

## ABSTRAK

**Nuri Annisa Mukaromah.** 2025 . Peningkatan kemampuan membaca permulaan melalui metode Analytical Synthetic Structure (SAS) dengan media kartu bergambar pada siswa kelas 2 SDN Girikerto 1. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing: (I) Dr. Endang Sri Maruti, M.Pd., (II) Suyanti, S.Pd., M.Pd.

**Kata Kunci :** Membaca awal, Struktur Analitik Sintetis (SAS), media kartu bergambar

Penelitian ini bertujuan untuk mengetahui peningkatan mutu pembelajaran melalui metode Synthetic Analytical Structure (SAS) dengan media kartu bergambar terhadap kemampuan membaca awal siswa kelas 2 SDN Girikerto 1. Untuk mengetahui peningkatan kemampuan membaca awal dengan metode Synthetic Analytical Structure (SAS) dengan media kartu bergambar pada siswa kelas 2 SDN Girikerto 1.

Metode penelitian yang digunakan adalah penelitian tindakan kelas. Sumber data yang digunakan adalah data primer dan data sekunder. Data primer berupa hasil observasi pelaksanaan penelitian dari observer berupa daftar periksa kesesuaian, hasil observasi aktivitas membaca awal siswa, observasi aktivitas belajar siswa, observasi keterlaksanaan Rencana Pelaksanaan Pembelajaran, dan wawancara. Data sekunder berupa dokumen yang ada berupa foto-foto aktivitas pelaksanaan pembelajaran dan data nilai tes kemampuan membaca awal pada siklus I dan siklus II. Teknik pengumpulan data dalam penelitian ini adalah Observasi, wawancara dan dokumentasi. Hasil tes membaca pada akhir pembelajaran menunjukkan adanya peningkatan walaupun hasilnya kurang memuaskan yaitu pada pra siklus siswa tuntas belajar membaca awal 33,33% pada siklus I 50%. Terjadi peningkatan presentase ketuntasan membaca awal sebesar 16,67%. Hasil tes membaca awal kurang memuaskan yaitu siklus I 50%, pada siklus II 83,33%. Terjadi peningkatan presentase ketuntasan membaca awal sebesar 33,33%.

## **ABSTRACT**

Nuri Annisa Mukaromah. 2025 . Improving initial reading skills through the Analytical Synthetic Structure (SAS) method using picture cards for grade 2 students at SDN Girikerto 1. Elementary School Teacher Education Study Program, Faculty of Education, Universitas PGRI Madiun. Supervisor: (I) Dr. Endang Sri Maruti, M.Pd., (II) Suyanti, S.Pd., M.Pd.

Keywords: Early reading, Synthetic Analytical Structure (SAS), picture card media

This research aims to determine the improvement in the quality of learning through the Synthetic Analytical Structure (SAS) method with picture card media on the initial reading ability of class 2 students at SDN Girikerto 1. To determine the increase in initial reading ability using the Synthetic Analytical Structure (SAS) method with picture card media for class 2 students at SDN Girikerto 1.

The research method used is classroom action research. The data sources used are primary data and secondary data. Primary data consists of the results of observations of research implementation from observers in the form of a suitability checklist, results of observations of students' initial reading activities, observations of students' learning activities, observations of the implementation of the Learning Implementation Plan, and interviews. Secondary data is in the form of existing documents in the form of photos of learning activities and data on initial reading ability test scores in cycle I and cycle II. Data collection techniques in this research are observation, interviews and documentation. The results of the reading test at the end of the lesson showed an improvement although the results were less than satisfactory, namely in the pre-cycle students had completed initial reading learning 33.33% in the first cycle 50%. There was an increase in the percentage of initial reading completion by 16.67%. The results of the initial reading test were less than satisfactory, namely cycle I 50%, cycle II 83.33%. There was an increase in the percentage of initial reading completion by 33.33%.