ABSTRAK

Anik Tri Cahyani, 2025. *Peningkatan Kemampuan Menulis Teks Deskripsi Melalui Pembelajaran Dengan Menggunakan Teknik Outbound Siswa Kelas V SDN Plancungan Kecamatan Slahung Kabupaten Ponorogo Tahun Pelajaran 2024/2025*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (1) Dr. Teguh Suharto, M.Pd. (ll) Dr. Agung Nasrulloh Saputro, M.Pd

Kata kunci: Menulis, teks, deskripsi, *Outbond.*

Siswa kelas V di SDN Plancungan keaktifan dan tingkat kemampuan menulis yang rendah. Mengatasi hal tersebut maka diterapkan penggunaan teknik *outbond* dalam pembelajaran menulis, tujuannya untuk meningkatkan keaktifan siswa dan kemampuan menulis teks deskripsi.

Jenisnya Penelitian Tindakan Kelas, metode penelitian deskriptif kualitatif. Subyek penelitian: siswa kelas V SDN Plancungan, dua siklus, tiap siklusnya ada 4 tahap, yaitu: perencanaan, pelaksanaan, observasi refleksi. Teknik pengumpulan data: tes tulis, observasi, wawancara, dokumentasi dan refleksi.

Hasil pengamatan aktivitas penelitian siswa siklus I 18,18 % mendapatkan kriteria baik, siklus II 81,82 % mendapatkan kriteria cukup. Siklus II 100% mendapatkan kriteria baik. Ketuntasan siklus I adalah 18,18% tuntas, tidak tuntas 81,82%. Siklus II kemampuan menulis teks 100% tuntas. Terbukti ada peningkatan kualitas pembelajaran dan kemampuan menulis teks deskripsi pada siswa kelas V SDN Plancungan setelah menggunakan teknik *outbond*.

ABSTRACT

Anik Tri Cahyani, 2025. "Improving Descriptive Text Writing Skills Through Learning Using *Outbound* Techniques for Fifth Grade Students of SDN Plancungan, Slahung Subdistrict, Ponorogo Regency, Academic Year 2024/2025." Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisors (1) Dr. Teguh Suharto, M.Pd. (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: Writing, text, description, *Outbound*.

Fifth-grade students at SDN Plancungan had low levels of activity and writing skills. To address this issue, the *outbound* technique was applied in writing lessons, aiming to improve student engagement and descriptive text writing skills.

This is a Classroom Action Research (CAR) study with a qualitative descriptive research method. The research subjects were fifth-grade students at SDN Plancungan, conducted over two cycles, each consisting of four stages: planning, implementation, observation, and reflection. Data collection techniques included written tests, observations, interviews, documentation, and reflections.

The results of the research showed that in Cycle I, 18.18% of students met the good criteria, while in Cycle II, 81.82% met the sufficient criteria. By Cycle II, 100% of students met the good criteria. In Cycle I, 18.18% of students completed the tasks successfully, while 81.82% did not. In Cycle II, 100% of students successfully completed the descriptive text writing tasks. This demonstrates that the quality of learning and descriptive text writing skills of the fifth-grade students at SDN Plancungan improved after using the *outbound* technique.