

## ABSTRACT

**Siti Nur Nahdiyatin.** 2024. *Enhancing the Creativity and Communication Skills of Sixth-Grade Students Through the Development of ICT-Based Indonesian Language Learning Media Using the PjBL Model Semanding 2 Elementary School in 2023/2024 Academic Year.* Tesis. Madiun: Magister Study Program in Indonesian Language and Literature Education, Graduate Program, Universitas PGRI Madiun. Advisor Dr. Dwi Rohman,S.S.,M.Pd., Co-Advisor Dr. Agung Nasrullah Saputro, M.Pd.

**Keywords:** *Learning Media, PjBL, ICT*

The background of this research is the lack of Indonesian language learning media, and the low level of student creativity and communication. Through the Development of Indonesian language Learning Media Through the ICT-Based *PjBL* Model it is hoped that it will be able to improve the creativity and communicative skills of sixth class of elementary school students in learning activities.

The purpose of this study is to determine the validity, practicality, and effectiveness of learning media. This type of research is Class Action Research (CAR). The source of the data consisted of informant, events and documents. Data collection techniques in this study were in-depth interviews, observation, and documentation.

From the results of the validation by material experts, it obtained a validity of 72%, media experts obtained a validity of 74%, and validation by linguists obtained a score of 97,5%. The results of practicality by the teacher showed a score of 95%, students obtained a score of 77,66%. Effectiveness results obtained an average value of 75%, while for oral communication the results showed a score of 91,11% and written communication received a score of 80%. The results of the pre-test and post-test carried out in both cycle I and cycle II also showed an increase. The average pre-test score in cycle I was 61.67 and the pre-test score was 68.33. Meanwhile, in cycle II, the average pre-test score was 78.33, while the post-test score was 86.67. Based on the results obtained from the Student Learning Completeness Percentage Criteria, it is in the Very Good category, with a percentage of 83.33%.

## ABSTRAK

Siti Nur Nahdiyatin. 2024. *Peningkatan Kreativitas dan Komunikasi Siswa Kelas VI Melalui Pengembangan Media Pembelajaran Bahasa Indonesia Model PjBL Berbasis TIK SDN Semanding 2 Tahun Pelajaran 2023/2024*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana, Universitas PGRI Madiun. Pembimbing Dr. Dwi Rohman, S.S., M.Pd., Pembimbing Pendamping Dr. Agung Nasrullah Saputro, M.Pd.

**Kata Kunci :** *Media Pembelajaran, PjBL, TIK*

Latar belakang penelitian ini adalah kurangnya media pembelajaran Bahasa Indonesia serta rendahnya kreativitas dan komunikasi siswa. Melalui pengembangan media pembelajaran Bahasa Indonesia model PjBL berbasis TIK, diharapkan akan mampu meningkatkan kreativitas dan komunikasi siswa kelas VI Sekolah Dasar pada kegiatan pembelajaran.

Tujuan penelitian ini adalah untuk mengetahui kevalidan, kepraktisan, dan keefektifan media pembelajaran. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Sumber data berupa informasi, peristiwa, dan dokumen. Teknik pengumpulan data dalam penelitian ini adalah wawancara mendalam, observasi, dan dokumentasi.

Dari hasil validasi oleh ahli materi diperoleh kevalidan sebesar 72%, ahli media memperoleh kevalidan sebesar 74%, dan validasi oleh ahli bahasa memperoleh skor sebesar 97,5%. Hasil kepraktisan oleh guru menunjukkan skor sebesar 95%, siswa memperoleh skor sebesar 77,66%. Hasil keefektifan memperoleh nilai rata-rata sebesar 75%, sedangkan untuk komunikasi lisan memperoleh skor sebesar 91,11% dan komunikasi tulis memperoleh skor sebesar 80%. Hasil pre-test dan post-test yang dilakukan baik pada siklus I maupun siklus II juga menunjukkan adanya peningkatan. Nilai rata-rata pre-test pada siklus I sebesar 61,67 dan nilai pre-test sebesar 68,33. Sementara itu, pada siklus II, nilai rata-rata pre-test sebesar 78,33, sedangkan nilai post-test sebesar 86,67. Berdasarkan hasil yang diperoleh dari Kriteria Persentase Ketuntasan Belajar Siswa, berada pada kategori Sangat Baik, dengan persentase sebesar 83,33%.

