

ABSTRAK

Sania Aprilia Putri. 2024. *Penanaman Karakter Peduli Lingkungan dan Peduli Sosial Melalui Program Adiwiyata di SMP Negeri 3 Ponorogo*. Skripsi. Program Studi Pendidikan Pancasila dan Kewarganegaraan, FKIP, Universitas PGRI Madiun. Pembimbing (I) Drs. Teja Insyaf Sukariyadi, M.Pd. , (II) Dr. Yoga Ardian Feriandi, M.Pd.

Karakter peduli lingkungan dan sosial saling berkaitan dan juga karakter peduli lingkungan dan karakter peduli sosial merupakan aspek penting yang perlu ditanamkan dalam diri siswa. Karakter peduli lingkungan dan karakter peduli sosial merupakan segala tindakan individu untuk peduli terhadap lingkungan sosial sekitarnya dan keinginan untuk membantu orang lain karena pada usia tersebut mereka memiliki interpretasi tentang sebuah lingkungan dan sosial dengan benar, nyata, serta kompeten sehingga terciptalah sebuah karakter yang peduli terhadap lingkungan sosial sekitarnya. Penanaman karakter peduli lingkungan dan peduli sosial bisa dilakukan salah satunya dengan melalui program Adiwiyata. Tujuan penelitian ini untuk mengetahui penanaman karakter peduli lingkungan dan karakter peduli sosial melalui program Adiwiyata di SMP Negeri 3 Ponorogo. Metode yang digunakan pada penelitian ini adalah kualitatif deskriptif. Subyek penelitian adalah Kepala Sekolah, koordinator tim Adiwiyata, guru, 6 siswa dijadikan informan. Teknik pengumpulan data melalui wawancara, observasi, dokumentasi. Hasil penelitian diketahui bahwa memberikan gambaran SMP Negeri 3 Ponorogo telah menanamkan karakter peduli lingkungan dan karakter peduli sosial melalui program Adiwiyata dengan memberikan pembiasaan, arahan dan pengertian pada siswa. Sebagian siswa sudah memiliki karakter peduli lingkungan dan karakter peduli sosial, diketahui dari implementasi siswa. Terdapat kendala serta solusi yang dihadapi sekolah yaitu, dijumpai sebagian siswa kurang mencerminkan karakter tersebut, adanya tindakan berupa sanksi bagi siswa yang kurang mencerminkan karakter tersebut dan faktor lain disebabkan karena adanya karakter yang majemuk dari siswa. Sekolah berupaya melakukan solusi mengikutsertakan siswa dalam kelompok-kelompok kecil, serta memberikan pengertian, pembiasaan kepada siswa untuk menanamkan karakter peduli lingkungan dan karakter peduli sosial melalui program Adiwiyata di SMP Negeri 3 Ponorogo.

Kata kunci: Adiwiyata, Karakter Peduli Lingkungan, Karakter Peduli Sosial

Environmental and social caring characters are interrelated and environmentally caring character and social caring character are important aspects that need to be instilled in students. Environmentally caring character and social caring character are all individual actions to care about the social environment around them and the desire to help other people because at that age they have an interpretation of the environment and society correctly, real and competently so as to create a character who cares about the environment, social surroundings. Cultivating the character of environmental care and social care can be done through the Adiwiyata program. The aim of this research is to determine the cultivation of environmentally caring character and social caring character through the Adiwiyata program at SMP Negeri 3 Ponorogo. The method used in this research is descriptive qualitative. The research subjects were the principal, Adiwiyata team coordinator, teachers, 6 students who were used as informants. Data collection techniques through interviews, observation, documentation. The results of the research show that providing an overview of SMP Negeri 3 Ponorogo has instilled an environmentally caring character and socially caring character through the Adiwiyata program by providing habituation, direction and understanding to students. Some students already have the character of caring for the environment and the character of social care, which can be seen from the students' implementation. There are obstacles and solutions faced by schools, namely, it is found that some students do not reflect this character, there are actions in the form of sanctions for students who do not reflect this character and other factors are caused by the diverse characters of students. The school is trying to find a solution to include students in small groups, as well as provide understanding and habituation to students to instill environmentally caring and socially caring characters through the Adiwiyata program at SMP Negeri 3 Ponorogo.

Keywords: Adiwiyata, Environmental Care Character, Social Care Character