

## ABSTRAK

**Irma Kartini Bambang.** 2024. Implementasi Pembelajaran IPAS Berdasarkan Kurikulum Merdeka di SDN 02 Mojorejo Kota Madiun. Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Muhammad Hanif, M.M, M.Pd. Pembimbing (II) Dr. Sudarmiani, M.Pd.,

**Kata Kunci :** Implementasi pembelajaran, Kurikulum Merdeka, Ilmu Pengetahuan Alam dan Sosial.

Kurikulum merdeka belajar diberikan kepada guru untuk bebas menyusun perangkat pembelajaran yang sesuai dengan kebutuhan dan minat siswa. Tujuan penelitian ini yaitu menganalisis pembelajaran IPAS berbasis kurikulum merdeka belajar dan kendala dalam pembelajaran IPAS berbasis kurikulum merdeka belajar. Penelitian ini dilakukan di SDN 02 Mojorejo Kota Madiun pada bulan Februari 2024 dengan subjek penelitian siswa kelas IV dan pendidik, diambil dari gaya belajar siswa selama kegiatan pembelajaran dengan teknik pengumpulan data yang diperoleh melalui observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan data. Keabsahan data penelitian menggunakan uji kredibilitas dengan triangulasi teknik. Hasil penelitian ditunjukkan bahwa pembelajaran IPAS berbasis kurikulum merdeka belajar sudah cukup kondusif. Pada persiapan pembelajaran IPAS berbasis kurikulum merdeka guru ikut serta dalam pelatihan persiapan penerapan kurikulum merdeka belajar, menyusun modul ajar yang disesuaikan dengan kebutuhan siswa, membuat media belajar. Pada pelaksanaan pembelajaran guru menggunakan metode ceramah, diskusi, dan presentasi. Pada pembelajaran materi Peta Indonesia di kurikulum

merdeka siswa memiliki keterampilan critical thinking, collaboration, dan communication.

## **ABSTRACT**

**Irma Kartini Bambang.** 2024. *Implementation of Social Sciences Learning Based on the Merdeka Curriculum at SDN 02 Mojorejo, Madiun City. Master's Study Program in Social Sciences Education, Postgraduate School, PGRI Madiun University. Supervisor (I) Dr. Muhammad Hanif, M.M, M.Pd. Supervisor (II) Dr. Sudarmiani, M.Pd.,*

**Keywords:** *Learning implementation, Independent Curriculum, Natural and Social Sciences.*

*The independent learning curriculum is given to teachers to freely develop learning tools that suit students' needs and interests. The aim of this research is to analyze science learning based on the independent learning curriculum and the obstacles in science learning based on the independent learning curriculum. This research was conducted at SDN 02 Mojorejo, Madiun City in February 2024 with research subjects as fourth grade students and educators, taken from students' learning styles during learning activities using data collection techniques obtained through observation, interviews and documentation. Data analysis techniques use data reduction, data presentation, and data withdrawal. The validity of the research data uses a credibility test with triangulation techniques. The research results show that science and science learning based on the independent learning curriculum is quite conducive. In preparation for independent curriculum-based science and science learning, teachers take part in preparation training for implementing the independent learning curriculum, compiling teaching modules tailored to student*

*needs, creating learning media. In implementing learning, teachers use lecture, discussion and presentation methods. When studying Indonesian Map material in the independent curriculum, students have critical thinking, collaboration and communication skills.*