

## ABSTRACT

**Alfi Miftakhul Aziza.** 2024. Penerapan Strategi Di Sini, Tersembunyi, dan Di Kepala (3H) Mengajar Membaca Teks Deskriptif bagi Siswa Kelas Tujuh MTsN Karangmojo 2 Magetan. Tesis. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas PGRI Madiun. Pembimbing: Dr. Lulus Irawati, S.S., M.Pd., Co-Advisor: Dr. Fitra Pinandhita, S.Pd., M.Pd.

Istilah Kunci: Keterampilan Membaca, Di Sini, Tersembunyi, dan Strategi di Kepala Saya, Teks Deskriptif

Membaca adalah salah satu keterampilan terpenting bagi siswa. Tujuan penelitian ini adalah, (1) Untuk mendeskripsikan penerapan Here, Hidden, In My Head dalam pengajaran membaca teks deskriptif kepada siswa kelas tujuh MTsN Karangmojo 2 Magetan. (2) Untuk menggambarkan keunggulan Here, Hidden, In My Head dalam mengajarkan membaca teks deskriptif kepada siswa kelas tujuh MTsN Karangmojo 2 Magetan. (3) Untuk menjelaskan kelemahan Here, Hidden, In My Head dalam mengajarkan membaca teks deskriptif kepada siswa kelas tujuh MTsN Karangmojo 2 Magetan. Peserta penelitian adalah seorang guru bahasa Inggris dan 29 siswa kelas tujuh MTsN Karangmojo 2 Magetan. Pendekatan penelitian adalah penelitian kualitatif deskriptif. Untuk menggabungkan data. Peneliti menggunakan teknik observasi, wawancara, dan dokumentasi. Metode pembelajaran penemuan adalah jenis pengajaran di mana siswa membangun pengetahuan mereka sendiri dengan bereksperimen, dan menyimpulkan data dari hasil eksperimen. Peneliti menggunakan tiga aspek sumber data, yaitu situasi sosial, peserta, dokumen dan menggunakan beberapa instrumen penelitian, yaitu: checklist observasi, wawancara siswa, wawancara guru, rencana pelajaran, wawancara siswa dan foto. Teknik pengumpulan data dilakukan dengan observasi, wawancara dan dokumentasi. Teknik analisis data diperoleh dari kondensasi data, menampilkan data, serta mendeskripsikan dan memverifikasi kesimpulan. Results menunjukkan bahwa (1) penerapan strategi Here, Hidden, dan In My Head (3H) dalam mengajar membaca bagi siswa kelas VII MTsN Karangmojo 2 Magetan terdiri dari tiga langkah, yaitu kegiatan pra aktivitas, kegiatan sementara, dan kegiatan pasca mengajar. (2) menemukan keuntungan dari penerapan strategi Here, Hidden, dan In My Head (3H) dalam mengajarkan membaca. (3) kelemahan ditemukan dari penerapan Here, Hidden, dan In My Head (3H) dalam mengajarkan strategi membaca siswa kelas tujuh MTsN Karangmojo 2 Magetan.

## ABSTRACT

**Alfi Miftakhul Aziza.** 2024. *The Application of Here, Hidden, and In My Head (3H) Strategy Teaching Reading Descriptive Text for the Seventh Grade Students of MTsN Karangmojo 2 Magetan.* Thesis. Department of English Education. Faculty of Teacher Training and Education Universitas PGRI Madiun. Advisor: Dr. Lulus Irawati, S.S., M.Pd., Co-Advisor: Dr. Fitra Pinandhita, S.Pd., M.Pd.

Key Terms: Reading Skill, Here, Hidden, and in My Head Strategy, Descriptive Text

Reading is one of the most important skills for students. The objectives of this study are, (1) To describe the application of Here, Hidden, In My Head in teaching descriptive text reading to seventh grade students of MTsN Karangmojo 2 Magetan. (2) To describe the advantages of Here, Hidden, In My Head in teaching descriptive text reading to seventh grade students of MTsN Karangmojo 2 Magetan. (3) To explain the weakness of Here, Hidden, In My Head in teaching descriptive text reading to seventh grade students of MTsN Karangmojo 2 Magetan. The research participants were an English teacher and 29 seventh-grade students of MTsN Karangmojo 2 Magetan. The research approach was descriptive qualitative research. To combine data. The researcher used observation, interview, and documentation techniques. The discovery learning method is a type of teaching in which students build their own knowledge by experimenting, and inferring data from the results of experiments. The researcher used three aspects of data sources, namely social situations, participants, documents and used several research instruments, namely: observation checklists, student interviews, teacher interviews, lesson plans, student interviews and photos. Data collection techniques were carried out by observation, interviews and documentation. Data analysis techniques are obtained from condensing data, displaying data, and describing and verifying conclusions. The results show that (1) the application of the Here, Hidden, and In My Head (3H) strategy in teaching reading for seventh grade students of MTsN Karangmojo 2 Magetan consisted of three steps, namely pre-activity activities, temporary activities, and post-teaching activities. (2) found advantages from the application of the Here, Hidden, and In My Head (3H) strategy in teaching reading. (3) weaknesses were found from the application of the Here, Hidden, and In My Head (3H) in teaching reading strategy for seventh grade students of MTsN Karangmojo 2 Magetan.