

**Zuriyati.** 2025. Pengaruh Metode *Problem Based Learning* dan Motivasi Belajar Terhadap Keterampilan Menulis Laporan Siswa SDN 2 Karang Kecamatan Badegan Kabupaten Ponorogo. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Paskasarjana, Universitas PGRI Madiun. Pembimbing (1) Dr.Dwi Setyadi,M.M (II) Dr. Sigit Ricahyono,S.S,M.Pd

**Kata kunci:** *Problem Based Learning, Motivasi Belajar, Keterampilan Menulis Laporan*

Keterampilan menulis laporan merupakan salah satu aspek penting dalam pembelajaran di sekolah dasar, namun banyak siswa yang masih kesulitan dalam menyusun laporan secara sistematis dan terstruktur. Hal ini menghambat pengembangan kemampuan menulis mereka yang seharusnya dapat diperoleh melalui pembelajaran yang lebih efektif. Penelitian ini bertujuan untuk menggali penerapan metode *Problem Based Learning* (PBL) dan motivasi belajar terhadap keterampilan menulis laporan siswa di SDN 2 Karang, Kecamatan Badegan, Kabupaten Ponorogo.

Metode penelitian yang digunakan adalah metode *problem based learning* dan motivasi belajar terhadap keterampilan menulis laporan siswa SDN 2 Karang Kecamatan Badegan Kabupaten Ponorogo tahun ajaran 2023/2024 dengan pendekatan studi kasus. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi yang melibatkan siswa kelas V dan guru.

Hasil penelitian menunjukkan bahwa penerapan metode PBL dapat meningkatkan keterampilan menulis laporan siswa, terutama dalam hal struktur laporan dan kemampuan menganalisis informasi. Selain itu, motivasi belajar siswa berperan penting dalam peningkatan hasil pembelajaran, dengan siswa yang memiliki motivasi tinggi cenderung lebih aktif dan mampu menghasilkan laporan yang lebih baik. Penelitian ini menyimpulkan bahwa kombinasi antara metode PBL dan motivasi belajar yang tinggi dapat memperbaiki kualitas keterampilan menulis laporan di sekolah dasar..

**Zuriyati. 2025.**” The Effect of Problem-Based Learning Method and Learning Motivation on Report Writing Skills of Elementary School Students at SDN 2 Karangany, Badegan District, Ponorogo Regency." Thesis. Madiun: Magister Study Program in Indonesian Language and Literature Education, Graduate Program, Universitas PGRI Madiun. Advisor Dr. Dwi Setiyadi,M.M Co Advisor Dr. Sigit Ricahyono,S.S.,M.Pd

**Keywords:** *Problem- Based Learning, Learning Motivation Report Writing Skills*

Writing report skills are an essential aspect of elementary school learning, yet many students still struggle to compose reports in a systematic and structured manner. This challenge hinders the development of their writing abilities, which should be cultivated through more effective learning methods. This study aims to explore the implementation of the Problem Based Learning (PBL) method and learning motivation on students' report writing skills at SDN 2 Karangany, Badegan Subdistrict, Ponorogo Regency.

The research method used is the problem based learning method and learning motivation towards the report writing skills of students of SDN 2 Karangany, Badegan District, Ponorogo Regency in the 2023/2024 academic year with a case study approach. Data were collected through interviews, observations, and documentation involving grade V students and teachers.

The findings show that the implementation of the PBL method improves students' report writing skills, especially in terms of report structure and information analysis. Additionally, students' learning motivation plays a crucial role in improving learning outcomes, with highly motivated students being more engaged and producing better reports. This study concludes that the combination of PBL and high learning motivation can enhance report writing skills in elementary education.