

ABSTRAK

Verina Muljayanti. 2024. *Peningkatan Keterampilan Berbicara Dengan Metode Show And Tell Melalui Media Kotak Misteri pada Siswa Kelas III SD Negeri 2 Josari Kecamatan Jetis Kabupaten Ponorogo Tahun Pelajaran 2023/2024.* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: *Keterampilan Berbicara, Metode Show and Tell, Media Kotak Misteri*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) keterampilan guru dalam pelajaran bahasa Indonesia menggunakan metode *show and tell* melalui media kotak misteri pada siswa kelas III SD Negeri 2 Josari (2) keaktifan siswa kelas III SD Negeri 2 Josari dalam kegiatan pembelajaran dengan metode *show and tell* melalui media kotak misteri (3) hasil belajar siswa kelas III SD Negeri 2 Josari dengan penerapan metode *show and tell* melalui media kotak misteri.

Jenis penelitian yang dilakukan adalah Penelitian Tindakan Kelas (PTK) dengan menggunakan dua siklus. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif dan deskriptif kuantitatif. Data penelitian diperoleh dengan teknik observasi, tes dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa (1) keterampilan guru dalam pelajaran bahasa Indonesia menggunakan penerapan metode *show and tell* melalui media kotak misteri pada siswa kelas III SD Negeri 2 Josari mengalami peningkatan (2) keaktifan siswa kelas III SD Negeri 2 Josari dalam kegiatan pembelajaran dengan metode *show and tell* melalui media kotak misteri mengalami peningkatan yang terlihat dari keterampilan berbicara baik dari segi kebahasaan maupun nonkebahasaan yang mengalami peningkatan dari pratindakan ke siklus I dan siklus II (3) hasil belajar siswa kelas III SD Negeri 2 Josari dengan penerapan metode *show and tell* melalui media kotak misteri masuk kategori tuntas. Hal ini membuktikan bahwa metode *show and tell* melalui media kotak misteri dapat meningkatkan keterampilan berbicara siswa.

ABSTRAK

Verina Muljayanti. 2024. *Improving Speaking Skills with the Show And Tell Method through Mystery Box Media for Third Grade Students of SD Negeri 2 Josari, Jetis District, Ponorogo Regency in the Academic Year of 2023/2024.* Thesis. Madiun: Magister Study Program in Indonesian Language and Literature Education, Graduate Program, Universitas PGRI Madiun. Advisor Dr. Dwi Rohman Soleh, S.S., M.Pd., Co-Advisor Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords : *Speaking Skills, Show and Tell Method, Mystery Box Media*

This study aims to describe and explain (1) the skills of teachers in Indonesian language lessons using the *show and tell* method through mystery box media for third grade students of SD Negeri 2 Josari (2) the activeness of third grade students of SD Negeri 2 Josari in learning activities with the *show and tell* method through mystery box media (3) the learning outcomes of third grade students of SD Negeri 2 Josari with the application of the *show and tell* method through mystery box media.

The type of research conducted was Classroom Action Research (PTK) using two cycles. The methods used in this research are descriptive qualitative and descriptive quantitative. The research data were obtained using observation, test and documentation techniques.

The results of this study indicate that (1) the teacher's skills in Indonesian language lessons using the application of the show and tell method through the mystery box media for third grade students of SD Negeri 2 Josari have increased (2) the activeness of third grade students of SD Negeri 2 Josari in learning activities with the *show and tell* method through the mystery box media have increased which can be seen from speaking skills both in terms of language and non-language which have increased from preaction to cycle I and cycle II (3) the learning outcomes of third grade students of SD Negeri 2 Josari with the application of the *show and tell* method through the mystery box media have been in the complete category. This proves that the show and tell method through the mystery box media can improve students' speaking skills