

ABSTRAK

Anniza Almeida Mutiasari, *Penerapan Model Pembelajaran Paired Storytelling Based Learning Menggunakan Media Pop-Up Book Untuk Meningkatkan Keterampilan Membaca Pada Siswa Kelas 2 Sekolah Dasar*, FKIP, Universitas PGRI Madiun.
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Keterampilan membaca sangat penting dalam kehidupan dikarenakan setiap aspek kehidupan tidak luput dari kegiatan membaca. Permasalahan yang muncul di SDN 02 Nambangan Kidul Kota Madiun bahwa keterampilan membaca pada siswa kelas 2 sekolah dasar sangat rendah dan kurang optimal dalam membaca kata-kata ataupun pengejaan huruf terutama pada saat membaca teks cerita pendek. Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *paired storytelling based learning* menggunakan media *pop-up book* dapat meningkatkan keterampilan membaca siswa kelas 2 SDN 02 Nambangan Kidul. Penelitian ini merupakan jenis penelitian tindakan kelas (PTK) atau *Classroom Action Research*. Subjek penelitian ini berjumlah 18 peserta didik dengan rincian 10 anak siswa perempuan dan 8 anak siswa laki-laki. Teknik pengumpulan data dalam penelitian ini yaitu lembar observasi aktivitas guru, lembar observasi aktivitas siswa, tes, dan dokumentasi. Berdasarkan hasil analisis data dalam penelitian ini bahwa data yang didapatkan pada siklus I memperoleh jumlah presentase 50% dengan rincian 9 siswa tidak tuntas dan 50% dengan jumlah 9 siswa yang tuntas. Kemudian pada siklus II terdapat peningkatan dengan jumlah presentase 90% dengan rincian 16 siswa tuntas dengan nilai diatas KKM dan 2 siswa yang belum tuntas. Dari data yang diperoleh pada siklus I dan siklus II dapat terjadi peningkatan pada kemampuan membaca siswa kelas 2 SDN 02 Nambangan Kidul.

Kata Kunci: *Paired Storytelling*, *Media Pop-Up Book*, Keterampilan Membaca.

ABSTRACT

Anniza Almeida Mutiasari, Implementation of the Paired Storytelling Based Learning Model Using Pop-Up Book Media to Improve Reading Skills in Grade 2 Elementary School Students, FKIP, Universitas PGRI Madiun. Pembimbing (I) Dr. Hendra Erik Rudyanto, M.Pd, (II) Octarina Hidayatus Sholikah, M.Pd.

Keywords: Paired Storytelling, Pop-Up Book Media, Reading Skills.

Reading skills are very important in life because every aspect of life cannot be separated from reading activities. The problem that emerged at SDN 02 Nambangan Kidul, Madiun City was that the reading skills of grade 2 elementary school students were very low and less than optimal in reading words or spelling letters, especially when reading short story texts. This research aims to determine whether the application of the paired storytelling based learning model using pop-up book media can improve the reading skills of grade 2 students at SDN 02 Nambangan Kidul. This research is a type of classroom action research (PTK) or Classroom Action Research. The subjects of this research were 18 students, with details of 10 female students and 8 male students. The paired storytelling based learning model has learning steps, namely before learning begins the teacher introduces the material that will be discussed during the lesson, then the teacher forms groups. The data collection technique in this research is 2 observers, namely teacher activity observation sheets, student activity observation sheets, tests, and documentation. Based on the results of data analysis in this research, the data obtained in cycle I obtained a percentage of 50% with details of 9 students not completing and 50% with a total of 9 students completing. Then in cycle II there was an increase with a percentage of 90% with details of 16 students completing with scores above the KKM and 2 students who had not yet completed. From the data obtained in cycle I and cycle II, there can be an increase in the reading ability of class 2 students at SDN 02 Nambangan Kidul.