

ABSTRAK

Intan Pari Wara. 2024. *Peningkatan Keterampilan Menulis Kembali Isi Cerita Menggunakan Model Cooperative Integrated Reading And Composition (CIRC) Berbantuan Media Komik Siswa Kelas V SDN Sumengko Kecamatan Kwadungan Kabupaten Ngawi.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: menulis, Model CIRC, dan media komik

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan model pembelajaran *Cooperative Integrated Reading and Composition (CIRC)* menggunakan media komik dapat meningkatkan keterampilan menulis kembali isi cerita pada siswa kelas V SDN Sumengko Kecamatan Kwadungan Kabupaten, dan (2) aktivitas siswa kelas V SDN Sumengko Kecamatan Kwadungan Kabupaten Ngawi dalam pembelajaran menulis kembali isi cerita melalui model pembelajaran *Cooperative Integrated Reading and Composition (CIRC)* menggunakan media komik. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) model pembelajaran *Cooperative Integrated Reading and Composition (CIRC)* menggunakan media komik pada pembelajaran bahasa Indonesia aspek keterampilan menulis kembali isi cerita di kelas V SDN Sumengko Kecamatan Kwadungan Kabupaten Ngawi dapat meningkatkan aktivitas siswa. Hal ini ditunjukkan dengan hasil pengamatan aktivitas siswa pada pelaksanaan tindakan siklus I memperoleh skor 21 dengan rata-rata skor 2,33. Pada siklus II aktivitas siswa meningkat dengan perolehan skor 25,64 dengan rata-rata skor 2,85. (2) Aktivitas siswa kelas V SDN Sumengko Kecamatan Kwadungan Kabupaten Ngawi dalam pembelajaran menulis kembali isi cerita melalui model pembelajaran *Cooperative Integrated Reading and Composition (CIRC)* menggunakan media komik menunjukkan bahwa hasil evaluasi di akhir pembelajaran pada setiap siklusnya diperoleh data pada siklus I dengan nilai terendah 55, nilai tertinggi 85, rata-rata kelas 67,2 dan ketuntasan klasikal 44%. Pada pelaksanaan tindakan siklus II hasil keterampilan menulis siswa yang diperoleh dengan nilai terendah 65, nilai tertinggi 90, rata-rata 78,2 dan persentase ketuntasan klasikal 92%.

ABSTRACT

Intan Pari Wara. 2024. *Improving Skills in Rewriting Story Content Using the Cooperative Integrated Reading and Composition (CIRC) Model Assisted by Comic Media for Class V Students of Sumengko Elementary School, Kwadungan District, Ngawi Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *writing, CIRC Model, and comic media*

This research aims to describe and explain (1) the use of the Cooperative Integrated Reading and Composition (CIRC) learning model using comic media to improve the skills of rewriting story content in class V students at SDN Sumengko, Kwadungan District, and (2) the activities of class V students at SDN Sumengko, Kwadungan District, Ngawi Regency, is learning to rewrite story content through the Cooperative Integrated Reading and Composition (CIRC) learning model using comic media. This research is classroom action research using two cycles. The results of this research are (1) the Cooperative Integrated Reading and Composition (CIRC) learning model using comic media in Indonesian language learning aspects of rewriting story content skills in class V at SDN Sumengko, Kwadungan District, Ngawi Regency can increase student activity. This is shown by the results of observing student activities in the implementation of the first cycle of action, obtaining a score of 21 with an average score of 2.33. In cycle II, student activity increased with a score of 25.64 with an average score of 2.85. (2) The activities of class V students at SDN Sumengko, Kwadungan District, Ngawi Regency in learning to rewrite story content through the Cooperative Integrated Reading and Composition (CIRC) learning model using comic media showed that the evaluation results at the end of learning in each cycle obtained data in cycle I with a value lowest 55, highest score 85, average class 67.2 and classical completeness 44%. In the implementation of the second cycle of action, the results of students' writing skills were obtained with the lowest score of 65, the highest score of 90, an average of 78.2 and a classical completion percentage of 92%.