaking Test	67
Appendix 6 Speaking Test Results	68
Appendix 7 Students Pre- Test Score Control Class.....	70
Appendix 8 Students Post-Test Score Control Class	71
Appendix 9 Students Pre-Test Score Experimental Class	72
Appendix 10 Students Post-Test Score Experimental Class.....	73
Appendix 11 Documentation	74
Appendix 12 Permission Letter.....	75
Appendix 13 Responses Letter	76