

ABSTRAK

Anafi' Muslimah. 2024. Peningkatan Kemampuan Menulis Kalimat Sederhana Dengan Metode *Concept Sentence* Berbantuan Media Permainan Tradisional Ulgara Saka Rangka (Ular Tangga Aksara Sambung Kata Rangkai Kalimat) Pada Siswa Kelas II SDIT Harapan Ummat Kabupaten Ngawi Tahun Pelajaran 2023/2024. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setyadi, M.M., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: *kemampuan menulis, kalimat sederhana, Concept Sentence, Ulgara Saka Rangka, Penelitian Tindakan Kelas.*

Penelitian ini bertujuan mendeskripsikan penggunaan metode *Concept Sentence* dengan media permainan tradisional Ulgara Saka Rangka dalam meningkatkan kemampuan menulis kalimat sederhana, hasil belajar, dan kendala yang dihadapi.

Metode Penelitian Tindakan Kelas (PTK) diterapkan pada siswa kelas II SDIT Harapan Ummat. Data dikumpulkan melalui tes, teknik non-tes, observasi, wawancara, dan dokumentasi, lalu dianalisis dengan tahapan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa metode *Concept Sentence* dengan media permainan Ulgara Saka Rangka meningkatkan kemampuan menulis kalimat sederhana siswa secara signifikan. Skor rata-rata kemampuan menulis siswa meningkat dari 66 sebelum penelitian menjadi 76 pada Siklus I dan 83 pada Siklus II. Dari 22 siswa, 19 siswa (86%) mencapai nilai di atas KKM. Siswa juga menunjukkan peningkatan motivasi dan minat belajar selama pembelajaran. Penelitian ini menunjukkan bahwa metode *Concept Sentence* dengan media permainan Ulgara Saka Rangka efektif dalam meningkatkan kemampuan menulis kalimat sederhana pada siswa kelas II SDIT Harapan Ummat. Kendala yang dihadapi terutama berasal dari aspek sarana prasarana dan faktor lainnya.

ABSTRACT

Anafi' Muslimah. 2024. Enhancing Simple Sentence Writing Skills Using the Concept Sentence Method Supported by the Traditional Game "Ulgara Saka Rangka" (Snake and Ladder with Word Connection Sentence Composition) in Grade II Students of SDIT Harapan Ummat, Ngawi Regency, Academic Year 2023/2024. Thesis. Madiun: Magister Study Program in Indonesian Language and Literature Education, Graduate Program, Universitas PGRI Madiun. Advisor Dr. Dwi Setyadi, M.M., Co-Advisor Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *writing skills, simple sentences, Concept Sentence, Ulgara Saka Rangka, Classroom Action Research.*

This research aims to describe the use of the Concept Sentence method with the traditional game Ulgara Saka Rangka in improving the ability to write simple sentences, learning outcomes and obstacles faced.

The Classroom Action Research (PTK) method was applied to class II students at SDIT Harapan Ummat. Data was collected through tests, non-test techniques, observation, interviews, and documentation, then analyzed using the stages of data collection, data reduction, data presentation, and drawing conclusions.

The research results showed that the Concept Sentence method using the Ulgara Saka Rangka game media significantly improved students' ability to write simple sentences. The average score of students' writing ability increased from 66 before the research to 76 in Cycle I and 83 in Cycle II. Of the 22 students, 19 students (86%) achieved a score above the KKM. Students also show increased motivation and interest in learning during learning. This research shows that the Concept Sentence method using the game Ulgara Saka Rangka is effective in improving the ability to write simple sentences in class II students at SDIT Harapan Ummat. The obstacles faced mainly come from aspects of infrastructure and other factors.