

ABSTRAK

Dbriyan Gusti Priawitama, 2024. Pengembangan Bahan Ajar Sbdp Berbasis Muatan Lokal Sebagai Upaya Pengenalan Budaya Daerah Bagi Siswa Sekolah Dasar Di Kabupaten Ponorogo. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun, Pembimbing (I) Dewi Tryanasari., S.Pd., M.Pd (II) Dr. Cerianing Putri P., M.Pd.

Abstrak : Tujuan dari penelitian ini yakni mendeskripsikan proses pengembangan bahan ajar SBDP berbasis muatan lokal sebagai upaya pengenalan budaya daerah bagi siswa Sekolah Dasar di Kabupaten Ponorogo. Penelitian ini termasuk dalam metode penelitian dan pengembangan (*Research and Development*) karena peneliti untuk mengembangkan untuk mengembangkan suatu produk proses pembelajaran. Sumber data pada penelitian ini yakni hasil validasi dari validator ahli, respon guru dan siswa serta keterlaksanaan pembelajaran. Teknik pengumpulan data pada penelitian ini yakni wawancara, observasi dan dokumentasi. Hasil penelitian menunjukkan bahwa proses pengembangan dalam penelitian ini menggunakan model 4D yaitu yaitu, (1) *define*, (2) *design*, (3) *develop*, (4) *disseminate*. Berdasarkan penelitian yang telah dilakukan dapat diketahui bahwa proses pengembangan bahan ajar SBDP berbasis muatan lokal sebagai upaya pengenalan budaya daerah bagi siswa Sekolah Dasar di Kabupaten Ponorogo dapat berjalan secara efektif untuk proses pembelajaran.

Kata kunci: Pengembangan, bahan ajar, muatan lokal

ABSTRACT

Dbriyan Gusti Priawitama, 2024. Development of Sbdp Teaching Materials Based on Local Content as an Effort to Introduce Regional Culture for Elementary School Students in Ponorogo Regency. Thesis. Primary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun, Supervisor (I) Dewi Tryanasari., S.Pd., M.Pd (II) Dr. Cerianing Putri P., M.Pd.

Abstract : The aim of this research is to describe the process of developing SBDP teaching materials based on local content as an effort to introduce regional culture for elementary school students in Ponorogo Regency. This research is included in the research and development method (Research and Development) because the researcher is to develop a learning process product. The data sources in this research are validation results from expert validators, teacher and student responses and learning implementation. Data collection techniques in this research are interviews, observation and documentation. The research results show that the development process in this research uses a 4D model, namely, (1) define, (2) design, (3) develop, (4) disseminate. Based on the research that has been carried out, it can be seen that the process of developing SBDP teaching materials based on local content as an effort to introduce regional culture for elementary school students in Ponorogo Regency can run effectively for the learning process.

Key words: Development, teaching materials, local content