

**THE APPLICATION OF HERE, HIDDEN, In My HEAD (3H) STRATEGY
IN TEACHING READING DESCRIPTIVE TEXT FOR THE SEVENTH
GRADE STUDENTS OF MTsN KARANGMOJO 2 MAGETAN**

THESIS



BY:

ALFI MIFTAKHUL AZIZA

NPM. 1902109015

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS PGRI MADIUN

2024

**THE APPLICATION OF HERE, HIDDEN, In My HEAD (3H) STRATEGY
IN TEACHING READING DESCRIPTIVE TEXT FOR THE SEVENTH
GRADE STUDENTS OF MTsN KARANGMOJO 2 MAGETAN**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, In Partial Fulfilment of the
Requirements of an Undergraduate Degree of English Education

By :

ALFI MIFTAKHUL AZIZA

NIM. 1902109015

DEPARTEMENT OF ENGLISH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS PGRI MADIUN

2024

SIGNATURE PAGE OF ADVISORS

Thesis by Alfi Miftakhul Aziza entitled *The Application of Here, Hidden, in My Head (3H) Strategy in Teaching Reading Descriptive Text for the Seventh Grade Students of MTsN Karangmojo 2 Magetan* is approved by the advisors for thesis examination.

Madiun, June 25th, 2024

Advisor

A handwritten signature in black ink, appearing to read 'Lulus'.

Dr. Lulus Irawati, S.S., M.Pd.

NIDN. 0713047501

Madiun, June 25th, 2024

Co-Advisor

A handwritten signature in black ink, appearing to read 'Fitra'.

Dr. Fitra Pinandhita, S.Pd., M.Pd.

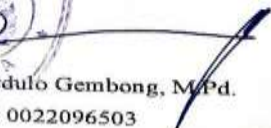
NIDN. 0703098305

SIGNATURE PAGE OF THE BOARD OF EXAMINERS

Thesis by Alfi Miftakhul Aziza entitled *The Application of Here, Hidden, in My Head (3H) Strategy in Teaching Reading Descriptive Text for the Seventh Grade Students of MTsN Karangmojo 2 Magetan* has been defended and is approved by the board of examiners on Friday, July 12th 2024.

Boards of Examiners

 Dr. Erlik Widiyanti Styati, S.Pd., M.Pd. NIDN. 0712128404	Chair
 Vita Vendityaningtyas, S.S., M.Pd. NIDN. 0731128302	Secretary
 Dr. Lulus Irawati, S.S., M.Pd. NIDN. 0713047501	Member
 Dr. Fitra Pinandhita, S.Pd., M.Pd. NIDN. 0703098305	Member
 Yuli Kuswardani, S.S., M.Hum. NIDN. 0723077401	Member

Faculty of Teacher Training and Education
Dean

Dr. Sardulo Gembong, M.Pd.
NIDN. 0022096503

Department of English Education

Dr. Erlik Widiyanti Styati, S.Pd., M.Pd.
NIDN. 0712128404

STATEMENT OF ORIGINALITY

I, the undersigned:

Full Name : Alfi Miftakhul Aziza

Student ID No : 1902109015

Department : English Teaching

Faculty : Teacher Training and Education

Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it does not contain material previously published or written by others or material that has largely been accepted for the award of another degree or diploma from a university or other institution of higher education, except where due acknowledgment has been made in the text.

Madiun, July 12th 2024

A 10,000 Indonesian Rupiah banknote is shown with a signature written over it. The signature is in black ink and appears to be 'Alfi Miftakhul Aziza'. The banknote features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA', 'DAPAT', 'MILYAR', and 'TEMPEL'. The serial number '13BE1ALX29784439' is visible at the bottom.

Alfi Miftakhul Aziza

MOTTO

“It's fine to fake it until you make it, until you do, until it true.”

- Taylor Swift-

“It will pass, everything you have been through will pass”

-Rachel Vennya-

DEDICATIONS

There is no most important sheet in this thesis report, except for the presentation sheet. I present this thesis report as proof to my parents, my husband Dedi Setiyawan, my daughter Havanna Fazindha Aljazeera who always provide support to complete this thesis. Failing to pass on time is not a crime. Don't measure a person's intelligence only from who graduates the fastest. Because, there may be something behind it all, and believe me my reason here is a perfectly good one.

FOREWORDS

Alhamdulillahirobbil'alamin, all praises to Allah for His grace, blessing, and guidance so the researcher was able to finish this thesis entitled “*The Application of Here, Hidden, in My Head (3H) Strategy in Teaching Reading Descriptive Text for Seventh Grade Students of MTsN Karangmojo 2 Magetan*”. It is for the requirements to complete the degree of Sarjana Pendidikan (S.Pd) majoring in English Education at Universitas PGRI Madiun.

The researcher realizes that this thesis could not have been completed without the support, guidance, and advice from various parties during the preparation of this thesis. Furthermore, I would also like to thank all who helped me in this thesis work. The researcher would like to thank to:

1. Dr. H. Supri Wahyudi Utomo, M.Pd., the Rector of Universitas PGRI Madiun.
2. Dr. Sardulo Gembong, M.Pd., the Dean of Faculty of Teacher Training and Education of Universitas PGRI Madiun.
3. Dr. Erlik Widiyani Styati, S.Pd., M.Pd., the head of English Education Department of Universitas PGRI Madiun.
4. Dr. Lulus Irawati, S.S., M.Pd. as the Advisor who always gives support, advice and motivates during created this thesis.
5. Dr. Fitra Pinandhita, S.Pd., M.Pd. as the Co-Advisor who always give guides motivates, advice and her time schedule to finish this thesis on time.

6. My best friends, who have given support in completing the thesis.

Madiun, July 12th 2024

A handwritten signature in black ink, appearing to read 'Alfi' with a stylized flourish at the end.

Alfi Miftakhul Aziza

TABLE OF CONTENTS

INNER COVER	i
SIGNATURE PAGE OF ADVISORS	ii
SIGNATURE PAGE OF THE BOARD OF EXAMINERS	iii
STATEMENT OF ORIGINALITY	iv
MOTTO.....	v
FOREWORDS	vi
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF APPENDIXS	xii
ABSTRACT	xiii
CHAPTER I.....	1
A. Background of the Study	4
B. Delimitation of the Study	4
C. Research Questions.....	5
D. Purposes of the Study	5
E. Significance of the Study.....	6
1. The School	6
2. The Teachers	6
3. The Students.....	6
4. The Researcher.....	7
F. Definition of Key Terms.....	7
1. Reading	7
2. Teaching Reading	8
3. Here, Hidden, In My Head.....	9
4. Descriptive Text	9
CHAPTER II.....	10
A. Reading Skill of EFL Students	12
B. Teaching Reading for EFL Students.....	14
C. Using strategy Here, Hidden, and In My Head (3H) for EFL Students	18
D. Teaching Reading by Using Strategy 3H for EFL Students	22
E. Relevant Research	26
F. Assessing Reading	26
CHAPTER III.....	26
A. Research Design	26
B. Place and Time	27

1. Place	27
2. Time of Research	28
C. Research Instrument	28
1. The Researcher	28
2. Observation Checklist	29
3. Interview Guideline.....	29
D. The Source Data	29
1. Social Situation	30
2. Participants	30
3. Document	30
E. Instrument of the Research	31
1. Syllabus	31
2. Lesson Plan	31
3. Observation Checklist	31
4. Photo	32
F. Technique of Collecting Data.....	32
1. Observations.....	33
2. Interview	33
3. Documentation	33
G. Research Procedure	34
1. Preparing	34
2. Application.....	35
H. Data Verification.....	35
I. Techniques to analyze data.....	35
1. Data Reduction.....	36
2. Data Display.....	36
3. Drawing Conclusions/Verification	36
CHAPTER IV	37
A. Results	37
1. The application of Here, Hidden, and in My Head (3H) in teaching reading descriptive text for the seventh grade students of MTsN Karangmojo 2 Magetan	28
2. The advantages of Here, Hidden, and in My Head strategy in teaching reading Descriptive Text for the seventh grade students of MTsN Karangmojo 2 Magetan	43
3. The disadvantages of Here, Hidden, and in My Head strategy in teaching reading Descriptive Text for the seventh grade students of MTsN Karangmojo 2 Magetan	51

B. Discussion.....	54
1. The application of Here, Hidden, and in My Head (3H) in teaching reading descriptive text for the seventh grade students of MTsN Karangmojo 2 Magetan.	54
2. The advantages of Here, Hidden, and in My Head strategy in teaching reading Descriptive Text for the seventh grade students of MTsN Karangmojo 2 Magetan.....	55
3. The disadvantages of Here, Hidden, and in My Head strategy in teaching reading Descriptive Text for the seventh grade students of MTsN Karangmojo 2 Magetan.....	57
CHAPTER V.....	59
A. Conclusion.....	59
1. The use of the Here, Hidden, and in My Head strategy in learning to read consists of three activity steps, namely: Pre-activity, whilst activity, and post-teaching activity.....	59
2. The advantages of Here, Hidden, and in My Head strategy in teaching reading Descriptive Text for the seventh grade students of MTsN Karangmojo 2 Magetan.....	60
3. The disadvantages of Here, Hidden, and in My Head strategy in teaching reading Descriptive Text for the seventh grade students of MTsN Karangmojo 2 Magetan.....	61
B. Suggestion.....	61
1. The English Teacher.....	61
2. The Students.....	61
3. The other researcher.....	61
REFERENCES.....	62
APPENDIX.....	65
VITA.....	102

LIST OF TABLES

	Page
Tabel 2.1: Previous Research.	19
Table 2.2: Micro- and Macroskills of Reading (Brown, 2004).....	23
Tabel 3.1 Details of the Research Schedule	27

LIST OF APPENDIXS

	Page
Appendix 1 The Table 2.2: Micro- and Macroskills of Reading (Brown, 2004)..	68
Appendix 2 Silabus	70
Appendix 3 Rencana Pelaksanaan Pembelajaran (RPP).....	74
Appendix 4 Student's Attendance List.....	89
Appendix 5 Student's Score	90
Appendix 6 Observation Checklist.....	92
Appendix 7 Interview Guideline	94
Appendix 8 The Result of Teacher Interview Guideline.....	95
Appendix 9 The Result of Student's Interview Guideline	97
Appendix 10 Transcript Data Validation of Research Result	100
Appendix 11 Documentation.....	104
Appendix 12 Validasi Daftar Pustaka	105
Appendix 13 Permission Letter.....	107

