

ABSTRAK

Siti Marfuah, 2025. Peningkatan Keterampilan Menulis Cerita Pendek (CERPEN) Melalui Media Gambar Pada Murid Kelas IV SD Negeri Crabak Kecamatan Slahung Kabupaten Ponorogo Semester 1 Tahun Pelajaran 2024/2025. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Panji Kuncoro Hadi, S.S., M.Pd.

Kata kunci: Keterampilan Menulis, Cerita Pendek (Cerpen), Media Gambar

Penelitian ini bertujuan untuk mendeskripsikan penerapan pembelajaran menulis cerita pendek melalui media gambar dan menilai kelebihan dan kekurangan media ini dalam meningkatkan keterampilan menulis cerita pendek.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam 2 siklus. Data yang dikumpulkan melalui observasi, dokumentasi dan tes terhadap siswa kelas IV SD Negeri Crabak tahun pelajaran 2024/2025 yang berjumlah 9 anak. Data yang dikumpulkan dianalisis melalui teknik deskriptif kualitatif dan deskriptif kuantitatif. Hasil penelitian keterampilan menulis cerita pendek pada tahap pra-tindakan ketuntasan klasikal sebesar 22%, ketuntasan klasikal pada siklus I sebesar 66% dan mengalami peningkatan pada siklus II sebesar 88%. Sehingga ketuntasan klasikal keterampilan menulis cerita pendek mengalami peningkatan sebesar 66%.

Hasil penelitian menunjukkan bahwa penerapan pembelajaran menulis cerita pendek melalui media gambar pada siswa kelas IV SD Negeri Crabak Kecamatan Slahung Semester 1 Tahun Pelajaran 2024/2025 mengalami peningkatan. Kelebihan media gambar adalah menarik, sifatnya konkret, memperjelas materi, mudah dimanfaatkan dan didapatkan. Sedangkan kekurangannya adalah gambar berdimensi dua sehingga sukar untuk melukiskan bentuk sebenarnya yang berdimensi tiga, gambar tidak menunjukkan gerak yang sebenarnya seperti hidup.

ABSTRACT

Siti Marfuah, 2025. Improving Short Story Writing Skills (CERPEN) Through Image Media in Class IV Students of Crabak State Elementary School, Slahung District, Ponorogo Regency, Semester 1 of the 2024/2025 Academic Year. Thesis. Madiun: Master of Indonesian Language and Literature Education Study Program, Postgraduate Faculty, PGRI Madiun University. Supervisor (I) Dr. Bambang Eko Hari Cahyono, M.Pd., (II) Dr. Panji Kuncoro Hadi, S.S., M.Pd.

Keywords: Writing Skills, Short Stories (Short Stories), Image Media

This research aims to describe the application of learning to write short stories through image media and assess the advantages and disadvantages of this media in improving short story writing skills.

This research uses the Classroom Action Research (PTK) method which is carried out in 2 cycles. Data collected through observation, documentation and tests on class IV students at SD Negeri Crabak for the 2024/2025 school year, totaling 9 children. The data collected was analyzed using qualitative descriptive and quantitative descriptive techniques. The results of research on short story writing skills at the pre-action stage of classical completeness were 22%, classical completeness in cycle I was 66% and experienced an increase in cycle II of 88%. So that the classical mastery of short story writing skills has increased by 66%.

The results of the research show that the application of learning to write short stories through picture media in class IV students at Crabak State Elementary School, Slahung District, Semester 1 of the 2024/2025 academic year has increased. The advantages of image media are that they are interesting, concrete in nature, clarify the material, easy to use and obtain. Meanwhile, the disadvantage is that the image is in two dimensions so it is difficult to depict the actual shape in three dimensions, the image does not show actual movement like life.