

## ABSTRAK

Noerviana, A. 2024. *Keterlibatan Orang Tua dalam Model Epstein di Cendekia Kids School*. Skripsi Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dian Ratnaningtyas Afifah, M.Psi., Psikolog., (II) Dr. Rosyida Nurul Anwar, S.Pd., M.Pd.I.

Keterlibatan orang tua dalam pendidikan anak usia dini merupakan proses atau cara keluarga terutama orang tua untuk ikut serta berperan dalam penyelenggaraan pendidikan untuk mencapai tujuan. Keterlibatan orang tua terdapat beberapa model menurut para ahli, salah satunya model Epstein. Epstein membingkai enam bentuk keterlibatan orang tua yaitu *parenting education, communication, volunteer, learning at home, decision making* dan *collaborating with community*. Manfaat keterlibatan orang tua dalam pendidikan anak usia dini yaitu orang tua mendapat pengetahuan terkait perkembangan anak, hubungan antara orang tua dan guru terjalin dengan baik, dan membuat citra sekolah menjadi baik. Keterlibatan orang tua tentu tidak lepas dari faktor pendukung dan faktor penghambat.

Penelitian ini bertujuan untuk mengetahui keterlibatan orang tua dalam model Epstein di Cendekia Kids School. Subyek penelitian ini adalah kepala sekolah, guru dan orang tua di Cendekia Kids School. Metode penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian field research. Lokasi penelitian pada Cendekia Kids School. Teknik pengumpulan data melalui wawancara dan dokumentasi. Teknik analisis data penelitian ini menggunakan model Miles dan Huberman yaitu reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa keterlibatan orang tua model Epstein relevan dengan keterlibatan orang tua di Cendekia Kids School yang terdapat dalam enam bentuk yaitu *parenting education*. Faktor pendukung keterlibatan orang tua yaitu kesiapan sekolah, hubungan atau komunikasi yang terjalin antara orang tua dan guru. Sedangkan faktor penghambat keterlibatan orang tua yaitu faktor pendidikan dan pekerjaan orang tua.

Kata kunci : Keterlibatan, Orang Tua, Model Epstein

## ABSTRACT

Noerviana, A. 2024. *Parent Involvement in Epstein Model at Cendekia Kids School*. Early Childhood Education Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Supervisor (I) Dian Ratnaningtyas Afifah, M.Psi., Psikolog., (II) Dr. Rosyida Nurul Anwar, S.Pd., M.Pd.I.

Parental involvement in early childhood education is a process or way for families, especially parents, to participate in organizing education to achieve goals. There are several models of parental involvement according to experts, one of which is the Epstein model. Epstein frames six forms of parental involvement, namely parenting education, communication, volunteering, learning at home, decision making and collaborating with the community. The benefits of parental involvement in early childhood education are that parents gain knowledge related to child development, the relationship between parents and teachers is well established, and makes the school image good. Parental involvement certainly cannot be separated from supporting factors and inhibiting factors.

This study aims to determine parental involvement in the Epstein model at Cendekia Kids School. The subjects of this research are principals, teachers and parents at Cendekia Kids School. This research method uses a qualitative approach with the type of field research. The research location is Cendekia Kids School. Data collection techniques through interviews and documentation. This research data analysis technique uses the Miles and Huberman model, namely data reduction, data presentation, and conclusion drawing.

The results showed that Epstein's parental involvement model is relevant to parental involvement at Cendekia Kids School, which is found in six forms, namely parenting education. Supporting factors for parental involvement are school readiness, relationships or communication between parents and teachers. While the inhibiting factors of parental involvement are educational factors and parents' work.

Keyword : Parental Involvement, Model Epstein