

ABSTRAK

Ary, (2024) *Peningkatan Hasil Belajar IPAS Melalui Metode Outdoor Learning Berbantuan Media Audio Visual pada Peserta Didik Kelas IV SDN 1 Baosan Lor Kecamatan Ngrayun Kabupaten Ponorogo*, Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Program Pasca Sarjana, Universitas PGRI Madiun. Pembimbing (1) Dr. Sudarmiani, M.Pd, (2) Dr. Ibadullah Malawi M.Pd

Kata Kunci : Hasil Belajar, *Outdoor Learning*, audio visual

Latar belakang penelitian adalah rendahnya hasil belajar belajar peserta didik pada muatan pelajaran IPAS di SD Negeri 1 Baosan Lor Kecamatan Ngrayun Kabupaten Ponorogo ditunjukkan ketuntasan belajar peserta didik dalam satu kelas kurang dari 50% yang mencapai kriteria ketuntasan minimal yaitu 75. Hal tersebut disebabkan oleh proses pembelajaran yang kurang menarik karena guru belum menggunakan metode pembelajaran yang variatif.

Penelitian ini bertujuan untuk mengetahui dapat/tidaknya penggunaan metode *outdoor learning* dengan berbantuan media audio visual dalam meningkatkan hasil belajar IPAS pada peserta didik kelas IV SD Negeri 1 Baosan Lor Kecamatan Ngrayun Kabupaten Ponorogo.

Penelitian ini merupakan penelitian tindakan kelas (*action research*). penelitian ini dilakukan oleh guru di kelas atau di sekolah tempat mengajar, dengan penekanan pada penyempurnaan atau peningkatan praktik dan proses dalam pembelajaran, menerapkan metode *outdoor learning* dengan berbantuan media audio visual melalui dua siklus, dan masing masing siklus terdiri dari 4 tahap kegiatan yaitu (1) perencanaan (2) pelaksanaan (3) pengamatan (4) refleksi

Hasil yang dicapai dalam penelitian ini dengan penggunaan metode *outdoor learning* dengan berbantuan media audio visual bahwa sebelum dilakukan tindakan atau prasiklus dari 34 peserta didik, yang tuntas sebanyak 16 atau 47,05% dan peserta didik yang belum tuntas belajar adalah 18 atau 52, 94%. Kemudian pada siklus I dan II, dengan kriteria ketuntasan minimal yang ditetapkan 75 maka pada siklus I peserta didik yang belum tuntas dalam belajarnya sebanyak 4 siswa atau 11,76 % (perolehan nilai < KKM), sedangkan peserta didik yang tuntas belajar sebanyak 30 orang atau 88, 24% (perolehan nilai < KKM), sedangkan pada siklus II siswa yang belum tuntas dalam belajarnya sejumlah 1 siswa atau 2,94% (perolehan nilai < KKM), sedangkan siswa yang tuntas belajar sebanyak 33 siswa atau 97, 05% (perolehan nilai > KKM), hal ini berarti dengan metode *outdoor learning* dengan berbantuan media audio visual pada materi bagian tubuh tumbuhan dan fungsinya mengalami kenaikan ketuntasan belajar sebanyak 8,81%.

ABSTRACT

Ary, (2024) *Improving Social Sciences Learning Outcomes Through Outdoor Learning Methods Assisted by Audio Visual Media for Class IV Students at SDN 1 Baosan Lor, Ngrayun District, Ponorogo Regency*, Master of Social Sciences Education Study Program, Postgraduate Program, PGRI Madiun University. Supervisor (1) Dr. Sudarmiani, M.Pd, (2) Dr. Ibadullah Malawi M.Pd

Keywords : Learning outcomes, outdoor learning, audio visual

The background of the research is the low learning outcomes of students in science and science subject content at SD Negeri 1 Baosan Lor, Ngrayun District, Ponorogo Regency, indicating that students' learning completeness in one class is less than 50% which reaches the minimum completeness criteria, namely 75. This is caused by the learning process which is less interesting because the teacher has not used varied learning methods.

This research aims to determine whether or not the use of outdoor learning methods with the help of audio-visual media can improve science learning outcomes in class IV students at SD Negeri 1 Baosan Lor, Ngrayun District, Ponorogo Regency.

This research is classroom action research. This research was carried out by teachers in the classroom or at the school where they teach, with an emphasis on perfecting or improving practices and processes in learning, applying the outdoor learning method with the help of audio-visual media through two cycles, and each cycle consists of 4 activity stages, namely (1) planning (2) implementation (3) observation (4) reflection

The results achieved in this research by using the outdoor learning method with the assistance of audio visual media showed that before the action or pre-cycle of 34 students, 16 or 47.05% of students had completed the study and 18 or 52, 94% of students had not yet completed learning. . Then in cycles I and II, with the minimum completeness criteria set at 75, in cycle I the students who had not completed their studies were 4 students or 11.76% (obtained scores < KKM), while the students who had completed their studies were 30 people or 88.24% (obtained scores < KKM), while in cycle II the number of students who had not completed their studies was 1 student or 2.94% (obtained scores < KKM), while students who had completed their studies were 33 students or 97.05% (score obtained > KKM), this means that using the outdoor learning method with the help of audio-visual media on plant body parts and their functions, learning completeness has increased by 8.81%