ABSTRAK

Rahmah Maulidanti Putri. 2024. Pengaruh Model *Discovery Learning* Berbantu Media Laskama Terhadap Hasil Belajar Tematik Kelas III SD. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Dr. Heny Kusuma Widyaningrum., M.Pd, (II) Dr. Cerianing Putri Pratiwi., M.Pd.

Penggunaan model pembelajaran ialah suatu kemasan pendidikan yang membuat peserta didik mudah akan pemahaman materi serta menuntaskan masalah di pembelajaran. Tujuannya penelitian ini adalah mengetahui hasil belajar peserta didik terhadap pembelajaran menggunakan Model *Discovery Learning* berbantu media laskama. Digunakan metode penelitian kuantitatif yang berdesain quasi experimen. Teknik mengumpulkan data dipergunakan observasi/peninjauan, tes, serta dokumentasi. Di terapkan dengan model *Discovery Learning* berbantuan media laskama berlangsung sesuai rencana dengan perolehan hasil belajar peserta didik meningkat. Rata-rata hasil belajar di kelas eksperimen 93.13 sedangkan di kelas kontrol adalah 65.70. Rata-rata hasil belajar di kelas eksperimen lebih tinggi dibanding kelas kontrol meskipun perbedaan tersebut tidak signifikan.

Kata kunci : Tematik, *Discovery Learning*

ABSTRACT

Rahmah Maulidanti Putri. 2024. The Effect of Discovery Learning Model Assisted by Laskama Media on Thematic Learning Outcomes of Grade III Elementary School. Thesis. Elementary School Teacher Education Study Program, FKIP, Universitas PGRI Madiun. Advisors (1) Dr. Heny Kusuma Widyaningrum., M.Pd, (II) Dr. Cerianing Putri Pratiwi., M.Pd.

Keywords: Thematic, Discovery Learning

The use of learning models is an educational package that makes it easy for students to understand the material and solve problems in learning. The purpose of this study was to determine the learning outcomes of students in learning using the Discovery Learning Model assisted by Laskama media. A quantitative research method with a quasi-experimental design was used. Data collection techniques used were observation/review, tests, and documentation. Implemented with the Discovery Learning model assisted by Laskama media, it went according to plan with increasing student learning outcomes. The average learning outcome in the experimental class was 93.13 while in the control class it was 65.70. The average learning outcomes in the experimental class were higher than the control class although the difference was not significant.